



VIDYAVARDHINI'S
Annasaheb Vartak College of Arts,
Kedarnath Malhotra College of Commerce &
E. S. Andrades College of Science.

(Affiliated to the University of Mumbai)

And Junior Colleges

NAAC Accredited B+ Grade

University of Mumbai Best College Award 2015-2016

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PERSPECTIVE PLAN 2023-2028

The perspective plan prepared for the years 2023-2028 is the outcome of the alignment of the institution's core values, objectives and mission keeping in mind the changes in the system with the implementation of the National Education Policy 2020. The institution has framed its perspective plan in accordance with practices expected to generate paramount value for the social groups intertwined with the evolution of the institution. This includes the teachers, students, parents, and other stakeholders representing the society at large.

The details of the plan have been laid out after conscientious deliberation and discussions with the management of the institution. The plan thus acts as a beacon guiding the operations of the institution in the coming years.

The proposals consist of

1. Inclusive learning

Given the inherent drive for inclusive learning present in the objectives of the institution since inception, plans are on the anvil for widening and reinforcing the reach of the education being imparted to the student body, in both quality and extent. The institution intends to increase the collection of braille books accommodated in the library.

Remedial Courses will be offered to help the students with complex study materials. Bridge courses will be designed by teachers for students being introduced to new courses.

Interdisciplinary and multidisciplinary Certificate courses, value-added and skill development courses will be offered to students and members of the community.

The introduction of programmes and courses in the distance learning mode and expansion of some Self-Financed programmes will also be planned.

2. Use of ICT in Academics

The role of ICT in instruction and academic events has been already increased following the mandates of the COVID, and plans have been drawn to further expand their scope in the teaching-learning process. Efforts for E-Learning will be increased to better cater to the requirements of the students and resolve any barriers to access or other challenges faced by students from disadvantaged backgrounds. The use of video lectures, smart boards, and the introduction of Raspberry Pi for the teaching-learning process are planned.

3. Industrial Collaborations

Steps to further refine the process are being taken to inculcate additional experiential learning methods. Industrial visits, collaborations with industrial experts and provision of additional vocational and certified courses would be large strides to this end. These plans are in sync with the provisions of the NEP.

Multidisciplinary and Interdisciplinary courses in collaboration with industry shall be made available, which would allow students to develop a skill set valuable in industrial settings, in accordance with their career goals. This would also bring the students of various disciplines under a coalesced umbrella of learning.

For operation implementation of this, proper infrastructure setup is indispensable. To this end, the process of integrating the Academic Bank of Credits has commenced and shall be completed in due course in adherence with the guidelines laid out by the NEP. These measures aim to match the industry demand for experts trained in practical skills in addition to the curriculum of their enrolled courses. Such steps would cross the chasm between theoretical knowledge and their practical implementation in an industrial setting. Thus, the role of the institution will be similar to that of a conduit to link the industries with the students and allow for a regulated channel for interaction during their learning years.

By this, the intent of the courses will be beyond the simple imparting of curriculum based knowledge, and will evolve into programmes for the development of marketable skills sought after in industries.

4. Academic Collaboration

Infusing the guidelines under the National Education Plan, the plan will act as a rudder to navigate the learning standards to a grade notable even on the global platform.

The institution has made collaborative arrangements with the student body of Gonsalo Garcia College for the Rural Development Department. Similar collaborations can be devised for other departments to design an environment that allows peer learning.

Plans to engage in faculty exchange programmes are also being considered to initiate the faculty and students to newer horizons.

5. Sports

The institution encourages students' active participation in sports to identify and foster such talents. The facilities made to this end will be further enhanced. The grounds and equipment requisite for certain sports shall be upgraded.

6. Feedback

Diligent feedback mechanisms from stakeholders will be put in place to identify gaps in the delivery of value, and required corrective measures will be taken to address the same effectively.

7. Faculty Development

The plan aims to further enhance the quality of teachers by encouraging faculty development. This will be attained by providing guidance to fresh teachers, motivating others to pursue development programmes and by promoting them according to their performance and experience. This aims at the holistic development of the skills of the teachers, not only as instructors but also as academics in their respective fields. Further encouragement will be provided to teachers to undertake research projects and expand the intellectual treasure held by the institution. Such

steps would also maintain a regular updation of the knowledge store disbursed from the institution.

Training in English proficiency shall be provided to the non-teaching staff.

A weekly counsellor has been made available for the students. A full time counsellor can be appointed for the staff and students.

8. **Research Undertakings**

To establish a robust research culture by initiating a Research Development Cell, the college will continue to encourage staff and students to publish in reputed journals. The staff shall thus advance to become contributing academics of their respective fields and stay updated with the progress made therein. It will also aid the students developing their faculties of critical thinking and an investigative mindset.

9. **Infrastructure**

Plans for augmenting the existing infrastructure have been drawn to further enrichment of the teaching-learning experience of the students as well as the staff. These include adding overhead projectors and other similar equipment in enhancing the classrooms into smart classrooms. Such infrastructural expansion shall reveal newer horizons in efficiency, effectiveness, productivity and other parameters indicative of growth. Such infrastructure would bestow benefits on the teachers as well as the students in their pursuits of value education.

More provisions for boys' and girls' rooms can be made.

10. **Green Campus**

The CDC has framed plans for the installation and nurture of a garden housing the various floral diversities indigenous to Vasai. The planned floral diversity extends to fruits like bananas and flowers bred and cultivated in Vasai.

The institution intends to reduce its carbon footprint by adopting environment-friendly measures such as waste segregation, recycling, increasing the use of solar panels, a comprehensive mechanism for dealing with e-waste, and to sensitise students to the need to conserve energy and non-renewable resources. Use of solar energy has been accomplished to some extent on the college campus. Increase in the coverage of such energy can be planned.

11. **Social Involvements**

The institution plans to further raise the role played by the community and society in the learning process. Pursuant to the cultural undertones and vision of the institution, such activities would develop the students into members of altruistic temperament and ones cognizant of their responsibilities towards their communities as members, while being able to maintain their individuality. Community outreach programmes will continue to introduce students to experiential learning at the most natural, grassroots level. Further guidance would be provided to the students from peers by engaging them in interacting with their alumni. The Institution seeks to obtain the official registration for the Alumni Association of the college.