

**The Annual Quality Assurance Report (AQAR) of the IQAC
(For Affiliated/Constituent (PG) Colleges)**

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, June 1, 2017 to May 31, 2018)*

(with effect from academic year 2020-21)

Part – A

Data of the Institution

Data of the Institution

(Data may be captured from IIQA)

Name of the Institution : Vidyavardhini's Annasaheb Vartak College of Arts, Kedarnath Malhotra College of Commerce, E.S. Andrades College of Science

- Name of the Head of the institution: Dr. Santosh Shende
- Designation: In – Charge Principal
- Does the institution function from own campus: Yes
- Phone no./Alternate phone no.: 0250 - 2332017
- Mobile no.: 9850487002
- Registered e-mail: t23avcollegevasai@gmail.com
- Alternate e-mail: avct23_principal@rediffmail.com
- Address : Navghar Road
- City/Town : Vasai (West), Dist. Palghar
- State/UT : Maharashtra
- Pin Code : 401202

2. Institutional status:

- Affiliated /Constituent: Affiliated to University of Mumbai
- Type of Institution : Co-education/Men/Women – Co-education
- Location :Rural/Semi-urban/Urban: Urban
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing (please specify)

Our college is recognized under the UGC 2f and 12 (B) norms. It is a government - aided college, funded by the Government of

Maharashtra and affiliated to the University of Mumbai. After the first cycle of NAAC, the college started 5 self - financed courses, all affiliated to the University of Mumbai.

- Name of the Affiliating University: University of Mumbai
- Name of the IQAC Coordinator: Dr. Deepa Murdeshwar - Katre
- Phone no. : 9869009263
- Alternate phone no.: 9137852354
- Mobile: 9869009263
- IQAC e-mail address: iqac@avc.ac.in
- Alternate Email address: avct23_principal@rediffmail.com

3. Website address:

Web-link of the AQAR: (Previous Academic Year):

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

https://avc.ac.in/naac/2020-21/AQAR_2020-21.pdf

4. Whether Academic Calendar prepared during the year? Yes/No

if yes, whether it is uploaded in the Institutional website:

Web link:

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B+	77.20	2004	from:16/04/04 to: 16/02/09
2 nd	B++	2.83	2016	from: 05/11/16 to: 04/11/21
3 rd				from: to:
4 th				from: to:
5 th				from: to:

6. Date of Establishment of IQAC: DD/MM/YYYY: 14/ 07/ 2004

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7. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
College	Government of India Post-	State Government	2020-21	993915.00

	Matric Scholarship SC			
	Post-Matric Tuition Fee and Examination Fee SC (Freeship)			231273.00
	Post Matric Scholarship Scheme ST (Government Of India)			702859.00
	Tuition Fee & Exam Fee for Tribal Students ST (Freeship)			70663.00
	Post Matric Scholarship to OBC Students			814853.00
	Tuition Fees and Examination Fees to OBC Students			98373.00
	Post Matric Scholarship to SBC Students			106328.00
	Tuition Fees and Examination Fees to SBC Students			6780.00
	EBC			6000.00
	Post Matric Scholarship to VJNT Students			220189.00
	Tuition Fees and Examination Fees to VJNT Students			32559.00
	Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulkh			52800.00

	Shishyavrutti Scheme			
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8. Whether composition of IQAC as per latest NAAC guidelines :Yes/No:

*upload latest notification of formation of IQAC

Vidyavardhini's Annasaheb Vartak College of Arts, Kedarnath Malhotra College of Commerce, E. S. Andrades College of Science, Vasai Road (W), Dist. Thane

IQAC Formation 2020-21

The IQAC that was formed in 2019-20 was continued for the next academic year too.

The IQAC was formed as per the November 2017 Guidelines of the NAAC. The members of the IQAC were as follows:

1. Dr. Santosh A. Shende, Principal and Chairperson
2. Dr. Deepa Murdeshwar-Katre, Co-ordinator
3. Mr. A. K. Jha
4. Mrs. Arundhati M. Bane
5. Mrs. Beena N. Patil
6. Dr. Gangambika C. Savagaon
7. Mrs. Sushma Brahmkar
8. Dr. Ajay Kamble, Librarian
9. Shri P. G. Naik, Management Representative
10. Mr. Dilip Vartak, Registrar
11. Mr. Ajay Kawatwar, Laboratory Assistant
12. Mr. R. A. Jagtap, Representative from Alumni
13. Mr. Atin Shah, Representative from Industry

The primary aim of the IQAC is to serve as a catalyst in the improvement of the college and contribute to the enhancement of the reputation of the college as one that has a vision to provide quality education to girls and the socially underprivileged classes.

The IQAC will function as a committee that will

- encourage the maintenance of the learner-centric environment of the college
- strive to promote the holistic development of its learners
- undertake quality enhancement initiatives for the development of the college
- encourage departments to organize workshops and seminars for students and staff
- collect feedback from as many stakeholders as is possible to bring in whatever changes possible
- maintain the database of the college through MIS to nurture quality
- attempt to add more good practices in the college than it already has.
- attempt to bring the institution abreast with the changing and challenging scenario of online/ blended learning in these times
- seek active involvement with the Alumni and the industry.

9. No. of IQAC meetings held during the year: 2

Were the minutes of IQAC meeting(s) and compliance to the decisions have been

- Meetings for ERP solutions for office automation with various agencies were held. Online examination work was outsourced by employing the services of TeachUs, the College Intelligence App agency. Teachers conducted examinations from first year to the third along with this agency.
- The college management, the Principal and IQAC Co-ordinator decided through phone calls to use G Suite services for conducting online classes. Online training sessions were conducted for teachers by a group of teachers who were conversant with the technology. These teachers made short videos for the convenience of teachers who were using technology for the first time in teaching. Short videos were made for students to guide them to online classes. Mock tests were held before every exam to make them comfortable with the process.
- Wi-Fi services of the college in laboratories, office cubicles, OSM room and library were made available to teachers when they had to report for work in college as the unlock began.
- Class co-ordinators were appointed for each class to guide students to understand and follow the new system. These co-ordinators doubled as mentors since many students had different issues from personal to technical with varied levels of difficulty to be sorted out. The mentors were available 24 X 7 for students. Heads of departments and other staff members rose to the occasion whenever the need arose.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> • To submit AQAR 2019-20 • To meet agencies that provide ERP solutions for office automation and website design • To use the services of a common online platform for all staff members to facilitate online teaching • To attempt to make the entire premises of the college wi-fi enabled • To select teachers who would be mentors/ co-ordinators for students to help them from admission to result and any other issues that they may have. 	<ul style="list-style-type: none"> • Acceptance of AQAR 2018-19 • Meetings for ERP solutions for office automation with various agencies were held. Online examination work was outsourced by employing the services of TeachUs, the College Intelligence App agency. Teachers conducted examinations from first year to the third along with this agency. • The college management, the Principal and IQAC Co-ordinator decided through phone calls to use G Suite online platform for conducting classes. Online training sessions were conducted for teachers by a group of teachers who were conversant with the technology. These teachers made small videos for the

	<p>convenience of teachers who were using technology for the first time in teaching.</p> <ul style="list-style-type: none"> • Wi-Fi services of the college in laboratories, office cubicles, OSM room and library were made available to teachers when they had to report for work in college as the unlock began. • Class co-ordinators were appointed for each class to guide students to understand and follow the new system. These co-ordinators doubled as mentors since many students had different issues from personal to technical with varied levels of difficulty to be sorted out. The mentors were available 24 X 7 for students. Heads of departments and other staff members rose to the occasion whenever the need arose.
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13. Whether the AQAR was placed before statutory body? ~~Yes~~ /No:

Name of the statutory body:

Date of meeting(s):

14. Whether institutional data submitted to AISHE:

Yes / ~~No~~: Yes

Year: 2020 -21

Date of Submission: 22/02/2022 (Date of Acceptance)

Extended Profile of the Institution

1. Programme:

1.1 Number of courses offered by the Institution across all programs during the year

Year	2020-21
Number (Aided & Self-financed Courses)	16

1. Students:

2.1 Number of students during the year.

Year	2020-21
Number (Aided & Self-financed Courses)	4820

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

Year	2020-21
Number	2800

2.3 Number of outgoing/ final year students during the year

Year	2020-21
Number	1446

3. Academic:

3.1 Number of full time teachers during the year

Year	2020-21
Number (Aided & Self-financed Courses) – Permanent and temporary	94

3.2 Number of Sanctioned posts during the year

Year	2020-21
Number	64 full-time + 2 Part-time

4. Institution:

4.1 Total number of Classrooms and Seminar halls: $40 + 2 = 42$

4.2 Total expenditure excluding salary during the year (INR in lakhs) :

Year	2020-21
Expenditure	₹ 1,01,30,114

4.3 Total number of computers on campus for academic purposes: 306

PART B

Criterion 1 – Curricular Aspects

Key Indicator – 1.1 Curricular Planning and Implementation

Met ri c N o.	
<p>1.1.1.</p> <p>QIM</p>	<p><i>The Institution ensures effective curriculum delivery through a well planned and documented process</i></p> <p>This year the complete curriculum delivery took place in online mode due to the pandemic. The Principal, the Vice Principals and all the teaching staff had meetings from time to time and implemented the Online mode of the teaching learning process effectively. A separate Time Table for the online classes was prepared by the Time Table Committee. The college decided to use GSuite for curriculum delivery. Therefore, the Google Classrooms were formed for all the subjects and they were operated by the concerned teachers. WhatsApp groups of all the classes were formed by the college to share all the important announcements, notices and the timetables with the students. The teachers conducted lectures by scheduling Google Meets on Google Calendar as per their individual timetables. The syllabi, notes and Google Meet links were shared with the students in their Google classrooms. Most of the teachers used PPTs, YouTube videos, audios and other online materials to make the teaching learning experience more effective. Online group discussions were conducted during the online classes for ensuring the maximum participation of the students. Practical sessions of the Science faculty were conducted online through Google Meet. The students who had Project work, submitted the projects in PDF format. The online attendance was recorded by using Google forms and Google Extension for attendance. The optimum use of Information and Technology (ICT) was made by the teachers.</p> <p>Online Classes Time Tables Link: https://docs.google.com/document/d/1fhObSf6DB9c4FjeHr7JzKJ7flc-5951Z/edit?usp=sharing&oid=101373899889982839044&rtpof=true&sd=true</p> <p>Write description of initiatives in not more than 200 words</p> <p>File Description</p> <ul style="list-style-type: none"> ● Upload relevant supporting document ● Link for Additional information

<p>1.1.2. QIM</p>	<p>The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)</p> <p>Due to the Covid 19 pandemic the admission process, the regular and ATKT examinations and even the internal examination and Practical examinations were taken online. The college used TeachUS software for the conduct of Sem. I, II, III, IV, V and VI examination. The internal examinations were conducted on Teach Us as well as on Google forms. The results were declared on the official website of the college.</p> <p>Write description in maximum of 200 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload relevant supporting document • Link for Additional information <p>Academic Calendar Link: https://docs.google.com/document/d/1h9qA1u-QEYlefO513AwSZayrStSRrv8c/edit?usp=sharing&oid=101373899889982839044&rtpof=true&sd=true</p>									
<p>1.1.3. QnM</p>	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year</p> <p>1. Academic council/BoS of Affiliating University</p> <table border="1" data-bbox="316 1128 1482 1547"> <thead> <tr> <th>Academic Year</th> <th>Name of the Teacher who has participated</th> <th>Name of the body in which the full-time teacher has participated</th> </tr> </thead> <tbody> <tr> <td>2020 - 21</td> <td>Dr. Santosh A. Shende</td> <td>Board of Studies of Mathematics, University of Mumbai</td> </tr> <tr> <td>2020 - 21</td> <td>Dr. Deepa Murdeshwar-Katre</td> <td>Board of Studies of English, University of Mumbai</td> </tr> </tbody> </table> <p>Board of Studies Members Letters Links:</p> <p>https://drive.google.com/file/d/1CAVqxMU9GoETRFVHFcnzKOcz5GHRtoH5/view?usp=sharing</p> <p>https://drive.google.com/file/d/1Ra-RsXho3g4SPNnuieWQIYubD6Ad3u2B/view?usp=sharing</p> <p>2. Setting of question papers for UG/PG programs</p>	Academic Year	Name of the Teacher who has participated	Name of the body in which the full-time teacher has participated	2020 - 21	Dr. Santosh A. Shende	Board of Studies of Mathematics, University of Mumbai	2020 - 21	Dr. Deepa Murdeshwar-Katre	Board of Studies of English, University of Mumbai
Academic Year	Name of the Teacher who has participated	Name of the body in which the full-time teacher has participated								
2020 - 21	Dr. Santosh A. Shende	Board of Studies of Mathematics, University of Mumbai								
2020 - 21	Dr. Deepa Murdeshwar-Katre	Board of Studies of English, University of Mumbai								

Total Number of Teachers who set the Question Papers for UG/PG Program - 94
<https://docs.google.com/spreadsheets/d/11kjCu2b8mHQBSpXGzZzMnYJj83j4g89J/edit?usp=sharing&ouid=101373899889982839044&rtpof=true&sd=true>

3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

NIL

4. Assessment /evaluation process of the affiliating University

Total Number of Teachers who were involved in Assessment /evaluation process of the affiliating University - 94

<https://docs.google.com/spreadsheets/d/11kjCu2b8mHQBSpXGzZzMnYJj83j4g89J/edit?usp=sharing&ouid=101373899889982839044&rtpof=true&sd=true>

Options

1. All of the above
 2. Any 3 of the above
 3. Any 2 of the above
 4. Any 1 of the above
 5. None of the above
-
-

	<p>Data requirement: (As per Data Template)</p> <ul style="list-style-type: none"> ● Number of teachers participated ● Name of the body in which full time teacher participated ● Total number of teachers <p>Documents: Upload the scanned copies of the letters issued by the affiliating university / institutions w.r.t the activity in which the teachers are involved.</p> <p>File Description:</p> <ul style="list-style-type: none"> ● Details of participation of teachers in various bodies/activities provided as a response to the metric ● Any additional information
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Key Indicator- 1.2 Academic Flexibility

Metric No.	
1.2.1. QnM	<p><i>Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</i></p> <p>1.2.1.1. Number of Programmes in which CBCS/ Elective course system implemented.</p> <p>Total Programmes with CBCS: 14</p> <p>https://docs.google.com/spreadsheets/d/1wWWZHDxHFST7Hx7yL73icsiNLihCWY9X/edit?usp=sharing&ouid=101373899889982839044&rtpof=true&sd=true</p> <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> ● Name of all Programmers adopting CBCS ● Name of all Programmes adopting elective course system <p>File Description (Upload)</p> <ul style="list-style-type: none"> ● Any additional information ● Minutes of relevant Academic Council/ BOS meetings ● Institutional data in prescribed format (DataTemplate)

1.2.2.

~~Number of Add on /Certificate programs offered during the year~~

QnM

1.2.2.1 : How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NIL

The template is combined with 1.2.3

- *Names of the Add on /Certificate programs with 30 or more contact hours*
- *No. of times offered during the same year*
- *Total no. of students completing the course in the year*

File Description (Upload)

- *Any additional information*
- *Brochure or any other document relating to Add on /Certificate programs*
- *List of Add on /Certificate programs (Data Template)*

1 .2.3 Q nM	Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
	Year	2020-21
	Number	1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs during the year
		Nil
	Data Requirement: (As per Data Template)	
	Total number of students enrolled in certificate / Add –on programs	
	Total number of students across all the programs	
	File Description(Upload)	
	Any additional information	

Key Indicator- 1.3 Curriculum Enrichment

Metric No.	
1.3.1. QIM	<p><i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum</i> Upload a description in maximum of 200 words.</p> <p>The cross cutting issues like Professional Ethics, Gender, Human Values, Environment Sustainability are the parts of almost all the courses of Humanities, Commerce and Science. They are reflected in the syllabus directly or indirectly. The papers of English Literature, Marathi Literature and Hindi Literature taught to BA classes deal directly with Human Values in the poems, short stories, novels and plays. The papers like Communication Skills, Business Communication, Professional Skills Development Course, Corporate Communication and Public Relations, and Business Ethics taught in the college have Professional Ethics as the part of their syllabi. In FYBCom. there is a special subject called Environmental Studies which is mainly introduced to make the students aware of Environment and Sustainability. The Foundation courses which are compulsory subjects for FYBA, FYBCom., FYBSc. and SYBA, SYBCom., SYBSc., FYBMS, SYBMS, FYBCom. (B&I), SYBCom. (B&I), FYBSc. (Biotech.) directly have the topics on Gender equality, Human Values, Professional Ethics and Environment Sustainability. The courses of BSc. in Computer Science and BSc. in Information Technology have the topics like Soft skills, Ethical Hacking and Soft computing in the studies.</p>

	<p>List of the courses and the teachers teaching the courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.</p> <p>https://docs.google.com/spreadsheets/d/1fIDpj4dp97RMPSr8DCmvlcP4XH4fNadC/edit?usp=sharing&oid=101373899889982839044&rtpof=true&sd=true</p> <p>File Description (Upload)</p> <ul style="list-style-type: none">● Any additional information● Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.
<p>1.3.2.</p> <p>Qn</p> <p>M</p>	<p><i>Number of courses that include experiential learning through project work/field work/internship during the year</i></p> <p>1.3.2.1 : Courses that include experiential learning through project work/field work/internship during the year: 25</p> <p>https://docs.google.com/spreadsheets/d/1Oz-1iGWnLXPvQSuop6UIzkrgu2xe1R-/edit?usp=sharing&oid=101373899889982839044&rtpof=true&sd=true</p> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none">● Name of the Course● Details of experiential learning through project work/field work/internship● Name of the Programme <p>File Description:</p> <ul style="list-style-type: none">● Any additional information● Programme / Curriculum/ Syllabus of the courses● Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses● MoU's with relevant organizations for these courses, if any● Number of courses that include experiential learning through project work/field work/internship (Data Template)

1 .3.3 · nM	<p><i>Number of students undertaking project work/field work/ internships</i></p> <p>1.3.3.1. Number of students undertaking project work/field work/ internships</p> <p>Year 2020 - 21</p> <p>Number of the students undertaking projects: 549</p> <p>https://docs.google.com/spreadsheets/d/1bOZnQqmJXpiB9LyEHJL6NS7wBg_uWLL-s/edit?usp=sharing&oid=101373899889982839044&rtpof=true&sd=true</p> <p>Data Requirement : (As per Data Template)</p> <p style="padding-left: 40px;">Name of the programme</p> <p style="padding-left: 40px;">No. of students undertaking project work/field work /internships</p> <p>File Description:(Upload)</p> <p style="padding-left: 40px;">Any additional information</p> <p>List of programmes and number of students undertaking project work/field work/ /internships (DataTemplate)</p>
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Key Indicator- 1.4 Feedback System

Metric No.	
<p>1.4.1.</p> <p>Qn M</p>	<p><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></p> <p><i>1) Students 2) Teachers 3) Employers 4) Alumni</i></p> <p>Options:</p> <p>A. All of the above <input checked="" type="checkbox"/></p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above Choose any one</p> <p>D. Any 1 of the above</p> <p>E. None of the above</p> <p>Data Requirement: Report of analysis of feedback received from different stakeholders</p> <p>File Description</p> <ul style="list-style-type: none"> <input type="checkbox"/> URL for stakeholder feedback report <input type="checkbox"/> Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) • Any additional information(Upload) <p>(Note: Data template is not applicable to this metric)</p>
<p>1.4.2</p> <p>Qn M</p>	<p><i>Feedback process of the Institution may be classified as follows:</i></p> <p>Options:</p> <p>A. Feedback collected, analyzed and action taken and feedback available on website</p> <p>B. Feedback collected, analyzed and action has been taken</p> <p>C. Feedback collected and analyzed <input checked="" type="checkbox"/></p> <p>D. Feedback collected</p> <p>E. Feedback not collected</p> <p>Documents: Upload Stakeholders feedback report, Action taken report of the institute on it as stated in the minutes of the Governing Council, Syndicate, Board of Management</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information

- URL for feedback report

(Note: Data template is not applicable to this metric)

Feedback Analysis Link on website:

https://avc.ac.in/naac/2020-21/Feedback_analysis.pdf

Feedback Questionnaire Responses Links:

Students' Feedback:

<https://docs.google.com/spreadsheets/d/1NISmtvDgjUzOWvnRCAat9TYIfE9mCaVQ/edit?usp=sharing&oid=101373899889982839044&rtpof=true&sd=true>

Teachers' Feedback:

https://docs.google.com/spreadsheets/d/1cn4q5GRJLZbu05o_9YauEUC0zWU22Adr/edit?usp=sharing&oid=101373899889982839044&rtpof=true&sd=true

Employers' Feedback:

https://docs.google.com/spreadsheets/d/1Id3VEeRA_q3Yvqn4NzvZUwJYxhY1Ii8X/edit?usp=sharing&oid=101373899889982839044&rtpof=true&sd=true

Alumni Feedback:

<https://docs.google.com/spreadsheets/d/1WVNc5xaotoYTfeOUXau3ns74mqEA2ZTI/edit?usp=sharing&oid=101373899889982839044&rtpof=true&sd=true>

Criterion 2- Teaching- Learning and Evaluation

Key Indicator- 2.1 Student Enrolment and Profile			
2.1.1 Enrolment Number			
Programme Name	Programme Code	Number of Seats Sanctioned	Number of Students Admitted
FYBA	3A00141	420	417
	3A00142		
FYBCOM	2C00141	526	526
	2C00142		
FYBSC	1S00141	240	236
	1S00142		
SYBA	3A00143	360	324
	3A00144		
SYBCOM	2C00143	523	523
	2C00144		
SYBSC	1S00143	257	257
	1S00144		
FYBMS	2M00151	144	142
	2M00152		
FYBBI	2C00341	144	109
	2C00342		
FYIT	1S00251	138	127

	1S00252		
FYCS	1S00151 1S00152	72	70
FYBT	1S00161 1S00162	42	41
SYBMS	2M00153 2M00154	120	116
SYBBI	2C00343 2C00344	120	111
SYIT	1S00253 1S00254	120	121
SYCS	1S00153 1S00154	60	60
SYBT	1S00163 1S00164	35	36
TYBCOM	2C00145 2C00146	480	448
TYBA	3A00145 3A00146	360	231
TYBSC	1S00145 1S00146	240	197
TYBSC (IT)	1S00255 1S00256	120	93

TYBMS	2M00155 2M00156	120	130
TYBBI	2C00345 2C00346	120	97
TY (Comp. Sc.)	1S00155 1S00156	60	54
TYBioTech	1S00165 1S00166	35	27
M.COM PART – I	2C00532	60	72
M.COM PART – II	2C00534	60	52
M.A. HISTORY PART – I	3A00532	100	22
M.A. HISTORY PART – II	3A00534	100	37
M.A. ECONOMICS PART – I	3A00532	60	48
M.A. ECONOMICS PART – II	3A00534	60	40
M.SC. COMP.SC. PART – I	1S01122	24	18
M.SC. COMP.SC. PART – II	1S01124	20	19
M.SC. I.T. PART – I	1S001122	24	21
M.SC. I.T. PART – II	1S001124	20	21
2.1.2 Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))			

Year	Number of seats earmarked for reserved category as per GOI or State Government rule					Number of students admitted from the reserved category				
	SC	ST	OBC	Gen	Others	SC	ST	OBC	Gen	Others
2020-2021	700	377	1723	2584	0	624	343	1359	2517	0

Key Indicator-2.2. Catering to Student Diversity

2.2.1. The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

There is no formal mechanism to assess the learning level of the students. Further, no special programme was organized for advanced learners, and not even for the slow learners. But the doubt clearing sessions were conducted by the Department of Physics. The department has undertaken students' feedback. The Computer Science department also incorporated students' feedback. Units tests, assignments, and tutorials were engaged by the department to assess the learning level of students.

2.2.2. Student- Full time teacher ratio (Data for the latest completed academic year)

Number of students enrolled in the institution	Total Number of full-time teachers in the institution	Students: Teachers
4843	94	52:1

Key Indicator- 2.3. Teaching – Learning Process

2.3.1. Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Many departments from the college has conducted student centric learning methods to develop experimental and participative learning. The problem- solving methodologies also applied in many departments. The department of English has carried out many activities like students' presentations, group discussions, debates, and peer teaching. The department of psychology has exercised many small experiments learning processes on proactive and retroactive interference on memory, thinking and imagery, role plays, and creative problem solving. Further, the department of Computer Science has given many topics beyond to prepare models or charts to be aware of new technologies and tools. For the application of agriculture and rural area based knowledge, the Department of Rural Development organises

a field camp for the students and conduct viva – voce based on the same.

2.3.2. Teachers use ICT enabled tools for effective teaching-learning process.

Many departments in the college have been using information and communication technologies. Smart digital and technological instruments like computers, laptops, smartphones, projectors, scanners, and printers are used by many departments. In particular, the Physics, Zoology, and English departments have used such instruments immensely. All departments in the college used the G-suite platform and Google Classroom for online lectures. Many departments have done PowerPoint presentations. Many departments, like Marathi, English, Commerce, and Accountancy, have their own YouTube channels through which many lectures and programs are live-streamed. Dr. Bansode from the Department of English usually writes educational and socio-political blogs. The physics department has conducted online quizzes. Furthermore, Ulgulaan, a literature movement, has been run on the Facebook page by Dr. Dakhore from the Marathi department. Many curricular and extracurricular activities have been shown through online platforms. Many teaching faculties are techno-savvy.

2.3.3. Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

Year	Number of mentors Number of students assigned to each Mentor	Number of Mentors	Mentor: Mentee
2020-2021	4843	51	1:95

Key Indicator- 2.4. Teacher Profile and Quality

2.4.1. Number of full time teachers against sanctioned posts during the year

Name of the Full-time teacher	PAN	Designation	Year of appointment	Nature of appointment (Against Sanctioned post, temporarily, permanent)	Name of the Department	Total years of Experience in the same institution	Is the teacher still serving the institution / If not last year of
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				nt)			the service of Faculty to the Institution
DR. A W. UBALE	AAL PU28 07L	ASSOCIATE PROFESSOR	1999-07-19	AGAINST SANCTIONED POST	ACCOUNTANCY	22	YES
SMT. P P. KAWLI	ACE PK30 09M	ASSOCIATE PROFESSOR	1987-07-16	AGAINST SANCTIONED POST	BOTANY	34	31-Oct-20
SHRI RAHUL VASAN TRAO ZADE	ABA PZ42 66E	ASSOCIATE PROFESSOR	2017-08-11	AGAINST SANCTIONED POST	BOTANY	4	YES
MR. S V SAKHARE	ADY PSO4 4BP	ASSOCIATE PROFESSOR	1990-07-09	AGAINST SANCTIONED POST	CHEMISTRY	31	YES
SMT. V T. BENDALE	ABG PB92 90G	ASSISTANT PROFESSOR	1992-11-16	AGAINST SANCTIONED POST	CHEMISTRY	29	YES
SMT N S. KHOT	ADV PK88 94J	ASSISTANT PROFESSOR	1994-07-16	AGAINST SANCTIONED POST	CHEMISTRY	28	YES
SHRI. M.L. ANDHALE	AAZ PA56 70M	ASSISTANT PROFESSOR	1995-07-01	AGAINST SANCTIONED POST	CHEMISTRY	27	YES
MR. S K SONAWANE	AEB PS77 79B	ASSISTANT PROFESSOR	1996-07-24	AGAINST SANCTIONED POST	CHEMISTRY	26	YES
DR. WILLY J SHAH	AZJP S433 3C	ASSISTANT PROFESSOR	2011-08-09	AGAINST SANCTIONED POST	CHEMISTRY	11	YES
MS. MEENA	AGV PB59	ASSISTANT	2014-07-07	AGAINST	CHEMISTRY	8	YES

NAAC for Quality and Excellence in Higher Education

KSHI BHATU	09H	PROFESSOR		SANCTIONED POST			
SHRI SACHIN KISAN DHODI	BSEP D463 0G	ASSISTANT PROFESSOR	2017-08-18	AGAINST SANCTIONED POST	CHEMISTRY	4	YES
DR. B R. HONPA RKHE	AAF PH06 93H	ASSOCIATE PROFESSOR	1994-07-15	AGAINST SANCTIONED POST	COMMERCE	26	YES
MRS. A A JADHAV	BBC PK67 56P	ASSISTANT PROFESSOR	2008-11-18	AGAINST SANCTIONED POST	COMMERCE	14	YES
DR. G. C. SAVGAON	AFC PS71 84N	ASSOCIATE PROFESSOR	1992-08-01	AGAINST SANCTIONED POST	ECONOMICS	28	YES
MR. V D SAMUDRE	ANJP S264 8N	ASSISTANT PROFESSOR	1998-07-25	AGAINST SANCTIONED POST	ECONOMICS	22	YES
DR. D M. KATRE.	ABO PM0 016	ASSOCIATE PROFESSOR	1994-07-17	AGAINST SANCTIONED POST	ENGLISH	28	YES
DR. V.P. BANSODE	ANM PB18 34C	ASSISTANT PROFESSOR	2006-07-15	AGAINST SANCTIONED POST	ENGLISH	14	YES
DR. S S DAKHORE	APC PD93 75G	ASSISTANT PROFESSOR	2009-09-15	AGAINST SANCTIONED POST	ENGLISH	12	YES
DR. S.T. DONGRE	AM MPD 4798 A	ASSISTANT PROFESSOR	2009-09-22	AGAINST SANCTIONED POST	ENGLISH	12	YES
MR. S.K. PISE	AVD PP59 48C	ASSISTANT PROFESSOR	2010-07-19	AGAINST SANCTIONED POST	GEOGRAPHY	11	YES

DR. G B. MOTGHARE	ABN PM9 978P	ASSISTANT PROFESSOR	1995-07-17	AGAINST SANCTIONED POST	HINDI	25	YES
MR. DIPAK KOLU VALVI	AM WPV 2793 D	ASSISTANT PROFESSOR	2014-07-18	AGAINST SANCTIONED POST	HISTORY	7	YES
MR. SUDHIR BHILA SAINDA NE	DLL PS70 42P	ASSISTANT PROFESSOR	2017-08-10	AGAINST SANCTIONED POST	HISTORY	4	YES
DR. S V. PHAD	AKF PP90 77R	ASSOCIATE PROFESSOR	2002-01-07	AGAINST SANCTIONED POST	MARATHI	20	YES
MR. SHRI SHAILE SH AUTI	ARD PA83 18H	ASSISTANT PROFESSOR	2011-08-17	AGAINST SANCTIONED POST	MARATHI	10	YES
DR. S. A SHENDE	AKIP S410 9A	ASSOCIATE PROFESSOR	1986-06-23	AGAINST SANCTIONED POST	MATHEMATICS	35	YES
MRS. A M. BANE	ABG PB92 29D	ASSOCIATE PROFESSOR	1986-08-14	AGAINST SANCTIONED POST	MATHEMATICS	35	YES
DR. M B BHAGIRATH	AOF PB24 90A	ASSISTANT PROFESSOR	2009-09-09	AGAINST SANCTIONED POST	MATHEMATICS	12	YES
MR. DNYAN ESHWAR PRAKASH MAULE	BNZ PM9 137P	ASSISTANT PROFESSOR	2017-08-12	AGAINST SANCTIONED POST	MATHEMATICS	4	YES
MR. SOMNATH SHIVRAM SANAP	CINP S762 2F	ASSISTANT PROFESSOR	2017-08-14	AGAINST SANCTIONED POST	MATHEMATICS	4	YES

DR. C.S. GHUGE	ABJP G601 7B	ASSOCIATE PROFESSOR	1986-07-04	AGAINST SANCTIONED POST	PHYSICS	33	30-Jun-20
DR. A V. SHELKE	AJUP S520 6K	ASSISTANT PROFESSOR	1993-07-19	AGAINST SANCTIONED POST	PHYSICS	28	YES
MRS. B. N.PATIL	AGG PP90 18D	ASSOCIATE PROFESSOR	1991-07-08	AGAINST SANCTIONED POST	PHYSICS	30	YES
DR.. H. R KHAMBAYAT	ACE PK31 21E	ASSISTANT PROFESSOR	1993-08-17	AGAINST SANCTIONED POST	PHYSICS	28	YES
DR. P.A. PRABHUKARWATKAR	AWE PP91 25D	ASSISTANT PROFESSOR	2011-08-20	AGAINST SANCTIONED POST	PHYSICS	10	YES
DR. MANISH TIRPUDE	ADQ PT81 37Q	ASSISTANT PROFESSOR	2014-07-14	AGAINST SANCTIONED POST	PHYSICS	7	YES
MR. PRAVEEN JEEVANDHANGDA	BMZ PD06 68P	ASSISTANT PROFESSOR	2017-11-16	AGAINST SANCTIONED POST	PHYSICS	4	YES
MR. A. K. JHA	ACW PJ57 98C	ASSOCIATE PROFESSOR	1984-11-20	AGAINST SANCTIONED POST	POLITICAL SCIENCE	36	28-Feb-21
MR. N B. BANGAR	AWC PB31 17F	ASSISTANT PROFESSOR	2008-11-18	AGAINST SANCTIONED POST	POLITICAL SCIENCE	12	YES
MRS. ADITI YADAV	BYB PP82 99L	ASSISTANT PROFESSOR	2014-07-08	AGAINST SANCTIONED POST	PSYCHOLOGY	7	YES
DR. S G GOTPARGAR	ABJP G601 6A	ASSOCIATE PROFESSOR	1987-07-09	AGAINST SANCTI	RURAL DEVELOPMENT	33	31-Mar-21

		OR		ONED POST			
DR. R N JADHAV	ABB PJ28 32K	PROFESSOR	1990-06-18	AGAINST SANCTIONED POST	ZOOLOGY	32	YES
MRS. V S KHOPKAR	ACE PK30 078F	ASSISTANT PROFESSOR	1995-07-10	AGAINST SANCTIONED POST	ZOOLOGY	26	YES
MRS. V S. WANKHEDDE	AAO PV48 53A	ASSOCIATE PROFESSOR	1994-08-05	AGAINST SANCTIONED POST	ZOOLOGY	27	YES
DR. P M PAGAR E	ABS PP90 12E	ASSISTANT PROFESSOR	1996-08-01	AGAINST SANCTIONED POST	ZOOLOGY	25	YES
DR. SUNIL B AVHAD	BJCP A476 5J	ASSISTANT PROFESSOR	2014-07-07	AGAINST SANCTIONED POST	ZOOLOGY	8	YES

2.4.2. Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Super speciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Super speciality / D.Sc. / D.Litt. during the year

Name of full time teacher with Ph.D. / D.M / M.Ch. / D.N.B Superspeciality / D.Sc. / D'Lit.	Qualification (Ph.D. / D.M / M.Ch. / D.N.B Superspeciality / D.Sc. / D'Lit.) and Year of obtaining	Whether recognised as research Guide for Ph.D. / D.M / M.Ch. / D.N.B Superspeciality / D.Sc. / D'Lit.	Year of Recognition as Research Guide	Is the teacher still serving the institution / If not last year of the service of Faculty to the Institution	Name of the scholar	Year of registration of the scholar	Title of the thesis for scholar
Dr S A Shende	Ph.D. (2003)	NO	NA	YES	NA	NA	NA
Dr. S. G. Gotpagar	Ph.D. (2006)	NO	NA	YES	NA	NA	NA
Dr. R. N. Jadhav.	Ph.D. (1999)	YES	2006	YES	Mr.Pimpliskar Mukesh Ramesh	2010	Study on antimicrobial

							activity of Marine bacteria collected from Vasai Coast
					Mr. Vanmali Harshad	2013	Studies on Ecology of Vaitama Estuary
					Miss. Handa Shruti Narayan	2011	Study of some Evental aspects of Mithi river and evaluation of the effectiveness of Bioremediation
					Mr. Vishal Nangare	2014	Contractive Efficacy of Lygadam on male mice
					Mr. Chavan Nilesh	2015	Biodiversity of microenthos Shriwadhancost with reference
					Ms Ansari Tasmi Nasim	2018	Assessment of the potency

							of Mushro om Agaric us bisporu s as a formula ted aqua feed for fish	
						Ms. Hadkar Rujuta Sameer	201 8	Season al reprodu ctive Cycle Therap on jarbua (Forssk al 1775) in relation to endocri ne glands
						Ms Salvankar Pradnya Ramesh	201 8	Survey of diversit y in Helmin thes parasite s of Creek water fishes from Vasai region, Dist- Paighar , India
						Mr. P.M.Pagare	201 8	Limnol ogical studies on two lakes from Nirmal, Vasai

							with special reference to macrofaunal diversity.
					Ms. Rufina Menenzes	2015	Study of Uric acid and Lipid profile in Type 2 Diabetes Mellitus in Western coastal region of Vasai-Virar City Municipal Corporation
					Ms. Shaikh Firdous Sagir	2017	Study on helminthes parasitic occurrence in selected marine fishes.
Dr. B. R.Honparkhe	Ph.D. (2016)	NO	NA	YES	NA	NA	NA
DR. D. G.Murdeshwar Katre	Ph.D. (2006)	NO	NA	YES	NA	NA	NA
Dr. G.C. Savagaon	Ph.D. (2009)	NO	NA	YES	NA	NA	NA

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Dr. M. L. Andhale	Ph.D. (2007)	YES	2014	YES	NA	NA	NA
Dr. A. V. Shelke	Ph.D. (2017)	NO	NA	YES	NA	NA	NA
Dr. H. R. Khambayat	Ph.D. (2018)	NO	NA	YES	NA	NA	NA
Dr. G. B. Motghare	Ph.D. (2007)	NO	NA	YES	NA	NA	NA
Dr. A. W. Ubale	Ph.D. (2015)	NO	NA	YES	NA	NA	NA
Dr. S. V. Phad	Ph.D. (2004)	YES	2015	YES	Vasaikar Jonas Valentine	2017	"Folklore of Koli Community in Vasai Area: An Analytical Study"
					Yashwant Tukaram Suroshe	2017	"Analytical Study of Women Personalities in Selected Stories of Rajan Khan"
					Krishna Mahadev Dharme	2017	"Bharud Samhita and Presentation"
					Kudu Poonam Prakash	2018	"A study of the entire literature of Arjun Dangle"
					Thali Suresh Shravan	2020	"Analytical Study"

							of Folklore in Uran Area"
Dr. Vijayana nd Bansode	Ph. D (2020)	NO	NA	YES	NA	NA	NA
Dr. Manohar Bhagirat h	Ph. D (2020)	NO	NA	YES	NA	NA	NA
Dr. S. S. Dakhore	Ph.D. (2017)	NO	NA	YES	NA	NA	NA
Dr. S. T. Dongre	Ph.D. (2019)	NO	NA	YES	NA	NA	NA
Dr. Willy Shah	Ph.D. (2010)	YES	2014	YES	Shri. Mangaonkar Siddhesh Babaji	2019	Pharmacognostic studies of antiradical plants and chromatographic validation of biomarkers.
					Ms. Mhatre Siddhi Satish	2019	Integrated approach to medicinal plants using analytical methods.
Dr. P. A. Prabhukarupatkar	Ph.D. (2010)	NO	NA	YES	NA	NA	NA
Dr. Sunil Avhad	Ph.D. (2012)	NO	NA	YES	NA	NA	NA
Dr. Manish Tirpude	Ph.D. (2012)	NO	NA	YES	NA	NA	NA

Dr. Abhilasha Magar	Ph.D. (2009)	NO	NA	YES	NA	NA	NA
Dr. Shobha Gupta	Ph.D. (2019)	NO	NA	YES	NA	NA	NA
Dr. Gayatri Rajput	Ph.D. (2016)	NO	NA	YES	NA	NA	NA
Dr. Shruti Handa	Ph. D (2018)	NO	NA	YES	NA	NA	NA
Dr. Suresh Surve	Ph. D (2017)	NO	NA	YES	NA	NA	NA

2.4.3. Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1: Total experience of full-time teachers

Name of the Full-time teacher	PAN	Designation	Year of appointment	Nature of appointment (Against Sanctioned post, temporary, permanent)	Name of the Department	Total years of Experience in the same institution	Is the teacher still serving the institution / If not last year of the service of Faculty to the Institution
DR. A. W. UBALE	AAL PU28 07L	ASSOCIATE PROFESSOR	1999-07-19	AGAINST SANCTION	ACCOUNTANCY	22	YES

NAAC for Quality and Excellence in Higher Education

				ED POST			
MR. PIYUSH RANA	ARM PR46 57F	ASSISTANT PROFESSOR	08/08/2011	TEMPORARY	ACCOUNTANCY	10	YES
SMT. SAVITA SANOJ	ADS PN26 13D	ASSISTANT PROFESSOR	17/08/2020	TEMPORARY	ACCOUNTANCY	0	YES
MRS. VANDANA ANUJ KEDIA	ARQ PA73 70N	ASSISTANT PROFESSOR	12/01/2016	TEMPORARY	ACCOUNTANCY	5	YES
SMT. P. P. KAWLI	ACE PK30 09M	ASSOCIATE PROFESSOR	1987-07-16	AGAINST SANCTIONED POST	BOTANY	34	31-Oct-20
SHRI RAHUL VASANTRAO ZADE	ABA PZ42 66E	ASSOCIATE PROFESSOR	2017-08-11	AGAINST SANCTIONED POST	BOTANY	4	YES
MS. NISHA VASUDEO SUTAR	EMIP S444 6C	ASSISTANT PROFESSOR	27/11/2020	TEMPORARY	BOTANY	0	YES
DR. GAYATRI RAJPUT	APE PT77 08R	ASSISTANT PROFESSOR	04/09/2012	TEMPORARY	BUSINESS ECONOMICS	9	YES
ADV. DEVIKA J GAWAND	APK PG76 79A	ASSISTANT PROFESSOR	17/09/2017	TEMPORARY	BUSINESS LAW	4	YES
MR. S V SAKHARE	ADY PSO4 4BP	ASSOCIATE PROFESSOR	1990-07-09	AGAINST SANCTIONED POST	CHEMISTRY	31	YES
SMT. V T. BENDALE	ABG PB92 90G	ASSISTANT PROFESSOR	1992-11-16	AGAINST SANCTIONED POST	CHEMISTRY	29	YES

SMT N S. KHOT	ADV PK88 94J	ASSISTAN T PROFESS OR	1994-07- 16	AGAI NST SANC TION ED POST	CHEMISTRY	28	YE S
SHRI. M.L. ANDHA LE	AAZ PA56 70M	ASSISTAN T PROFESS OR	1995-07- 01	AGAI NST SANC TION ED POST	CHEMISTRY	27	YE S
MR. S K SONAW ANE	AEB PS77 79B	ASSISTAN T PROFESS OR	1996-07- 24	AGAI NST SANC TION ED POST	CHEMISTRY	26	YE S
DR. WILLY J SHAH	AZJP S433 3C	ASSISTAN T PROFESS OR	2011-08- 09	AGAI NST SANC TION ED POST	CHEMISTRY	11	YE S
MS. MEENA KSHI BHATU	AGV PB59 09H	ASSISTAN T PROFESS OR	2014-07- 07	AGAI NST SANC TION ED POST	CHEMISTRY	8	YE S
SHRI SACHIN KISAN DHODI	BSEP D463 0G	ASSISTAN T PROFESS OR	2017-08- 18	AGAI NST SANC TION ED POST	CHEMISTRY	4	YE S
MS.CHI TRA A GAIKW AD	BJXP G411 2J	ASSISTAN T PROFESS OR	24/11/20 20	TEMP ORAR Y	CHEMISTRY	4	YE S
MS.ARS HI MEMON	COM PM0 061D	ASSISTAN T PROFESS OR	24/11/20 20	TEMP ORAR Y	CHEMISTRY	3	YE S
DR. B R. HONPA RKHE	AAF PH06 93H	ASSOCIA TE PROFESS OR	1994-07- 15	AGAI NST SANC TION ED POST	COMMERCE	26	YE S
MRS. A A JADHA V	BBC PK67 56P	ASSISTAN T PROFESS OR	2008-11- 18	AGAI NST SANC TION	COMMERCE	14	YE S

NAAC for Quality and Excellence in Higher Education

				ED POST			
MRS. PRITI CHAUDHARI	AHZ PR93 93R	ASSISTANT PROFESSOR	17/08/2020	TEMPORARY	COMPUTER SYSTEM	18	YES
MRS. MEGHNA GAGLANI	ACP PL85 93A	ASSISTANT PROFESSOR	17/08/2020	TEMPORARY	COMPUTER SYSTEM	10	YES
MR. KIRAN LAXMAN PANCHAL	BYA PP60 39D	ASSISTANT PROFESSOR	17/08/2020	TEMPORARY	ECONOMICS	3	YES
MR. VISHAL UMESH SINGH	GBH PS89 13N	ASSISTANT PROFESSOR	19/10/2020	TEMPORARY	ECONOMICS	1	YES
MR. KAILAS DATIR	AML PD13 29G	ASSISTANT PROFESSOR	23/11/2020	TEMPORARY	ECONOMICS	4	YES
DR. G. C. SAVGAON	AFC PS71 84N	ASSOCIATE PROFESSOR	1992-08-01	AGAINST SANCTIONED POST	ECONOMICS	28	YES
MR. V D SAMUDRE	ANJP S264 8N	ASSISTANT PROFESSOR	1998-07-25	AGAINST SANCTIONED POST	ECONOMICS	22	YES
DR. D M. KATRE.	ABO PM0 016	ASSOCIATE PROFESSOR	1994-07-17	AGAINST SANCTIONED POST	ENGLISH	28	YES
DR. V.P. BANSODE	ANM PB18 34C	ASSISTANT PROFESSOR	2006-07-15	AGAINST SANCTIONED POST	ENGLISH	14	YES
DR. S S DAKHORE	APC PD93 75G	ASSISTANT PROFESSOR	2009-09-15	AGAINST SANCTIONED	ENGLISH	12	YES

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				POST			
DR. S.T. DONGR E	AM MPD 4798 A	ASSISTAN T PROFESS OR	2009-09-22	AGAI NST SANC TION ED POST	ENGLISH	12	YE S
MR. MADHA V D PAWAR	BAA PP21 91N	ASSISTAN T PROFESS OR	19/10/20 20	TEMP ORAR Y	ENGLISH	5	YE S
MR. S.K. PISE	AVD PP59 48C	ASSISTAN T PROFESS OR	2010-07-19	AGAI NST SANC TION ED POST	GEOGRAPH Y	11	YE S
DR. G B. MOTGH ARE	ABN PM9 978P	ASSISTAN T PROFESS OR	1995-07-17	AGAI NST SANC TION ED POST	HINDI	25	YE S
MR. DIPAK KOLU VALVI	AM WPV 2793 D	ASSISTAN T PROFESS OR	2014-07-18	AGAI NST SANC TION ED POST	HISTORY	7	YE S
MR. SUDHIR BHILA SAINDA NE	DLL PS70 42P	ASSISTAN T PROFESS OR	2017-08-10	AGAI NST SANC TION ED POST	HISTORY	4	YE S
MRS. ASHWI NI PATAN GE PATIL	BRV PP25 07G	ASSISTAN T PROFESS OR	19/10/20 20	TEMP ORAR Y	HISTORY	2	YE S
MRS. LATIKA PANKAJ PATIL	BKS PP29 48D	ASSISTAN T PROFESS OR	19/10/20 20	TEMP ORAR Y	HISTORY	4	YE S
DR. S V. PHAD	AKF PP90 77R	ASSOCIA TE PROFESS OR	2002-01-07	AGAI NST SANC TION ED POST	MARATHI	20	YE S

NAAC for Quality and Excellence in Higher Education

MR. SHRI SHAILESH AUTI	ARD PA83 18H	ASSISTANT PROFESSOR	2011-08-17	AGAINST SANCTIONED POST	MARATHI	10	YES
MR. DINESH KUMAR WAT	EFFP K562 0L	ASSISTANT PROFESSOR	19/10/2020	TEMPORARY	MATHEMATICS	2	YES
SMT. SAVITA NAIR	BYN PS62 32E	ASSISTANT PROFESSOR	04/01/2021	TEMPORARY	MATHEMATICS	0	YES
DR. S. A SHENDE	AKIP S410 9A	ASSOCIATE PROFESSOR	1986-06-23	AGAINST SANCTIONED POST	MATHEMATICS	35	YES
MRS. A M. BANE	ABG PB92 29D	ASSOCIATE PROFESSOR	1986-08-14	AGAINST SANCTIONED POST	MATHEMATICS	35	YES
DR. M B BHAGIRATH	AOF PB24 90A	ASSISTANT PROFESSOR	2009-09-09	AGAINST SANCTIONED POST	MATHEMATICS	12	YES
MR. DNYANESHVAR PRAKASH MAULE	BNZ PM9 137P	ASSISTANT PROFESSOR	2017-08-12	AGAINST SANCTIONED POST	MATHEMATICS	4	YES
MR. SOMNATH SHIVRAM SANAP	CINP S762 2F	ASSISTANT PROFESSOR	2017-08-14	AGAINST SANCTIONED POST	MATHEMATICS	4	YES
DR. C.S. GHUGE	ABJP G601 7B	ASSOCIATE PROFESSOR	1986-07-04	AGAINST SANCTIONED POST	PHYSICS	33	30-Jun-20
DR. A V. SHELKE	AJUP S520 6K	ASSISTANT PROFESSOR	1993-07-19	AGAINST SANC	PHYSICS	28	YES

NAAC for Quality and Excellence in Higher Education

		OR		TION ED POST			
MRS. B. N.PATIL	AGG PP90 18D	ASSOCIA TE PROFESS OR	1991-07- 08	AGAI NST SANC TION ED POST	PHYSICS	30	YE S
DR.. H. R KHAMB AYAT	ACE PK31 21E	ASSISTAN T PROFESS OR	1993-08- 17	AGAI NST SANC TION ED POST	PHYSICS	28	YE S
DR. P.A. PRABH UKARW ATKAR	AWE PP91 25D	ASSISTAN T PROFESS OR	2011-08- 20	AGAI NST SANC TION ED POST	PHYSICS	10	YE S
DR. MANIS H TIRPUD E	ADQ PT81 37Q	ASSISTAN T PROFESS OR	2014-07- 14	AGAI NST SANC TION ED POST	PHYSICS	7	YE S
MR. PRAVEE N JEEVAN DHANG DA	BMZ PD06 68P	ASSISTAN T PROFESS OR	2017-11- 16	AGAI NST SANC TION ED POST	PHYSICS	4	YE S
MS. JYOTI A MISHRA	CWT PM0 247A	ASSISTAN T PROFESS OR	27/07/20 19	TEMP ORAR Y	PHYSICS	2	YE S
MR. A. K. JHA	ACW PJ57 98C	ASSOCIA TE PROFESS OR	1984-11- 20	AGAI NST SANC TION ED POST	POLITICAL SCIENCE	36	28- Feb -21
MR. N B. BANGA R	AWC PB31 17F	ASSISTAN T PROFESS OR	2008-11- 18	AGAI NST SANC TION ED POST	POLITICAL SCIENCE	12	YE S
DR. SURESH SURVE	BKH PS87 71E	ASSISTAN T PROFESS OR	15.01.20 21	TEMP ORAR Y	POLITICAL SCIENCE	0	YE S

MRS. ADITI YADAV	BYB PP82 99L	ASSISTANT PROFESSOR	2014-07-08	AGAINST SANCTIONED POST	PSYCHOLOGY	7	YES
DR. S G GOTPAGAR	ABJP G601 6A	ASSOCIATE PROFESSOR	1987-07-09	AGAINST SANCTIONED POST	RURAL DEVELOPMENT	33	31-Mar-21
DR. R N JADHAV	ABBPJ28 32K	PROFESSOR	1990-06-18	AGAINST SANCTIONED POST	ZOOLOGY	32	YES
MRS. V S KHOPKAR	ACE PK30 078F	ASSISTANT PROFESSOR	1995-07-10	AGAINST SANCTIONED POST	ZOOLOGY	26	YES
MRS. V S. WANKHEDDE	AAO PV48 53A	ASSOCIATE PROFESSOR	1994-08-05	AGAINST SANCTIONED POST	ZOOLOGY	27	YES
DR. P M PAGARE	ABSP90 12E	ASSISTANT PROFESSOR	1996-08-01	AGAINST SANCTIONED POST	ZOOLOGY	25	YES
DR. SUNIL B AVHAD	BJCP A476 5J	ASSISTANT PROFESSOR	2014-07-07	AGAINST SANCTIONED POST	ZOOLOGY	8	YES
MRS. AROHIS THAKUR	NA	ASSISTANT PROFESSOR	26/11/2020	TEMPORARY	ZOOLOGY	0	YES
DR. SHRUTI HANDA	NA	ASSISTANT PROFESSOR	26/11/2020	TEMPORARY	ZOOLOGY	0	YES
MRS. SUSHMA V.	ANEPB20 33R	ASSISTANT PROFESSOR	01.07.2003	PERMANENT	INFORMATION TECHNOLOGY	19	YES

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BRAHM ANKAR		OR			GY		
MS. SUPRIYA MHATRE	ARA PA70 91C	ASSISTANT PROFESSOR	02.07.2008	TEMPORARY	INFORMATION TECHNOLOGY	14	YES
MRS. PRADNYA AMOL D'SOUZA	AFZ PV11 74Q	ASSISTANT PROFESSOR	15.06.2009	TEMPORARY	INFORMATION TECHNOLOGY	13	YES
MRS. GREENAL F. GONSALVES	BGJP G957 2R	ASSISTANT PROFESSOR	15.06.2009	TEMPORARY	INFORMATION TECHNOLOGY	13	YES
MRS. PALLAVI M. AHIRE	BBIP A868 9R	ASSISTANT PROFESSOR	11.06.2012	TEMPORARY	INFORMATION TECHNOLOGY	10	YES
MS. SHITAL PRASHANT RODE	BKJP K941 8G	ASSISTANT PROFESSOR	01.08.2017	TEMPORARY	INFORMATION TECHNOLOGY	5	YES
MS. SAYALI PRADEEP BIRJE	CEZ PB08 76A	ASSISTANT PROFESSOR	01.08.2017	TEMPORARY	INFORMATION TECHNOLOGY	5	YES
MS. DORRIS MANUELL GONSALVES	BZL PG36 26H	ASSISTANT PROFESSOR	01.08.2017	TEMPORARY	INFORMATION TECHNOLOGY	5	YES
MRS. SRIMATHI NARAYANAN	AFM PN25 82B	ASSISTANT PROFESSOR	09.07.2001	PERMANENT	COMPUTER SCIENCE	22	YES
MRS. GRETA DABRE	BBP PD48 38L	ASSISTANT PROFESSOR	11.06.2013	TEMPORARY	COMPUTER SCIENCE	9	YES
MRS. PRANITA PANDURANGVAZE	AOQ PV95 65H	ASSISTANT PROFESSOR	06.07.2015	TEMPORARY	COMPUTER SCIENCE	7	YES

MRS. SWETHA P. IYER	ACG PI189 3C	ASSISTANT PROFESSOR	01.08.20 16	TEMPORARY	COMPUTER SCIENCE	6	YES
MS. GYANESHWARI PAWAR	CYT PP73 37J	ASSISTANT PROFESSOR	03.08.20 17	TEMPORARY	COMPUTER SCIENCE	5	YES
MS. ISHRATA. GAWANDI	CBW PG98 33Q	ASSISTANT PROFESSOR	06.12.20 18	TEMPORARY	COMPUTER SCIENCE	4	YES
MS. BHAVANA CHAUHAN	AMD PC52 63E	ASSISTANT PROFESSOR	15.06.20 09	PERMANENT	B.M.S. & B.COM. (B & I)	12	YES
DR. ABHILASHA MAGAR	ATW PM3 453G	ASSISTANT PROFESSOR	15.09.20 09	TEMPORARY	B.M.S. & B.COM. (B & I)	12	YES
MR. AMAR MADIA	ARP PM8 486L	ASSISTANT PROFESSOR	01.07.20 16	TEMPORARY	B.M.S. & B.COM. (B & I)	5	YES
MS. SHRUTI AREKAR	AUE PA77 45G	ASSISTANT PROFESSOR	01.07.20 16	TEMPORARY	B.M.S. & B.COM. (B & I)	5	YES
MS. JEENAL GANDHI	ALA PG84 43L	ASSISTANT PROFESSOR	01.07.20 16	TEMPORARY	B.M.S. & B.COM. (B & I)	5	YES
MS. SNEHAL RAJAN RAUT	AXC PR25 04F	ASSISTANT PROFESSOR	01.08.20 17	TEMPORARY	B.M.S. & B.COM. (B & I)	4	YES
MS. DIPTI CHANDRAKANT PATIL	CQC PP35 38E	ASSISTANT PROFESSOR	03.07.20 18	TEMPORARY	B.M.S. & B.COM. (B & I)	3	YES
MS. PIYUMITA D'CRUZE	BSX PD75 48C	ASSISTANT PROFESSOR	01.08.20 17	TEMPORARY	B.M.S. & B.COM. (B & I)	4	YES
DR. SHOBHA GUPTA	ARQ PG13 44Q	ASSISTANT PROFESSOR	17.11.20 08	PERMANENT	BIOTECHNO LOGY	14	YES

MRS. KANIK A P. BHARG AVA	AICP B002 8K	ASSISTAN T PROFESS OR	09.11.20 09	PERM ANEN T	BIOTECHNO LOGY	12	YE S
MS. SADHA NA S. PURKAI T	CBE PP11 51N	ASSISTAN T PROFESS OR	05.07.20 18	TEMP ORAR Y	BIOTECHNO LOGY	8	YE S
MS. JOYA GONSA LVES	BOS PG54 97N	ASSISTAN T PROFESS OR	23.11.20 20	TEMP ORAR Y	BIOTECHNO LOGY	2	YE S

Key Indicator- 2.5. Evaluation Process and Reforms

2.5.1. Mechanism of internal assessment is transparent and robust in terms of frequency and mode

The institution adheres to the University guidelines for conducting internal assessment for the applicable courses. Due to pandemic and online pattern of evaluation the internal assessments were conducted through Google forms in multiple choice based pattern or descriptive pattern. The internal assessments were conducted once every semester. To evaluate the overall learning and active participation of the students, various assignments, presentations, case studies, etc. were conducted at departmental level.

The link of the evidential support for internal assessments is shared below:

<https://docs.google.com/spreadsheets/d/1Au-Y IACYap06dQV4v1DOHcUUO3IvAQCD33M83Cnjog/edit?usp=sharing>

2.5.2. Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In our institute we support the education of many students who come from rural and remote regions.

Due to the pandemic and online pattern of evaluation for the internal assessment some students faced certain unavoidable technical difficulties or lacked the required infrastructure for giving online examinations. To handle the grievances of such students Re-examinations were conducted. Also some students were given assignments.

The link for the samples of relevant documentations such as assignments, application letter of students, google forms, etc is shared below:

<https://docs.google.com/spreadsheets/d/1Au-Y IACYap06dQV4v1DOHcUUO3IvAQCD33M83Cnjog/edit?usp=sharing>

Key Indicator- 2.6 Student Performance and Learning Outcome

2.6.1. Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed on the website of the institution mentioned below:
<https://sites.google.com/view/avcexam>

2.6.2. Attainment of Programme outcomes and course outcomes are evaluated by the institution.

During the Pandemic in the academic year 2020-21 as per university guidelines, the examination was conducted through online mode by the examination committee and respective subject teachers through the medium of software. The link for the software is as below:

<https://vartakcollege.teachusapp.com/login>

An examination committee of teachers was appointed for the smooth conduct of examination, to monitor the exams on a daily basis and to solve the grievances of the students while giving online exams. The committee included a pre-examination committee, monitoring committee, publishing committee and post-examination committee.

The Exam committee was divided into two teams. The first team conducted the FY & SY Exams of all the courses and the second team conducted the TY & PG Exams of all the courses.

Every teacher was provided with their unique user ID and password to login into the software. All the question papers were set by the professors of the respective subjects. The examinations were conducted by setting two sets of 50 Questions each. Which were then uploaded to the software in the prescribed format. Proofreading of the question papers was also done by the professors after uploading papers. Papers were published and scheduled by the publishing committee a day prior to the date of the exams. The outcome of each course was downloaded through the same software by the committee members after proper analysis and verification. The course results and students' results of these 50 Questions were then proportionately converted to 100/75/60 marks by the result processing committee with adherence to the university curriculum of each course.

The committee members list for the exams are mentioned in the below link:

The First Half FY & SY Exam Committees (Oct/Nov 2020):

<https://drive.google.com/file/d/1dvEATsNDhhlLALbtqiaxr9p2z6JRWcSC/view?usp=sharing>

The First Half TY & PG Exam Committees (Nov/Dec/Jan/Feb 2020-21):

<https://docs.google.com/document/d/1Q6UKUABdoaEoC7KKDAhBu0gPKWGojAMc/edit?usp=sharing&oid=105307246251914583619&rtpof=true&sd=true>

The Second Half FY & SY Exam Committees (April/May 2021):

https://drive.google.com/file/d/1o4DJ_Wgm6bbyHExt0U6wTsKDxz_Jpy4g/view?usp=sharing

The Second Half TY & PG Exam Committees (April/May/June/July 2021):

<https://docs.google.com/document/d/1gvV6TSNx3QA0-waJgPC4yi8NR7tpT5yN/edit?usp=sharing&oid=105307246251914583619&rtpof=true&sd=true>

2.6.3. Pass percentage of Students during the year

Year	Program Code	Program Name	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2020-2021	3A0014	FYBA	395	314	79.49
	1		388	264	68.04
2020-2021	3A00142	FYBA			
	2C0014		513	465	90.64
2020-2021	1	FYBCOM	514	461	89.69
	2C00142				
2020-2021	1S0014	FYBSC	205	166	80.98
	1		197	140	71.07
2020-2021	1S00142	FYBSC			
	3A0014		319	246	77.12
2020-2021	3	SYBA	317	261	82.33
	3A00144				

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2020-2021	2C0014	SYBCOM	517	482	93.23
	3		518	469	90.54
	2C00144				
2020-2021	1S0014	SYBSC	257	231	89.88
	3		256	242	94.53
	1S00144				
2020-2021	2M0015	FYBMS	141	129	91.49
	1		141	134	95.04
	2M0015 2				
2020-2021	2C0034	FYBBI	108	103	95.37
	1		109	94	86.24
	2C00342				
2020-2021	1S0025	FYIT	123	80	65.04
	1		125	48	38.40
	1S00252				
2020-2021	1S0015	FYCS	65	56	86.15
	1		67	32	47.76
	1S00152				
2020-2021	1S0016	FYBT	39	28	71.79
	1		35	34	97.14
	1S00162				
2020-2021	2M0015	SYBMS	114	112	98.25
	3		114	111	97.37
	2M0015 4				
2020-2021	2C0034	SYBBI	109	102	93.58
	3		111	102	91.89
	2C00344				
2020-2021	1S0025	SYIT	123	99	80.49
	3		123	91	73.98
	1S00254				

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2020-2021	1S0015	SYCS	60	59	98.33
	3		62	39	62.90
	1S00154				
2020-2021	1S0016	SYBT	36	36	100.00
	3		35	35	100.00
	1S00164				
2020-2021	2C0014	TYBCOM	453	440	97.13
	5		453	447	98.68
	2C00146				
2020-2021	3A0014	TYBA	236	221	93.64
	5		236	207	87.71
	3A00146				
2020-2021	1S0014	TYBSC	199	192	96.48
	5		199	191	95.98
	1S00146				
2020-2021	1S0025	TYBSC (IT)	92	90	97.83
	5		92	87	94.57
	1S00256				
2020-2021	2M0015	TYBMS	128	124	96.88
	5		128	125	97.66
	2M00156				
2020-2021	2C0034	TYBBI	98	98	100.00
	5		98	97	98.98
	2C00346				
2020-2021	1S0015	TY (Comp. Sc.)	54	51	94.44
	5		54	48	88.89
	1S00156				
2020-2021	1S0016	TYBioTech	27	27	100.00
	5		27	26	96.30
	1S00166				

2020-2021	2C00532	M.COM PART – I	72	69	95.83
2020-2021	2C00534	M.COM PART – II	50	49	98.00
2020-2021	3A00532	M.A. HISTORY PART – I	21	19	90.48
2020-2021	3A00534	M.A. HISTORY PART – II	35	34	97.14
2020-2021	3A00532	M.A. ECONOMICS PART – I	49	35	71.43
2020-2021	3A00534	M.A. ECONOMICS PART – II	38	35	92.11
2020-2021	1S01122	M.SC. COMP.SC. PART – I	19	17	89.47
2020-2021	1S01124	M.SC. COMP.SC. PART – II	19	18	94.74
2020-2021	1S00112 2	M.SC. I.T. PART – I	23	22	95.65
2020-2021	1S00112 4	M.SC. I.T. PART – II	21	17	80.95

Key Indicator- 2.7 Student Satisfaction Survey

2.7.1. Online student satisfaction survey regarding to teaching learning process.

The Student Satisfaction survey was taken at the end of the academic year through Google form in order to cover students from diverse disciplines. The survey was based on Teaching and learning aspects.

The web path of the same is

<https://docs.google.com/document/d/1F811uCbG9Lt1naz3w3ZLaw3mq1qnL8ZNdEiDoBEAyrI/edit>

**Criterion 3- Research, Innovations and
Extension Key Indicator 3.1- Resource Mobilization for
Research**

Met ri c N o.																					
3.1.1 Qn M	<p><i>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</i> 3.1.1.1 : Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 40%;">Year</td> <td style="text-align: center;">2020-21</td> </tr> <tr> <td>(INR in Lakhs):</td> <td style="text-align: center;">NIL</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> ● Name of the Project/Endowments ● Name of the Principal Investigator ● Department of Principal Investigator ● Year of Award ● Funds provided ● Duration of the project ● Name of the Project/Endowments <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 12.5%;">Name of the Project/Endowments, Chairs</th> <th style="width: 12.5%;">Name of the Principal Investigator /Co-Investigator</th> <th style="width: 12.5%;">Department of Principal Investigator</th> <th style="width: 12.5%;">Year of Award</th> <th style="width: 12.5%;">Amount Sanctioned</th> <th style="width: 12.5%;">Duration of the project</th> <th style="width: 12.5%;">Name of the Funding Agency</th> <th style="width: 12.5%;">Type (Government/non-Government)</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">NIL</td> <td style="text-align: center;">NIL</td> <td style="text-align: center;">NIL</td> <td style="text-align: center;">NIL</td> <td style="text-align: center;">NIL</td> <td style="text-align: center;">NIL</td> <td style="text-align: center;">NIL</td> <td style="text-align: center;">NIL</td> </tr> </tbody> </table> <p>File Description (Upload)</p> <ul style="list-style-type: none"> ● Any additional information ● e-copies of the grant award letters for sponsored research projects 	Year	2020-21	(INR in Lakhs):	NIL	Name of the Project/Endowments, Chairs	Name of the Principal Investigator /Co-Investigator	Department of Principal Investigator	Year of Award	Amount Sanctioned	Duration of the project	Name of the Funding Agency	Type (Government/non-Government)	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
Year	2020-21																				
(INR in Lakhs):	NIL																				
Name of the Project/Endowments, Chairs	Name of the Principal Investigator /Co-Investigator	Department of Principal Investigator	Year of Award	Amount Sanctioned	Duration of the project	Name of the Funding Agency	Type (Government/non-Government)														
NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL														

	<p>/endowments</p> <ul style="list-style-type: none"> ● List of endowments / projects with details of grants (Data Template)
<p>3.1.2 QnM</p>	<p><i>Number of departments having Research projects funded by government and non-government agencies during the year</i></p> <p>3.1.2.1 : Number of departments having Research projects funded by government and non-government agencies during the year: NIL</p> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> ● Name of Principal Investigator ● Duration of project ● Name of the research project ● Amount / Fund received ● Name of funding agency ● Year of sanction ● Department of recipient <p>File Description (Upload)</p> <ul style="list-style-type: none"> ● List of research projects and funding details (DataTemplate) ● Any additional information ● Supporting document from Funding Agency ● Paste link to funding agency website

3.1.3	Number of Seminars/conferences/workshops conducted by the institution during the year 3.1.3.1: Total number of Seminars/conferences/workshops conducted by the institution during the year	
	Year	2020-21
	Number of teachers	03
	Data Requirements: (As per Data Template) <ul style="list-style-type: none"> ● Name of the workshops /seminars ● Number of Participants ● Date (From-to) ● Link to the activity report on the website File Description(Upload) <ul style="list-style-type: none"> ● Report of the event ● Any additional information ● List of workshops/seminars during last 5 years (DataTemplate) 	

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years (5)				
Year	Name of the workshop/ seminar/ conference	Number of Participants	Date From – To	Link to the Activity report on the website
2020-21	One-day workshop on the revised syllabus in the subject of Zoology (Endocrinology) M.Sc. Part-II (Sem.-III)” on 20th December 2020.	10	20th December 2020.	https://drive.google.com/file/d/1dEoYZ5Hp7RIy2JwRZGG0S0Pm2WhNASf/view?usp=sharing

2020-21	One-day workshop on the revised syllabus in the subject of Zoology (Endocrinology) M.Sc. Part-II (Sem.-IV)”	12	13th March 2021.	https://drive.google.com/file/d/1RrdsVFi3LOTM9tBZoU9UJXaX5QKc3yof/view?usp=sharing
2020-21	How to read Scientific literature	63	31st May 2020	https://drive.google.com/file/d/16D9X7zn2LtBoveAJSQgZZatyCoc2JnrA/view?usp=sharing

Key Indicator 3.2- Research Publication and Awards

Metric No.					
3.2.1. QnM	<p><i>Number of papers published per teacher in the Journals notified on UGC website during the year</i></p> <p>3.2.1.1. Number of research papers in the Journals notified on UGC website during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>37</td> </tr> </table> <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> ● Title of paper ● Name of the author/s ● Department of the teacher ● Name of journal ● Year of publication ● ISBN/ISS Number <p>File Description (Upload)</p> <ul style="list-style-type: none"> ● Any additional information ● List of research papers by title, author, department, name and year of publication (Data Template) 	Year	2020-21	Number	37
Year	2020-21				
Number	37				

Title of paper	Name of the author/s	Department of the teacher	Name of journal	Year of publication	ISSN number	Link to the recognition in UGC enlistment of the Journal /Digital Object Identifier (doi) number	Link to website of the Journal	Link to article/paper/abstract of the article	Is it listed in UGC Care list/Scopus/Web of Science/other, mention
Effect of 100 MeV Ni ion irradiation on CdZnTe thin films	Praveen Dhangada, Madhavi Thakurdesai, Smita Survas, Vr	Physics	Radiation Effects and Defects in Solids	2021		https://www.tandfonline.com/loi/grad20	https://doi.org/10.1080/10420150.2021.1878518	UGC Listed	

	und a							
Perspective of Zn ₃ O ₃ ring cluster via density functional theory	Nis han t T. Tay ade Sag ar M. Ma ne Ma nish P. Tir pud e Jae Che ol Shi n	Ph ysi cs	Mat eri als Toda y Com muni cations	20 21	ISS N: 2352 - 4928	https://www.journals.elsevier.com/materials-today-communications	https://doi.org/10.1016/j.mtcomm.2021.102343	Thomson Reuters Journal Citation Reports®
Dissociation of ZnO ring from Zn ₃ O ₃ cluster by CASSCF	Nis han t T. Tay ade Sag ar M. Ma ne Am ard eep She nde Ma nish P. Tir pud e Jae Che ol Shi n	Ph ysi cs	Chemical Physics	20 21	ISS N: 0301 - 0104	https://www.sciencedirect.com/science/article/abs/pii/S0301010420312027	https://doi.org/10.1016/j.chemphys.2020.111077	Thomson Reuters Journal Citation Reports®

Aqueous L-alanine molecular interaction from Gibb's free energy: CPCM and SMD in DFT and ultrasonic studies	A T She nde , N Tay ade and M P Tir pud e	Ph ysi cs	Journal of Physi cs: Conf erenc e Serie s	20 21	ISS N: 1742 - 6596	https://iopscience.iop.org/article/10.1088/1742-6596/1913/1/012007	https://iopscience.iop.org/article/10.1088/1742-6596/1913/1/012007	We b of Sci enc e
A NOTE ON WEEK RADICAL CLASSES	M B Bha gira th	Ma the matics	J. Math . Com put. Sci.	20 20	1927 - 5307	http://scik.org	https://doi.org/10.28919/jmcs/4706	UG C Car e List , pee r- revi ewe d
Women Education in India: An Investigation	M B Bha gira th	Ma the matics	Our Herit age	20 20	0474 - 9030	https://archives.ourheritagejournal.com/index.php/oh/issue/view/10	https://drive.google.com/file/d/1HVgahh4MGppKpfTEhevpUbETWzIEOjr1/view?usp=sharing	UG C Car e List
Use of ICT in Library for Sustainable Development	M B Bha gira th	Ma the matics	Studi es in India n Place Nam es	20 20	2394 - 3114	https://archives.tpnsindia.org/index.php/sipn/issue/view/153	https://drive.google.com/file/d/1nUwghxkSPvLSkZFHDv22mT-XnNWQLN1a/view?usp=sharing	UG C Car e and Pee r Rev iew ed Jou rnal .
Correlation and Regression Analysis	M B Bha gira th	Ma the matics	Studi es in India n Place	20 20	2394 - 3114	https://archives.tpnsindia.org/index.php/sipn/issue/view/153	https://drive.google.com/file/d/1Dj4oC4Us0CNvN3vNPS9HOPjNbfMnsa1k/view?usp=sharing	UG C Car e and

in Real Life			Nam es					Peer Re view ed Jou rnal .
Preliminary phytochemical and pharmacological screening of pogostemon benghalensis for antioxidant and antimicrobial activity	Mu kes h Pim plis kar, Rah ul Jad hav , Yo ges h Ug had e	Zo olo gy	Asia n Journ al of Phar macy and Phar maco logy,	20 21	2455 - 2674	https://ajpp.in/	https://doi.org/10.31024/ajpp.2021.7.1.7	h- ind ex
Digestive enzymatic and growth study of Danio rerio fed with Agaricus bisporus enriched diet.	Tas mi Ans ari and Rah ul Jad hav	Zo olo gy	Uttar Prad esh Journ al of Zool ogy,	20 21	0256 - 971 X	http://mbimph.com/index.php/UPJOZ	http://mbimph.com/index.php/UPJOZ/article/view/2012	UG C car e
<u>Assessment of dry weight protein content in fruit-body and Stipe of Agaricus bisporus using it as a fish-feed</u>	Tas mi Ans ari and Rah ul Jad hav	Zo olo gy	Uttar Prad esh Journ al of Zool ogy,	20 21	0256 - 971 X	http://mbimph.com/index.php/UPJOZ	http://mbimph.com/index.php/UPJOZ/article/view/2191	UG C car e

to assess growth of <u>Oreochromis mossambicus</u>								
Survey of gastropods and bivalvia species found in Vasai-Virar beaches, Palghar District, India.	Pra dny a Sal van kar and Rah ul Jad hav	Zo ology	Uttar Prad esh Journ al of Zool ogy,	20 21	0256 - 971 X	http://mbimph.com/index.php/UPJOZ	http://mbimph.com/index.php/UPJOZ/article/view/2238	UG C care
Efficacy of some medicated soaps available in Market	Mu kes h Pim plis kar, Rah ul Jad hav ,Yo ges h Ug had e and Rah ul Jad hav	Zo ology	Int. Jour. Scien ce and Rese arch Arch ive	20 21	ISS N: 2582 - 8185	https://ijrsra.net/	https://doi.org/10.30574/ijrsra.2021.3.1.0098	UG C List ed
“Study of Intestinal Nematode Parasites Prevalence in Cockroach, Periplaneta	S. B. Av had and C. J. Hi war e	Zo ology	Zenit h Inter nation al Journ al of Multi disci plina	20 20	ISS N (Onl ine) 2231 - 5780	http://www.zenithresearch.org.in/	http://www.zenithresearch.org.in/index.php/past-issues-zijmr/378--zijmr-volume-10-issue-10-october-2020.html	UG C List ed

americana L. from Aurangabad, (M.S), India.”			ry Research					
“Studies on Population dynamics of Pratylenchus sp. (Filipjev, 1936) about Soil abiotic factor in the Mulberry field at Aurangabad, Maharashtra, India.”	S. B. Avhad and C. J. Hiwarde	Zoology	Shanlax International Journal of Arts, Science and Humanities	2021	Print ISSN:2321-788X and Online ISSN: 2582-0397	http://www.shanlaxjournals.in/journals/index.php/sijash	http://www.shanlaxjournals.in/journals/index.php/sijash/article/view/3933	UGC Career list Approved Journal .
“Population Abundance and Distribution of Xiphinema sp. Cobb, 1913 in relation to Soil abiotic factor in mulberry field at Aurangabad, Maharashtra, India.”	S. B. Avhad and C. J. Hiwarde	Zoology	IJISE T - International Journal of Innovative Science, Engineering & Technology	2021	ISSN (Online) 2348 – 7968	http://www.ijiset.com/	http://ijiset.com/articlesv8/articlesv8s6.html	UGC Career list Approved Journal
Molecular Characterization of Winged	Nisha Sutar	Botany	PAR IPIX India n	2019	ISSN- 2250	https://www.worldwidejournals.com/paripex/	https://www.worldwidejournals.com/paripex/fileview/February_2019_1549951741__144.pdf	UGC Listed

Bean (Psophocarpus tetragonolobus) Mutant lines	and Anil Bhalerao [2019]		journal of research, Volume – 8/Issue - 2/		- 1991			
Aswath Manacheband: Adivasi Sahitya Pravahala Samrudh Karnari Kavita	Dr. Sakharam Shivajidhore	Marathi	Maharashtra Sahitya Patrika	2021	Publication No.373	www.masapapune.org	https://drive.google.com/file/d/1CcxzRhyX2u1cpmPLhUi62Be53Rac8ICJ/view?usp=sharing	PEER REVIEWE-JOURNAL
Mahatma Gandhi Yanche Ashprushata Vishayak Vichar	Dr. Sakharam Shivajidhore	Marathi	Akshar Wangmay International Research Journal	2020	ISSN - 2229-4929	https://drive.google.com/drive/u/4/folders/1TpvwReaFHOUYoo4EVHwQx5gSU9j-LU_zO	https://drive.google.com/file/d/1DTtfAvJzoS6Ei0fTx4otXFsUxcR2rRKr/view?usp=sharing	PEER REVIEWE-JOURNAL
Adivasi Swatantryacha Jahirnama Madhil Jagtikikarnache Sandarbh	Dr. Sakharam Shivajidhore	Marathi	Drishitikon	2020	ISSN-0975-119X	http://www.ugc-care-drishitikon.com/	https://drive.google.com/file/d/1-qPOQfC-CDZAEXvOZTDKGrpyMaEExUMu/view?usp=sharing	PEER REVIEWE-JOURNAL
A Sense of Segregation in Tribal Literature: A Critical Study with	Dr. Vijayanand Bansode	English	International Bilingual Peer Reviewed	2020	2229-3620	https://drive.google.com/drive/u/4/folders/1YadBiqcvkCFJBA9nwuktrkUwD9_sCDt4	https://drive.google.com/file/d/1aPLiTSJbKmd8nER5/view?usp=sharing	PEER REVIEWE-JOURNAL

Reference to Bhujang Meshram's 'Ulgulan'			Refered Research Journal					NA L
Mahatma Phule's Educational thought for the Egalitarian Society: A Critical Study	Dr Vijaayanand P Bansode	English	Aarhat Multi disciplinary International Education, Peer Reviewed Research Journal	2021	2278 - 5655	https://drive.google.com/drive/u/4/folders/1YadBiqcvkCFJBA9nwuktrkUwD9_sCDt4	https://drive.google.com/file/d/1wjG2znJbyDF2AsTs88DFvI4AZYzY0Csg/view?usp=sharing	PE ER RE VI EW e- JO UR NA L
India's Higher Education and NAAC: A Critical Survey	Dr Vijaayanand P Bansode	English	International Peer Reviewed Open Access Journal	2021	2349 - 5189	https://drive.google.com/drive/u/4/folders/1YadBiqcvkCFJBA9nwuktrkUwD9_sCDt4	https://drive.google.com/file/d/1RqRutPbYqTY4TeFyG3x0WQjwAL_yT4oU/view?usp=sharing	PE ER RE VI EW e- JO UR NA L
Literature and Human Values: A Dispersed Meditation on Andre Brinks Philida	Mr. Madhav D. Pawar	English	Ajanta, An International Multi disciplinary Quarterly Research	2020	2277 - 5730	https://publons.com/journal/525270/an-international-multidisciplinary-quarterly-resea/	https://drive.google.com/file/d/1rZVjKFwB_QlyLD_NkbWNFaTdDO8ErvdH/view?usp=sharing	UG C List ed

The Collapse of the Native Family Values in Premchand's The Gift of a Cow (Godaan)	Dr. Shriram Triambak Dongre	English	AJANTA -A Peer-Reviewed Referred & UGC Listed Journal, Ajanta Prakashan,	2020	2277-5730	https://publons.com/journal/525270/an-international-multidisciplinary-quarterly-resea/	https://drive.google.com/file/d/1rV2PUSexZKlJgUgcfSM95rOv5ToaDpW/view?usp=sharing	UGC Listed
Globalisation: A Threat to the Indigenous Capable Systems	Dr. Shriram Triambak Dongre	English	Purakalan An Indexed, Peer Reviewed and UGC CARE Journal	2020	0971-2143	https://www.academia.edu/65330654/Globalisation_A_Threat_to_the_Indigenous_Capable_Systems	https://drive.google.com/file/d/1qxmqaHOnkrbMY82ktgY6oFTmSg sutF5/view?usp=sharing	UGC CARE Listed
STUDY OF LONG PROFILE AND CROSS PROFILE S OF UPPER KUNDALIKA RIVER BASIN,D IST.RAIG	SACHIN KANTILAL PISE	GEORAPHY	AAYUSH INTERNATIONAL JOURNAL	2021	ISSN 2349-638x	https://drive.google.com/drive/u/4/folders/1X0I43ihFU0mrmWBc8c40XplxyRnyeR8R	https://drive.google.com/file/d/1geZcOcENCKWs4OEcZxzKTqa5xeDABzaH/view?usp=sharing	PEER REVIEWE-JOURNAL

AD,MAH ARASHT RA								
DRAINAGE SYSTEM ANALYSIS OF GUNJAVANI RIVER BASIN,V ELHE,PUNE	SACHIN KANTILAL PISRE	GEOGRAPHY	INTERNATIONAL JOURNAL OF ADVANCE RESEARCH, IDEAS AND INNOVATIONS IN TECHNOLOGY	20 21	ISSN24 54- 132 X	https://drive.google.com/drive/u/4/folders/1X0I43ihFU0mrmWBc8c40XplxyRnyeR8R	https://drive.google.com/file/d/18oFUA7AmAuYxM5OhLUDA1GFYTQjLN01a/view?usp=sharing	PEER REVIEW e- JOURNAL
A STUDY OF NATURE OF SHIFTING CULTIVATION AT AMBEGAON,PUNE DIST.MAHARASHTRA	SACHIN KANTILAL PISRE	GEOGRAPHY	IMPACT: INTERNATIONAL JOURNAL OF RESEARCH IN APPLIED, NATURAL	20 21	ISSN(P) :234 7- 4580 ,ISSN(E) :232 1- 8841	https://drive.google.com/drive/u/4/folders/1X0I43ihFU0mrmWBc8c40XplxyRnyeR8R	https://drive.google.com/file/d/1f93PU99xussJrARHa_E5J9B21wL3BLVj/view?usp=sharing	PEER REVIEW e- JOURNAL

			AND SOC IAL SCIE NCE S					
BASIN MORPH OMETRY ANALYS IS WITH SOME RIVER PARAME TERS OF GUNJAV ANI RIVER, VELHE, MAHAR ASHTRA.	SA CH IN KA NTI LA L PIS E	GE OG RA PH Y	VID YA WA RTA	20 21	ISS N:23 19 9318	https://drive.google.com/drive/u/4/folders/1X0I43ihFU0mrmWBc8c40XplxyRnyeR8R	https://drive.google.com/file/d/1-juC-awiDjH6uguXrh4TkJ6BwC1-7MDr/view?usp=sharing	PE ER RE VI EW e- JO UR NA L
BASIN RELIEF MORPH OMETRY ANALYS IS OF GUNJAV ANI RIVER BASIN, VELHE, PUNE DISTRIC T	SA CH IN KA NTI LA L PIS E	GE OG RA PH Y	IMP ACT : INT ERN ATI ONA L JOU RNA L OF RES EAR CH IN APP LIE D,N ATU RAL AND SOC IAL SCIE NCE S	20 21	ISS N(P) :234 7- 4580 ,ISS N(E) :232 1- 8841	https://drive.google.com/drive/u/4/folders/1X0I43ihFU0mrmWBc8c40XplxyRnyeR8R	https://drive.google.com/file/d/1NxpOU5Qd4mFmaN_9Umkgfx-tGbKo_SIF/view?usp=sharing	PE ER RE VI EW e- JO UR NA L
Under Satisfy	Am rita	Co m	Inter natio	20 20	ISS N:23	https://drive.google.com/drive/u/4/folders/1HE8	https://drive.google.com/file/d/194U-	UG C

Objective: Underinsu rance in India	Jad hav	me rce	nal Journ al of Adva nce and Inno vativ e Rese arch, Volu me 7, Issue 1(V)	94- 7780	mP3USfU7vAEIYj9sP1Iom7dbTrHHJ	INzETtr5jrSc-18xINsxplohlpqW/view?usp=sharing	List ed
Dr Babasahe b Ambedkar anchya Samajik Krantichi Prerna "bahishkr ut hitkarini Sabha"	Lati ka Pan kaj Pati l	His tory	Ajant a	20 20 ISS N 277- 5730	https://drive.google.com/file/d/1N-kjy11a5Q3TyslyM7bCbW2RoTDVu4Il	https://drive.google.com/file/d/1x66dIHcZ77JNyeHleNC1JPDxHrtSpbQO/view?usp=sharing	UG C Car e List ed
HPTLC QUANTI FICATIO N OF COROSO LIC ACID, ASIATIC ACID AND β - SITOSTE ROL IN THE LEAF EXTRAC T OF Lagerstro emia speciosa LINN.	See ma R. Sap ale, Vik as V. Vai dya and Wily Shah	che mis try	Inter natio nal Journ al of Rece nt Scien tific Rese arch	20 20 0976 - 3031	https://www.recentstscientific.com/	https://drive.google.com/file/d/1xgMBqdzT5j3c-ZOt88GEE2GCNssKoaA/view?usp=sharing	PE ER RE VI EW e- JO UR NAL

<p>PHYTOCHEMICAL SCREENING OF Vernonia cinerea Linn. WHOLE PLANT USING HPTLC</p>	<p>See ma R. Sapale, Vikas V. Vaidya, Mr. Siddhesh Babaji Mangankar, Willy J. Shah</p>	<p>chemistry</p>	<p>International Journal Of Advance Research And Innovative Ideas In Education</p>	<p>2020</p>	<p>2395 - 4396</p>	<p>http://ijariie.com/</p>	<p>https://drive.google.com/file/d/1LRogy9KNp1aKccdOohOSt5dJ4l6Ff4ck/view?usp=sharing</p>	<p>PEER REVIEW E-JOURNAL</p>
<p>C. dactylon (Linn.) Pers : An Anti-microbial study</p>	<p>Willy J. Shah, Suh as P. Janwadkar, Siddhi Mhatre And Siddhesh B. Ma</p>	<p>chemistry</p>	<p>International Journal Of Advance Research And Innovative Ideas In Education</p>	<p>2021</p>	<p>2395 - 4396</p>	<p>http://ijariie.com/</p>	<p>https://drive.google.com/file/d/1QE8q62pD0Vi4cxxA4oaQ8TwcZsh1zVtI/view?usp=sharing</p>	<p>PEER REVIEW E-JOURNAL</p>

	nga onk ar							
Pharmacological Studies on Dregea Volubilis and Derris Trifoliata – The Medicinal Plants	Wily J. Shah, Suh P. Janwadkar, Siddhesh B. Mangankar, Siddhi Mhatre	chemistry	International Journal of Current Science Research and Review	2021	2581 - 8341	https://ijcsrr.org/	https://drive.google.com/file/d/1qZ0VSx1f7Xi9emvZ6ZmDY5OZ6hw-WrC/view?usp=sharing	Scope database indexed

Name of the activity	Name of the Award/ recognition for Institution	Name of the Awarding government/ government recognised bodies	Year of award
Dr. Sunil Balu Avhad for best and outstanding contribution in Reviewing of Research and Review Manuscript for the year 2020-2021	Certificate of Excellence in Reviewing	International Journal of Pharma and Bio Science	2020-21
Dr. Sunil Balu Avhad for outstanding contribution in Teaching Service	Global Eminent Teacher Award	Vij Trust, Tirunindravur, Tamil Nadu	2020-21
Dr. Sunil Balu Avhad for outstanding contributions in the field of Entomology	Fellow Member Certificate	The Society of Entomology and Zoology Research	2020-21

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

Year	2020-21
Number	14

Data requirement for year: (As per Data Template)

- Name of the teacher: Title of the paper
Title of the book published: Name of the author/s: Title of the proceedings of the conference
- Name of the publisher: National/International
- National/international: ISBN/ISSN number of the proceedings
- Year of publication:

File Description: (Upload)

Any additional information

List books and chapters edited volumes/ books published (Data Template)

Sl . N o.	Name of the teacher	Title of the book/chapters published	Title of the paper	Title of the proceedings of the conference	Year of publication	ISBN/IS SN number of the proceeding	Whether at the time of publication Affiliating Institutio	Name of the publisher
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							nWas same Yes/NO	
1	Dr.Manohar Bhagirath		Women's Development In India : An Investigation	Women's Empowerment and gender inequality - Contemporary Issues	2020	0474-9030	Yes	Our Heritage
2	Somnath Sanap	How Covid-19 Change the Consumer Buying Behaviour in India	Covid-19-Educational Challenges and Opportunities in India	How Covid-19 Change the Consumer Buying Behaviour in India	2021	978-93-92978-00-5	Yes	MRI Publishers
3	Somnath Sanap	National Level Virtual Conference on Edu. E-Learning, E-management and E business	Pandemic Covid-19 as an opportunity to Change Educational System of India	National Level Virtual Conference on Edu. E-Learning, E-management and E business	2020	978-93-5419-480-1	Yes	
4	Prof. R.N.Jadhav	Research Interventions and Advancement in Plant Sciences	Screening and Characterization of poly-β-hydroxybutyrate (PHB) producing bacteria from fresh water.	-	2020	ISBN: 978-93-88901-14-7 pp-311-318	yes	Bhumi Publishing Kolhapur
5	S.B.Avhad	“Advancement & Abasement in Varied Fields Due	“Impact of the Covid-19 on Higher Education:	-	2021	ISBN No.:978-93-91373-02-3	Yes	Shanlax Publications

		to COVID-19”	Admission procedure, Digital Education Divine, e-Learning, Mental Health, Trends and Emerging Approaches.”					
6	S.B.Avhad	“Digital Technologies in Agriculture and Rural Areas” Edited by Mayas Publication.	“Covid-19's Impact on Rural Communities: Educational attainment, Digital Literacy, Employment, Rapid Innovation and Ideas for the Future”	-	2021	ISBN No: 978-93-91286-38-5	Yes	Mayas Publications
7	Nisha Sutar	Applied Research in Botany Volume- 1	Effect of Nitrogenous Waste Water of Buffalo Stable on Growth Parameters of Some Vegetables in Mumbai		2021	ISBN: 978-93-90651-59-7	NO	Mahi Publication
8	Nisha Sutar	Applied Research in Botany Volume- 1	Effect of Nitrogenous Waste Water of Buffalo Stable On Nutrients		2021	ISBN: 978-93-90651-59-7	NO	Mahi Publication

			of Some Vegetable s					
9	Mr. Madhav D. Pawar	National Conference on “Literature of Protest”	Racial Violence And Slavery In Andre Brink’s Philida	S M Joshi College, Pune	2020	978-93- 88671- 13-2	Yes	S M Joshi College, Pune.
1 0	Sachin Kantilal Pise	Chatrapati Shivaji Maharaj ka bhaugolik drutikon ka upyogana vishesh rup se bhuvistar aur jalniti mein pashim maharashtra	Sansadhan Prabandh		2021	ISBN: 978-93- 84524- 55-5	YES	SHIVAM BOOK HOUSE, JAIPUR
1 1	SACHIN KANTIL AL PISE	AN ASSESSME NT OF WATER QUALITY OF UPPER KUNDALI KA RIVER BASIN,RAI GAD, MAHARAS HTRA			2021	ISBN:97 8-93- 84524- 43-2	YES	SHIVAM BOOK HOUSE, JAIPUR
1 2	SACHIN KANTIL AL PISE	MANAGE MENT STRATEG Y OF NATURAL RESOURC ES	A BRIEF NATURE OF NATURA L RESOURC ES		2021	ISBN:97 8-93- 84524- 54-8	YES	SHIVAM BOOK HOUSE, JAIPUR
1 3	SACHIN KANTIL AL PISE	MANAGE MENT STRATEG Y OF NATURAL RESOURC ES	IMPACT OF EL- NINO ON INDIAN MONSOO N		2021	ISBN:97 8-93- 84524- 54-8	YES	SHIVAM BOOK HOUSE,J AIPUR

14	DR. ABHILA SHA S. MAGAR	Bachelor of Computer Applications Mathematics (BCA114)	-	-	2020	www.cui.dol.in	Chandigarh University	Himalaya Publication House
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Key Indicator 3.3- Extension Activities

Metric No.	
3.3.1. QIM	<p><i>Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year</i></p> <p>Describe the impact of extension activities in sensitizing students to social issues and holistic development within a maximum of 200 words.</p> <p>Through the NSS and NCC, students usually do social work for the community. A total of 294 students participated in 20 programmes through NSS and NCC. Activities like online poster making competitions, lectures on covid-19 protocol, environment awareness, etc., were held for these students. Details will be found in the tables given below.</p> <p>File Description:</p> <ul style="list-style-type: none"> ● Paste link for additional information ● Upload any additional information

<p>3.3.2. QnM</p>	<p><i>Number of awards and recognitions received for extension activities from government / government recognized bodies during the year</i></p> <p>3.3.2.1. Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year.</p> <table border="1" data-bbox="316 443 657 521"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>00</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> ● Name of the activity ● Name of the Award/recognition ● Name of the Awarding government/ government recognized bodies ● Year of the Award <p>File Description: (Upload)</p> <ul style="list-style-type: none"> ● Any additional information ● Number of awards for extension activities in last 5 year (Data Template) ● e-copy of the award letters 	Year	2020-21	Number	00
Year	2020-21				
Number	00				
<p>3.3.3. QnM</p>	<p><i>Number of extension and outreach programs conducted by the institution through NSS/NCC/Government and Government recognized bodies during the year</i></p> <p>3.3.3.1. Total Number of extension and outreach programs conducted by the institution through NSS/NCC/Government and Government recognized bodies during the year</p> <table border="1" data-bbox="405 1659 1398 1738"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>20</td> </tr> </table> <p>Data Requirements (during the year) (As per Data Template)</p> <ul style="list-style-type: none"> ● Name and number of the extension and outreach Programmes ● Name of the collaborating agency: Non-government, industry, community with contact details <p>File Description (Upload)</p> <ul style="list-style-type: none"> ● Reports of the event organized 	Year	2020-21	Number	20
Year	2020-21				
Number	20				

	<ul style="list-style-type: none"> Any additional information Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) 																														
<p>3.3.4. <i>Number of students participating in extension activities at 3.3.3. above during the year</i></p> <p>QnM 3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year</p>	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">2020-21</td> </tr> <tr> <td style="text-align: center;">Number</td> <td style="text-align: center;">294</td> </tr> </table>	Year	2020-21	Number	294																										
Year	2020-21																														
Number	294																														
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Name of the activity</th> <th style="text-align: center;">Organizing unit/ agency/ collaborating agency</th> <th style="text-align: center;">Name of the scheme</th> <th style="text-align: center;">Year of the activity</th> <th style="text-align: center;">Number of students participated in such activities</th> </tr> </thead> <tbody> <tr> <td>NCC</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CATC-521 Camp</td> <td>NCC UNIT</td> <td>1 MAH ARMD SQN NCC</td> <td>2020-2021</td> <td>33</td> </tr> <tr> <td>ATC-</td> <td>NCC UNIT</td> <td>1 Mah ARMD SQN NCC</td> <td>2020-2021</td> <td>60</td> </tr> <tr> <td>Blood donation camp</td> <td>NCC UNIT WITH JJ Hospital (Mumbai)</td> <td>Social activity</td> <td>2020-2021</td> <td>30</td> </tr> <tr> <td>Event on of 75 years of Independence Day</td> <td>NCC UNIT WITH DGNCC</td> <td>Poster making, statue cleaning, Online declamation</td> <td>2020-2021</td> <td>60</td> </tr> </tbody> </table>	Name of the activity	Organizing unit/ agency/ collaborating agency	Name of the scheme	Year of the activity	Number of students participated in such activities	NCC					CATC-521 Camp	NCC UNIT	1 MAH ARMD SQN NCC	2020-2021	33	ATC-	NCC UNIT	1 Mah ARMD SQN NCC	2020-2021	60	Blood donation camp	NCC UNIT WITH JJ Hospital (Mumbai)	Social activity	2020-2021	30	Event on of 75 years of Independence Day	NCC UNIT WITH DGNCC	Poster making, statue cleaning, Online declamation	2020-2021	60
Name of the activity	Organizing unit/ agency/ collaborating agency	Name of the scheme	Year of the activity	Number of students participated in such activities																											
NCC																															
CATC-521 Camp	NCC UNIT	1 MAH ARMD SQN NCC	2020-2021	33																											
ATC-	NCC UNIT	1 Mah ARMD SQN NCC	2020-2021	60																											
Blood donation camp	NCC UNIT WITH JJ Hospital (Mumbai)	Social activity	2020-2021	30																											
Event on of 75 years of Independence Day	NCC UNIT WITH DGNCC	Poster making, statue cleaning, Online declamation	2020-2021	60																											

Yoga day	NCC UNIT	Fit India movement	2020-2021	60
Ek bharat shresth bharat camp	NCC UNIT WITH DGNCC	Online Camp	2020-2021	6
Mount everest expedition camp	NCC UNIT WITH DGNCC	Trekking Camp	2020-2021	2
Post RDC (CATC-528)	NCC UNIT WITH DGNCC	Camp	2020-2021	5
Azadi ka amrit mahotsav	NCC UNIT WITH DGNCC	Inter Directorate design competition	2020-2021	60
COVID-19 Awareness	NCC UNIT WITH DGNCC	Online Poster Making Competition	2020-2021	35
NSS				
Lecture and oath on Covid-19 Protocol	NSS Unit	Covid-19 Protocol	2020-2021	30
Celebration of Constitution Day	NSS Unit	Constitution Day	2020-2021	31
Morning Walk	Ministry of Youth Affairs and sports	Fit India Campaign	2020-2021	52
Celebration of National Unity Day	NSS Unit	National Unity Day	2020-2021	21
Lecture against Domestic Voilence	NSS Unit	Satarkta Saptah	2020-2021	28
Celebration of National Minority Day	NSS Unit	National Minority Day	2020-2021	25
Tree Plantation Drive	NSS Unit	Tree Plantation	2020-2021	22
Celebration of Parakram Diwas	NSS Unit	Parakram Diwas	2020-2021	53
Lecture on Snake world and us	NSS Unit	environment awareness	2020-2021	32

Data Requirements for last (during the year) (As per Data Template)

- Name of the activity
- Name of the scheme
- Year of the activity
- Number of teachers participating in such activities
- Number of students participating in such activities

File Description:

- Report of the event
- Any additional information
- Number of students participating in extension activities with Govt. or NGO etc (Data Template)

Key Indicators 3.4 – Collaboration (20)

Metric No.									
3.4.1	<p>The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year</p>								
Qn M	<table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>NIL</td> </tr> </table>	Year	2020-21	Number	NIL				
Year	2020-21								
Number	NIL								
	<ul style="list-style-type: none"> ● Number of linkages for faculty exchange, student exchange, internship, field trip, on-the- job training, research etc during the year <p>Data Requirements:(during the year) (As per Data Template)</p> <ul style="list-style-type: none"> ● Title of the linkage ● Name of the partnering institution /industry/research lab with contact details ● Year of commencement ● Duration (From-To) ● Nature of linkage <p>File Description: (Upload)</p> <ul style="list-style-type: none"> ● e-copies of linkage related Document ● Any additional information <p>Details of linkages with institutions/industries for internship (DataTemplate)</p>								
	Title of the collaborative activity	Name of the collaborating / linking agency / with contact details	Name of the participant	Year of collaboration	Duration	Link to the relevant document			
	NIL	NIL	NIL	NIL	NIL	NIL			

<p>3.4.2</p> <p>Qn</p> <p>M</p>	<p>Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year</p>		
	<p>3.4.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year</p>		
	Year	2020-21	
	Number	03	
<p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> ● Organization with which MoU's signed ● Name of the institution/industry/corporate house ● Year of signing MoU ● Duration ● List the actual activities under each MoU ● Number of students/teachers participating under MoUs <p>File Description:</p> <ul style="list-style-type: none"> ● e-Copies of the MoUs with institution. / industry/corporate houses ● Any additional information ● Details of functional MoUs with institutions of national, international importance, other universities etc during the year 			
	Name of the institution/ industry/ corporate house with whom MoU is signed	Year of signing MoU	Duration
			List the actual activities under each MOU and web links year-wise
	Oriental Insurance Company Limited Student Group Accident Insurance Policy (Yuva Raksha) For aided College	2020-21	1 Year

	<p>Oriental Insurance Company Limited Student Group Accident Insurance Policy (Yuva Raksha) For Self-Finance</p>	<p>2020-21</p>	<p>1 Year</p>	<p>https://drive.google.com/file/d/li-GkmURXBZS24R88x5t5vF10bIypXNw7/view?usp=sharing</p>
	<p>Think Monk Info LLP a firm incorporated in India limited Liability act, 2008 for students online exam during Covid-19 pandemic</p>	<p>2020-21</p>	<p>1 Year</p>	<p>https://drive.google.com/file/d/1GTurE2UhzA4foKX8kgfRn8NHPVnL96DG/view?usp=sharing</p>

Criterion 4 - Infrastructure and Learning Resources

Key Indicator – 4.1 Physical Facilities

Metric No.	
<p>4.1.1. QIM</p>	<p><i>The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.</i></p> <p>The College has a sufficient number of classrooms, separate rooms for all subjects head and staff, well-furnished and fully equipped Physics laboratory, Chemistry laboratory, Botany laboratory, Zoology laboratory, Computer Science laboratory, Information Technology Laboratory, Biotechnology laboratory. NCC office, NSS office.</p> <p>The updated automated library has various books and a large reading room for students. Since the library is on the fourth and fifth floor of the new building, there is an elevator to the library for the convenience of students and staff. We have a few ICT facility classrooms with projectors, computers, printers, Scanner, smart boards and Wi-Fi connectivity. The college has a well-furnished Common staff room with Wi-Fi connectivity and with a nearly 100-seat capacity having wide ventilation; it is located near to the Principal cabin and college office. The college has a separate self-finance office, separate rooms for Vice Principals, a well-equipped Exam Department, and Air-conditioned OSM room with the latest version of computers with Wi-Fi connectivity.</p> <p>File Description:</p> <ul style="list-style-type: none"> ● Upload any additional information ● Paste link for additional information
<p>4.1.2. QIM</p>	<p><i>The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.</i></p> <p>Our college encourages cultural activities by arranging special trainers in specialized fields to guide and train the students to participate in cultural activities such as One-act play, dramas, group dance, solo dance, literary events, etc. For these activities, we have a cultural room (approx. 400 square feet area) in which some property is stored and students can rest. The students use the porch outside the room for the practice of events.</p> <p>The college has a well-structured and acoustically designed auditorium of 6218 square feet having a capacity of 600 seats with a centralized air conditioner. The flooring of the stage is wooden so that students do not get injured from any mishap that happens during the performance.</p> <p>Gymkhana:-</p> <p>The College encourages sports and exercise activities along with studies. The college has a well equipped Gymnasium for boys and girls. The college has a large playground for outdoor games. The total area of the playground is 8135 square meters (26690 square feet). The length of the Gymnasium is 38.10 feet and the width is 38.07 feet the total space of the Gymnasium is 134.75 square meters (1450.47 square feet).</p> <p>The college has been encouraging sports co-curricular activity in Mamasahab Mohol Gymkhana in the new building with adequate space and well equipped under the sports</p>

	<p>department. Indoor games like Carrom, Chess, Table Tennis, Boxing are arranged under one roof. The dimensions of Gymkhana- length of 98.9 feet and width is 59.10 feet, the total area of is 81.75 square meter (880 square feet).</p> <p>The college has a 10 meter Air Rifle and Pistol shooting range, there are six manual pulleys on the terrace of the old building and students practise regularly. Air Pistol Marini (Imported Weapon) we are paying Rs. 15000/- yearly rent for Pistol. We have two open sight Air Rifles. Sharpshooter National gold Medallist Miss. Darshana Jawale, our Ex-Student, was appointed as a special trainer to guide and train the students.</p> <p>The college encourages indoor as well as outdoor games and has ample space for both types of games. The space and equipment available in Gymnasium and Gymkhana are adequate for all students who are interested in sports and games.</p> <p>File Description</p> <ul style="list-style-type: none"> ● Upload any additional information ● Paste link for additional information 				
<p>4.1.3. QnM</p>	<p><i>Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.</i></p> <p>4.1.3.1 : Number of classrooms and seminar halls with ICT facilities</p> <table border="1" data-bbox="363 891 1008 967"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number of Classrooms</td> <td>02</td> </tr> </table> <p>Data Requirements: (As per Data Template)</p> <ul style="list-style-type: none"> ● Number of classrooms with LCD facilities -01 ● Number of classrooms with Wi-Fi/LAN facilities-05 ● Number of smart classrooms-00 ● Number of classrooms with LMS facilities-00 ● Number of seminar halls with ICT facilities-02 <p>File Description</p> <ul style="list-style-type: none"> ● Upload any additional information ● Paste link for additional information ● Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) <p>4.1.3 https://docs.google.com/spreadsheets/d/1zNCmsg_6Ln6EEKEbdXe0sLUDo4w1obHQLqJa6MbvqcE/edit?usp=sharing</p>	Year	2020-21	Number of Classrooms	02
Year	2020-21				
Number of Classrooms	02				
<p>4.1.4. QnM</p>	<p><i>Expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)</i></p> <p>4.1.4.1 Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)</p> <table border="1" data-bbox="383 1742 826 1854"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>(INR in Lakhs)</td> <td>3713837.00</td> </tr> </table> <p>Data Requirements: (during the year)(As per Data Template)</p> <ul style="list-style-type: none"> ● Expenditure for infrastructure augmentation ● Total expenditure excluding salary <p>4.1.4 & 4.4.1 https://docs.google.com/spreadsheets/d/1KV6eMfvCAW6RQ-8uWXXPL_v2-yGhYnLUJyNG709egvY/edit?usp=sharing</p>	Year	2020-21	(INR in Lakhs)	3713837.00
Year	2020-21				
(INR in Lakhs)	3713837.00				

	<p>File Description:</p> <ul style="list-style-type: none"> ● Upload any additional information ● Upload audited utilization statements ● Upload Details of budget allocation, excluding salary during the year(DataTemplate) <p>Page1. https://drive.google.com/file/d/1Zb-DPNX2Msep8mcJz6kXsDRSkHTEcb6v/view?usp=sharing,</p> <p>Page2. https://drive.google.com/file/d/1RHq5UBE51LRlrzmMt1kJZDPn1zSznX0/view?usp=sharing,</p> <p>Page3. https://drive.google.com/file/d/1g4FIpFXCFKcZMm1R21AYfYmS2TAAAdNKP/view?usp=sharing</p> <p>Page4. https://drive.google.com/file/d/1Vdoc7-wOMdRRIUFUdLHy2lSWGYGOMzPA/view?usp=sharing,</p> <p>Page5. https://drive.google.com/file/d/1Nc7eKwq8tCXkXOFe7ibLwWiSNQMe3Bc7/view?usp=sharing,</p> <p>Page 6. https://drive.google.com/file/d/1LfNYv6w5sI9B0DVg09n4gcYMNlZqDo47/view?usp=sharing</p> <p>Page 7. https://drive.google.com/file/d/102vyxjFhxIZLHhAolxftTD89rz1iKBuR/view?usp=sharing</p> <p>Page 8. https://drive.google.com/file/d/1kB5vkOPsyBCAGzz0nI4uSHzQ_oFxuAMu/view?usp=sharing</p> <p>Page 9. https://drive.google.com/file/d/1QZ3KkLypL_iU15jjVzctJOKe0XvIYOgv/view?usp=sharing</p> <p>Page 10 https://drive.google.com/file/d/1IyCxNmGL38O62IriIcgGLQjysX3p2l4/view?usp=sharing</p>
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Key Indicator – 4.2 Library as a learning Resource

Metric No.						
4.2.1. QIM	Library is automated using Integrated Library Management System (ILMS)					
	Data requirement for year: Upload a description of library with,					
	<ul style="list-style-type: none"> ● Name of ILMS software ● Nature of automation (fully or partially) ● Version ● Year of Automation 					
	4.2 Library as a Learning Resource					
	4.2.1 Library is automated {Integrated Library Management System -ILMS}: Yes					
	Name of the ILMS software	Nature of automation (fully or partially)		Version		Year of automation
	Soul	Partially		2.0		2005
	4.2.1 Library Services:					
	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value

	Text Books	36164	NA	1502	26197 7	3766 5	261977				
	Reference Books	74843	NA	328	10796 6	7517 1	107966				
	e-Books	NIL	NIL	NIL	NIL	NIL	NIL				
	Journals	NIL	NIL	NIL	NIL	NIL	NIL				
	e-Journals	NIL	NIL	NIL	NIL	NIL	NIL				
	Digital Database	01	5900	NIL	NIL	01	5900				
	CD & Video	NIL	NIL	NIL	NIL	NIL	NIL				
	Library automation	NIL	NIL	NIL	NIL	NIL	NIL				
	Weeding (Hard & Soft)	NIL	NIL	NIL	NIL	NIL	NIL				
	Others (specify)	NIL	NIL	NIL	NIL	NIL	NIL				
	File Description:										
	<ul style="list-style-type: none"> ● Upload any additional information ● Paste link for Additional Information 										
4.2.2. QnM	<p><i>The institution has subscription for the following e-resources</i></p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. ShodhgangaMembership 4. e-books 5. Databases 6. Remote access to e-resources <p>Options:</p> <p>A. Any 4 or more of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> ● Details of membership: NLIST ● Details of subscription: 5900.00 (for one year) <p>File Description:</p> <ul style="list-style-type: none"> ● Upload any additional information ● Details of subscriptions like e-journals,e-Shodh-Sindhu, Shodh-ganga Membership etc (Data Template) <p>4.2.2 &4.2.3</p> <p>https://docs.google.com/spreadsheets/d/1xN0RtZ7K4GtiWrbwApygI4XU1pTnC-YqZ5hsh28Gseg/edit?usp=sharing</p>										
4.2.3 QnM	<p><i>Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</i></p> <p>4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</p> <table border="1" style="margin-left: 20px;"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>(INR in Lakhs)</td> <td>369943.00</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> ● Expenditure on the purchase of books/e-books ● Expenditure on the purchase of journals/e-journals in during the year ● Year of Expenditure:2020-21 							Year	2020-21	(INR in Lakhs)	369943.00
Year	2020-21										
(INR in Lakhs)	369943.00										

	<p>File Description (Upload)</p> <ul style="list-style-type: none"> Any additional information Audited statements of accounts <a href="https://drive.google.com/file/d/1NVwxSpNKU6HD5a5eumCqiFqgUHVy5afI/vi
ew?usp=sharing">https://drive.google.com/file/d/1NVwxSpNKU6HD5a5eumCqiFqgUHVy5afI/vi ew?usp=sharing and <a href="https://drive.google.com/file/d/1G5JVM3QqaGyqsUFE5sXfOIrAervuzEGR/view?usp
=sharing">https://drive.google.com/file/d/1G5JVM3QqaGyqsUFE5sXfOIrAervuzEGR/view?usp =sharing <ul style="list-style-type: none"> Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) <p>4.2.2 &4.2.3 <a href="https://docs.google.com/spreadsheets/d/1xN0RtZ7K4GtiWrbwApygI4XU1pT
nC-YqZ5hsh28Gseg/edit?usp=sharing">https://docs.google.com/spreadsheets/d/1xN0RtZ7K4GtiWrbwApygI4XU1pT nC-YqZ5hsh28Gseg/edit?usp=sharing</p>
<p>4.2.4 QnM</p>	<p><i>Number per day usage of library by teachers and students (foot falls and login data for online access)</i></p> <p><i>(Data for the latest completed academic year)</i></p> <p>4.2.4.1 Number of teachers and students using library per day over last one year Data Requirement</p> <p>Average usage of the library by the college: $\frac{\text{Total no. of teachers \& student in each day for all working days}}{\text{Total no of working days}}$</p> <p>Average usage of the library by the college: $\frac{72843}{133}$</p> <p>Average usage of the library by the college: 548</p> <ul style="list-style-type: none"> Upload last page of accession register details https://drive.google.com/file/d/1UaALWAc0ehoPC3aPimgVQFVQPv0deqFR/view?usp=sharing https://drive.google.com/file/d/1g0C6vsNtPR9sDoYKNNMAxRJCoSggTzDN/view?usp=sharing https://drive.google.com/file/d/1OswFKbsZLJJUUE3zZGKUknHdyCefeVe/view?usp=sharing https://drive.google.com/file/d/1cCD6PBIvxk4bWHEI4LU_HngaMgMTSMbw/view?usp=sharing <a href="https://drive.google.com/file/d/1bkh9W_wGSYKqB_qHqzgA2drI3938b51s/v
iew?usp=sharing">https://drive.google.com/file/d/1bkh9W_wGSYKqB_qHqzgA2drI3938b51s/v iew?usp=sharing <a href="https://drive.google.com/file/d/1AudbP_NASlAYYzo5FSTQlwLR13m-
zYX7/view?usp=sharing">https://drive.google.com/file/d/1AudbP_NASlAYYzo5FSTQlwLR13m- zYX7/view?usp=sharing <a href="https://drive.google.com/file/d/16uju48Cp2mj2XL4n1KPu5-
3ZwzZi9jy4/view?usp=sharing">https://drive.google.com/file/d/16uju48Cp2mj2XL4n1KPu5- 3ZwzZi9jy4/view?usp=sharing <ul style="list-style-type: none"> Average usage of the library by the college = Total no. of teachers & students in each day for all working days/ Total no. of working days Number of users using library through e-access: 28 Number of physical users accessing library: 2398

	<p>File Description(Upload)</p> <ul style="list-style-type: none"> Any additional information Details of library usage by teachers and students <p>The HEI is requested to calculate the teachers and students usage library per day. Average usage of the library by the college = Total no. of teachers & students in each day for all working days / Total no. of working days (Note: Data template is not applicable to this metric)</p>
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Key Indicator- 4.3 IT Infrastructure

Metric No.																																									
4.3.1.	<p><i>Institution frequently updates its IT facilities including Wi-Fi</i></p> <p>QIM Computers, laptops, scanners, copiers, and a projector are among the IT resources available at the college. Because of the epidemic, the college used Google Work Space to build a virtual learning environment. For the same reason, the college personnel made a concerted attempt to link the students by establishing an email account. The college has a well-developed IT infrastructure to meet the needs of students and faculty in order to improve teaching and learning. For student security and monitoring, CCTV cameras have been installed in every classroom, laboratory, hallway, campus, college entrance and exit, and library. A local area network is used in the computer lab (LAN). In our college in the academic year 2020-2021 IT and Wi-Fi facilities are used in the following places.</p> <ul style="list-style-type: none"> Principal’s cabin. College Office: For students’ data and admission purposes. Examination Room: For students’ examination purpose. OSM Center: For paper setting and online paper assessment Library Economics Research Center: For research students searching for books, research papers and research activity. All computer labs. IT labs (new building). Common staff room. <p>Wi-Fi Facility available in the library. Number of computers available for the students: 18 in library Bandwidth of internet connection in the library: 12 mbps</p>																																								
	<p>4.3.1 Technology Upgradation (overall)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>Total Computer s</th> <th>Comp uter Labs</th> <th>Inte rnet</th> <th>Brow sing Cente rs</th> <th>Com pute r Cente rs</th> <th>Offi ce</th> <th>Depart ments</th> <th>Availab le band width (MGB PS)</th> <th>Others</th> </tr> </thead> <tbody> <tr> <td>Existing</td> <td align="center">304</td> <td align="center">06</td> <td align="center">01</td> <td align="center">05</td> <td align="center">01</td> <td align="center">03</td> <td align="center">22</td> <td align="center">12</td> <td align="center">0</td> </tr> <tr> <td>Added</td> <td align="center">02</td> <td align="center">NIL</td> <td align="center">NIL</td> <td align="center">NIL</td> <td align="center">NIL</td> <td align="center">NIL</td> <td align="center">NIL</td> <td align="center">NIL</td> <td align="center">NIL</td> </tr> <tr> <td>Total</td> <td align="center">306</td> <td align="center">06</td> <td align="center">01</td> <td align="center">05</td> <td align="center">01</td> <td align="center">03</td> <td align="center">22</td> <td align="center">12</td> <td align="center">NIL</td> </tr> </tbody> </table>		Total Computer s	Comp uter Labs	Inte rnet	Brow sing Cente rs	Com pute r Cente rs	Offi ce	Depart ments	Availab le band width (MGB PS)	Others	Existing	304	06	01	05	01	03	22	12	0	Added	02	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	Total	306	06	01	05	01	03	22	12	NIL
	Total Computer s	Comp uter Labs	Inte rnet	Brow sing Cente rs	Com pute r Cente rs	Offi ce	Depart ments	Availab le band width (MGB PS)	Others																																
Existing	304	06	01	05	01	03	22	12	0																																
Added	02	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL																																
Total	306	06	01	05	01	03	22	12	NIL																																

	<p>File Description</p> <ul style="list-style-type: none"> ● Upload any additional information ● Paste link for additional information
<p>4.3.2. QnM</p>	<p><i>Student – Computer ratio</i> Number of students : Number of Computers Data Requirements:</p> <ul style="list-style-type: none"> ● Number of computers in working condition: 306 ● Total Number of students : 4843 <p>File Description</p> <ul style="list-style-type: none"> ● Upload any additional information ● Student – computer ratio: 16:01 <p>(Note: Data template is not applicable to this metric)</p>
<p>4.3.3. QnM</p>	<p><i>Bandwidth of internet connection in the Institution</i> Options:</p> <ul style="list-style-type: none"> A. ≥ 50MBPS B. 30 - 50MBPS C. 10 - 30MBPS D. 10 - 5MBPS E. < 5MBPS <p>Data Requirement:</p> <ul style="list-style-type: none"> ● Available internet band width- 12 MBPS <p>File Description</p> <ul style="list-style-type: none"> ● Upload any additional Information ● Details of available bandwidth of internet connection in the Institution <p>(Note: Data template is not applicable to this metric)</p>

Key Indicator – 4.4 Maintenance of Campus Infrastructure

Metric No.	
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<p>4.4.1 QnM</p>	<p><i>Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)</i> 4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</p> <table border="1" data-bbox="363 353 865 432"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>(INR in Lakhs)</td> <td>13619917.00</td> </tr> </table> <p>Data Requirement : (As per Data Template in Section B)</p> <ul style="list-style-type: none"> • Non salary expenditure incurred • Expenditure incurred on maintenance of campus infrastructure <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Audited statements of accounts. • https://drive.google.com/file/d/1NVwxSpNKU6HD5a5eumCqiFqgUHVy5afI/view?usp=sharing and https://drive.google.com/file/d/1G5JVM3QqaGyqsUFE5sXfOIrAervuzEGR/view?usp=sharing • Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) 	Year	2020-21	(INR in Lakhs)	13619917.00
Year	2020-21				
(INR in Lakhs)	13619917.00				
<p>4.4.2. QIM</p>	<p><i>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</i> The Purchase Committee meets as per requirement in a year to take note of the equipment and instruments needed in laboratories, sports, furniture, fixtures and fittings. It calls for quotations from different organizations and purchases goods from the best bidder. There is regular hardware maintenance for computers and software needed for laboratories, office and various departments uploaded as and when needed. The minutes of the meeting have been uploaded on our website at the web link: https://avc.ac.in/naac/2020-21/Purchase_Committee_Meeting_1.pdf and https://avc.ac.in/naac/2020-21/Purchase_Committee_Meeting_2.pdf .</p> <p>The procedures and policies for maintaining and utilizing the library have also been uploaded on our website at the weblink : https://avc.ac.in/naac/Library_Policies.pdf Computers bought along with the licensed copies of Windows OS. All computers have Antivirus Software. Regular pest control done in the library and college office.</p> <p>There are a number of power cuts in our area. To tackle this problem, the college has installed a generator to cater to the needs of computer labs, laboratories, the office and classrooms.</p> <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Paste link for additional information 				

Criterion 5- Student Support and Progression

Key Indicator- 5.1 Student Support

Metric No.					
<p>5.1.1</p> <p>QnM</p>	<p><i>Number of students benefited by scholarships and free ships provided by the Government during the year</i></p> <p>Number of students benefited by scholarships and free ships provided by the Government during the year</p> <table border="1" data-bbox="480 667 791 752"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>852</td> </tr> </table> <p>https://drive.google.com/file/d/1ZmEqd0Y-ytObARwDnQbZl6cCK-2Q3Y1R/view?usp=sharing</p> <p>Data Requirement : (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the Scheme • Number of students benefiting <p>File Description:</p> <ul style="list-style-type: none"> • upload self attested letter with the list of students sanctioned scholarship • Upload any additional information • Number of students benefited by scholarships and freeships provided by the Government during the year (Data Template) 	Year	2020-21	Number	852
Year	2020-21				
Number	852				
<p>5.1.2.</p> <p>QnM</p>	<p><i>Number of students benefitted by scholarships, freeships etc. provided by the institution / non- government bodies, industries, individuals, philanthropists during the year</i></p> <p>5.1.2.1 Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government bodies, industries, individuals, philanthropists during the year</p> <table border="1" data-bbox="464 1480 823 1565"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the Scheme with contact information • Number of students benefiting <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Number of students benefited by scholarships and free ships institution / non- government bodies, industries, individuals, philanthropists during the year (Date Template) 	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				

<p>5.1.3.</p> <p>QnM</p>	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> 1. <i>Soft skills</i> 2. <i>Language and communication skills</i> 3. <i>Life skills (Yoga, physical fitness, health and hygiene)</i> 4. <i>ICT/computing skills</i> <p>Options:</p> <ol style="list-style-type: none"> A. All of the above B. 3 of the above C. 2 of the above D. 1 of the above E. none of the above <p>https://docs.google.com/spreadsheets/d/1Ax_spfv218WMRok8SAytqj-flVPZ_2io/edit?usp=sharing&ouid=108674000639491611261&rtpof=true&sd=true</p> <p>https://drive.google.com/file/d/1Bjvjaor8UHmMslajMjN-QD7U2dYN5j-s/view?usp=sharing</p> <p>https://drive.google.com/file/d/1Pso-Kw3WrCIYbo6xiW_37ZQBJV_uYg9l/view?usp=sharing</p> <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> ● Name of the capability building and skills enhancement initiatives ● Year of implementation ● Number of students enrolled ● Name of the agencies involved with contact details <p>File Description (Upload)</p> <ul style="list-style-type: none"> ● Link to Institutional website ● Any additional information ● Details of capability building and skills enhancement initiatives (Data Template) 				
<p>5.1.4.</p> <p>QnM</p>	<p>Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the year</p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</p> <table border="1" data-bbox="461 1565 815 1722"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>201</td> </tr> </table> <p>https://docs.google.com/spreadsheets/d/11_BuIzGAqpcwRqhVZh6budAkKHz2IAk/edit?usp=sharing&ouid=108674000639491611261&rtpof=true&sd=true</p> <p>https://drive.google.com/file/d/1qLvZO_A72_o3q8YGRG_ZTTXHfW6GqVre/view?usp=sharing</p> <p>https://drive.google.com/file/d/1Whhqb40mpwx4w4nEus2eskw7XQ8qAW7m/view?usp=sharing</p> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> ● Name of the scheme ● Number of students who have passed in the competitive exam 	Year	2020-21	Number	201
Year	2020-21				
Number	201				

	<ul style="list-style-type: none"> ● Number of students placed <p>File Description (Upload)</p> <ul style="list-style-type: none"> ● Any additional information ● Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)
<p>5.1.5. QnM</p>	<p><i>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</i></p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organization wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>Options:</p> <ol style="list-style-type: none"> A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <p>https://avc.ac.in/naac/2020-21/Policy_of_Redressal_Committee.pdf</p> <p>Data Requirement: Upload the grievance redressal policy document with reference to prevention of sexual harassment committee and anti-ragging committee, constitution of various committees for addressing the issues, minutes of the meetings of the committees, number of cases received and redressed.</p> <p>File Description (Upload)</p> <ul style="list-style-type: none"> ● Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee ● Upload any additional information ● Details of student grievances including sexual harassment and ragging cases <p>(Note: Data template is not applicable to this metric)</p>

Key Indicator- 5.2 Student Progression

Metric No.									
<p>5.2.1</p> <p>QnM</p>	<p><i>Number of placement of outgoing students during the year</i></p> <p>5.2.1.1: Number of outgoing students placed during the year</p> <table border="1" data-bbox="472 434 783 512"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>64</td> </tr> </table> <p>https://drive.google.com/file/d/1dWu2k26-daVIVksFkINE7pL37BMfgral/view?usp=sharing</p> <p>Data requirement for year (As per Data Template)</p> <ul style="list-style-type: none"> ● Name of the employer with contact details ● Number of students placed <p>File Description (Upload)</p> <ul style="list-style-type: none"> ● Self-attested list of students placed ● Upload any additional information ● Details of student placement during the year (Data Template) 	Year	2020-21	Number	64				
Year	2020-21								
Number	64								
<p>5.2.2.</p> <p>QnM</p>	<p><i>Number of students progressing to higher education during the year</i></p> <p>5.2.2.1. Number of outgoing student progression to higher education</p> <table border="1" data-bbox="472 992 783 1070"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>161</td> </tr> </table> <p>https://docs.google.com/spreadsheets/d/1xw6cdVLZjfXNYvJ-QW_Mhj5GfZXyQgPV/edit?usp=sharing&oid=108674000639491611261&rtpof=true&sd=true</p> <p>Data Requirement: (As per Data Template)</p> <p>Number of outgoing students progressing for higher education</p> <p>File Description (Upload)</p> <ul style="list-style-type: none"> ● Upload supporting data for student/alumni ● Any additional information ● Details of student progression to higher education 	Year	2020-21	Number	161				
Year	2020-21								
Number	161								
<p>5.2.3.</p> <p>QnM</p>	<p><i>Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</i></p> <p>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year</p> <table border="1" data-bbox="453 1740 764 1854"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>02</td> </tr> </table> <p>5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) during the year</p> <table border="1" data-bbox="453 1973 764 2087"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>06</td> </tr> </table> <p>Data requirement for year: (As per Data Template) Number of students</p>	Year	2020-21	Number	02	Year	2020-21	Number	06
Year	2020-21								
Number	02								
Year	2020-21								
Number	06								

	<p>selected to</p> <ul style="list-style-type: none"> ● JAM ● CLAT ● NET ● SLET ● GATE ● GMAT ● CAT ● GRE ● TOEFL ● Civil Services ● State government examinations <p>https://docs.google.com/spreadsheets/d/12g8XZhRhwaufbefijLxmubTAw-7kNe9T7/edit?usp=sharing&oid=108674000639491611261&rtpof=true&sd=true</p> <p>https://drive.google.com/file/d/19GfcVHHBlgC9P2esJj_KRH7wE4yt4G_t/view?usp=sharing</p> <p>https://drive.google.com/file/d/1_AiuNFavGIuPlvZOcbshsH5nj-EwdcnX/view?usp=sharing</p> <p>File Description (Upload)</p> <ul style="list-style-type: none"> ● Upload supporting data for the same ● Any additional information ● Number of students qualifying in state/ national/ international level examinations during the year (Data Template)
--	--

Key Indicator- 5.3 Student Participation and Activities

Metric No.					
<p>5.3.1</p> <p>QnM</p>	<p><i>Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year.</i></p> <p>5.3.1.1 : Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="width: 10%;">Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>05</td> </tr> </table> <p>https://docs.google.com/spreadsheets/d/1mSqVioUy1-n4gk59Janc_Z4zo9O9sWqD/edit?usp=sharing&oid=108674000639491611261&rtpof=true&sd=true</p> <p>https://drive.google.com/file/d/11EQd1i4LAHcU-YeUVCv7z4k1sAh2gb4f/view?usp=sharing</p> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> ● Name of the award/medal ● University /State/National/International ● Sports/Culture <p>File Description (Upload)</p> <ul style="list-style-type: none"> ● e-copies of award letters and certificates ● Any additional information 	Year	2020-21	Number	05
Year	2020-21				
Number	05				

	<ul style="list-style-type: none"> • Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year)(Data Template) 				
<p>5.3.2 QIM</p>	<p><i>Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)</i></p> <p>The college has a number of committees that assist with college management. Students are represented on some of these committees, such as the Cultural Committee, NSS, NCC, and DLLE. From among those participating in cultural activities, the Cultural Committee picks one boy and one girl as Student Representatives. These two assist the Committee in encouraging fellow students to participate in various cultural activities as well as assisting the Committee in planning events or sending students to events at other institutes. One representative from the National Service Scheme (NSS) is assigned to each unit of 100 students. Our college has two units, and so two representatives. The University's Department of Lifelong Learning and Extension (DLLE) maintains a centre here, with one representative for every 20 students on the committee. We have been waiting for instructions from the university on how to organize a new Students' Council in accordance with the Maharashtra Universities Act.</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information 				
<p>5.3.3. QnM</p>	<p><i>Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)</i></p> <p>5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated during the year</p> <table border="1" data-bbox="395 1803 807 1883"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>62</td> </tr> </table> <p>https://docs.google.com/spreadsheets/d/1x44V79-nOyutDVzKJOzy6oe9k6n-P6bI/edit?usp=sharing&oid=108674000639491611261&rtpof=true&sd=true https://drive.google.com/file/d/1-NjemxkvNzuPIIN8pOH6AyesrSPZJdel/view?usp=sharing</p>	Year	2020-21	Number	62
Year	2020-21				
Number	62				

	<p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> List of events/competitions <p>File Description</p> <ul style="list-style-type: none"> Report of the event Upload any additional information Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)
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Key Indicator- 5.4 Alumni Engagement

Met ric No.	
5.4.1 QI M	<p><i>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.</i></p> <p>Describe contribution of alumni association to the institution within a maximum of 200 words NIL</p> <p>File Description:</p> <ul style="list-style-type: none"> Paste link for additional information Upload any additional information
5.4.2 Qn M	<p><i>Alumni contribution during the year (INR in Lakhs)</i></p> <p>Options: NIL</p> <p>A. ≥ 5Lakhs B. 4 Lakhs - 5Lakhs C. 3 Lakhs - 4Lakhs D. 1 Lakhs - 3Lakhs E. <1Lakhs</p> <p>Data requirement for year ():</p> <ul style="list-style-type: none"> Alumni association / Name of the alumnus Quantum of contribution Audited Statement of account of the institution reflecting the receipts. <p>File Description</p> <ul style="list-style-type: none"> Upload any additional information <p>(Note: Data template is not applicable to this metric)</p>

Criterion 6 - Governance, Leadership and Management

Key Indicator - 6.1 Institutional Vision and Leadership

6.1.1. The governance of the institution is reflective of and in tune with the vision and mission of the institution

QIM Describe the vision and mission statement of the institution on the nature of governance,

perspective plans and participation of the teachers in the decision making bodies of the institution within a maximum of 200 words

Vision

1. To provide affordable quality education to all living in Vasai and adjoining tribal areas. 50% of our students come from socially underprivileged communities.
2. To provide higher education to young girls who primarily belong to the economically backward category.
3. To train students in co-curricular and extracurricular activities for their all-round development.

Mission

The mission of Vidyavardhini is to seek exceptionally promising students of all backgrounds from across the region and to educate them, through mental discipline and social experience, to develop their intellectual, moral, civic and creative capacities to the fullest. The aim of the institution is the cultivation of citizens with a rich awareness of our heritage to lead and serve in every sphere of human activity. We adopt certain values in the learning and teaching process that accomplish the vision of the college. The aims and objectives of the college are conveyed to the stakeholders in several ways.

Aims and objectives

1. To actively promote the noble cause of higher education for girls .
2. To ensure that not a single deserving student in the region is deprived of college education merely because of adverse social or economic factors .
3. To instill in our students a strong feeling of self-confidence, so that they become adequately equipped to compete favorably with the students from Mumbai, in all spheres, be it job opportunities or further education or whatsoever.
4. To create among our students social awareness regarding various forms of inequalities arising from social and economic factors .
5. To imbibe in them a spirit to fight against injustice at all levels.

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management.

Q1M Describe a case study showing decentralization and participative management in the institution in practice within a maximum of 200 words

Decentralization

1. The Principal has two Vice Principals to assist him in the smooth functioning of all the curricular and extracurricular activities of the college.
2. The college encourages various departments to arrange guest lectures for students.
3. The Knowledge Resource Center of the institution allocates a specific amount of the budget to every Department to purchase the subject related books.
4. Marathi Vangmay Mandal (Marathi Literary Association) of our college is mainly managed by students through various committees and subcommittees under the able guidance of the teachers from the Department of Marathi. The leadership among the students changes in rotation every year.
5. In the Self-Financed courses, the staff members are allotted different duties such as organising career guidance and competitive exam guidance seminars, industrial visits and collecting projects from the students.

Participative Management

1. The Principal of the college revises various committees of the teachers at the beginning of every

academic year and assigns them different responsibilities for smooth functioning of the teaching learning process as well as the extra-curricular activities. The committees like the IQAC, Admission Committee, Time Table Committee Examination Committee, Cultural Committee, Sports Committee, Campus Development Committee, Special Cell Committee, Research Committee, Women Development Cell Committee, NSS Advisory Committee, DLLE Committee perform the assigned duties and responsibilities by involving a maximum number of teachers. The committees are given enough freedom of making decisions related to the concerned matters. Staff meetings are organised from time to time and decisions are taken with consensus.

2. To ensure innovation in teaching and learning strategies, the principal and vice principals work in coordination with the Heads of all the Departments.

3. Vasai-Virar Municipal Corporation -G ward Waliv and Department of Botany Of A.V.College, Vasai organised Exhibition Cum Workshop on Tree plantation & Conservation under auspices of "13 Crores Tree Plantation "programme undertaken by Government of Maharashtra (YEAR-2018-19)

Key Indicator - 6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic/ perspective plan is effectively deployed

Q₁M Describe one activity successfully implemented based on the strategic plan within a maximum of 200 words

Curriculum Development – In our institution the teachers from the Departments like Zoology, English, Economics work as members of syllabus revision committees at the University level. Some of them are members of the Board of Studies in the university. Institution follows the guidelines of the university very strictly.

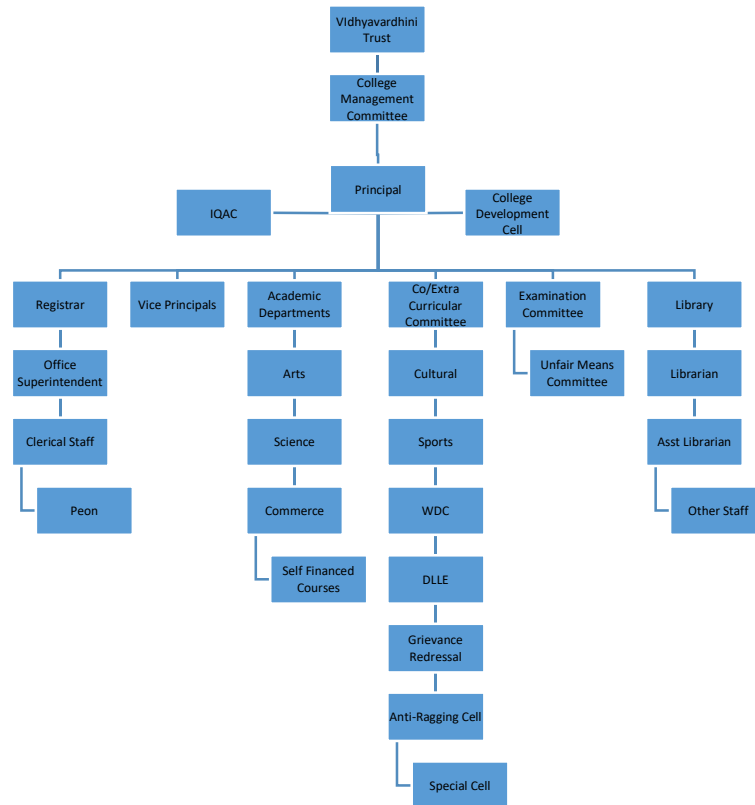
Teaching and Learning – The lectures are taken by using teaching methods like lectures, debates, group discussions and presentations. The teachers deliver lectures and conduct practicals with ICT based teaching and learning tools. Some of the departments regularly take the feedback from the students.

Examination and Evaluation – While in the first half of the academic year 2019-20, exams were conducted in the conventional pen and paper method, during the 2nd Half of the academic year 2020-21, FY and SY exams were conducted in online mode due to the pandemic. All the TY and the remaining exams were conducted in the month of September and October 2020 in online mode as per the guidelines and circulars from the University of Mumbai.

Research and Development – A committee has been formed by the Principal of the college to strengthen and motivate the faculty members for improving and enhancing the standards in Teaching, Learning and Research. The institution has two approved research centers; one in the Department of Economics and other in the Department of Zoology. Both the departments have highly qualified faculty members and the departments are well equipped with all the research-oriented resources. All the teaching staff of the college have published their research papers in the journals that are nationally and internationally acclaimed. The teachers encourage students to participate in the events organized by the University to enhance the research quality among them.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Q₁M Describe the Organogram of the Institution within a maximum 200 words
Organogram of the institution:



Organogram link

<https://docs.google.com/presentation/d/1NACzxc4GyE7M1wflZyxtFBmUH44ECsaZ/edit?usp=sharing&oid=101182929611553404320&rtopf=true&sd=true>

As can be observed from the above organogram, the institution is presided over by the Vidyavardhini Trust’s College Management Committee followed by the College Principal. The following departments are supervised by the Principal, each of which performs a specific function essential for the smooth functioning of the institution:

- 1) IQAC
- 2) College Development Cell
- 3) College Registrar under whom are the office superintendent, clerical staff and peons
- 4) Vice Principals (two)
- 5) Academic Departments consisting of : a) Arts b) Science c) Commerce d) Self Financed Courses
- 6) Extra-Curricular Activities Committees consisting of :
 - a) Cultural Committee
 - b) Sports Committee
 - c) Women Development Cell
 - d) DLLE
 - e) Grievance Redressal Committee
 - f) Anti-Ragging Committee
 - g) Special Cell
 - h) Students’ Council
- 7) Examination Committee which also has a Unfair Practices Committee
- 8) Library Department consisting of Library Incharge, Assistant Librarian and other staff
- 9) Alumni Association.

Non - Teaching Staff Appointments & Rules

Regarding non-teaching aided recruitment procedures in non-government aided colleges affiliated to non-agricultural universities and under the auspices of Directorate of Higher Education.

Maharashtra Government
Higher and Tertiary Education Department,
GOVERNMENT CIRCULAR NO: SANKIRNA-2021
Madam Cama Marg,
Hutatma Rajguru Chowk,
Mantralaya Extension Building,
Mumbai-400032.
Read on
Date: - August 26, 2021

- 1) Department of Education and Employment, Govt.
- 2) Department of Education and Employment, Govt.

Circular

It has been pointed out by the government that non-government aided colleges affiliated to non-agricultural universities in the state and recognized non-government aided colleges under the auspices of the Directorate of Higher Education are not recruiting by adopting the recruitment procedure. The points list is not fixed by the colleges while conducting the recruitment process. Therefore, no certificate of innocence is issued by the concerned Divisional Joint Director. Also, when appointing employees, the prescribed educational qualifications, qualifications, experience, age condition etc. Matters are not taken into consideration. While conducting the process of determining the grant of the college under the control of the Divisional Joint Director, such cases come to the fore. Employees appointed during this period have been working in government sanctioned posts for a long time and from time to time they demand from the government to regularize the services and if they are informed that these appointments are invalid, they appeal to the court against this order. Decisions are made in the courts against the government as the appointed employees are paid in the government subsidy by keeping them in government subsidized posts. Therefore, it is time for the government to regularize the services of such ineligible candidates and give them service related benefits.

2. In this regard, the provisions of the Government dated 04.01.1989 and dated 08.8.1991 with reference to the Government are self-evident. However, as mentioned above, such irregularities occur frequently and affected employees run to court. As a result, due to untimely action by the concerned, it is seen that the decision is going against the government. In order to prevent such irregularities from occurring in future, the concerned Divisional Joint Director (Higher Education) and the non-government aided colleges under their control should strictly follow the following procedure:

Govt. Circular No. Sankirna-2021 / Pr.No.96 / m. Shi. 5.

- A) Educational qualification, eligibility, experience, age condition and technical qualification prescribed for those posts while implementing the appointment process for government approved grant-in-aid. Matters need to be considered carefully.
- B) While implementing the appointment process for the government sanctioned post, first of all the points of appointment should be fixed by the concerned authority.
- C) As per the points list while implementing the appointment process for government approved grant

aided post - Obtaining Naharkat Certificate from the concerned Divisional Joint Director for recruitment should come.

D) There are several colleges of the same institute on subsidized / unsubsidized / permanent unsubsidized basis for the same subject and if a post is sanctioned on a subsidized post according to the fixed workload on the basis of number of students, appointment of unsubsidized / permanent unsubsidized staff / Should not be replaced,

E) In case of such illegal appointment / transfer, if the concerned departmental joint director distributes government grant without checking the validity of the same selection category, the concerned departmental joint director will be responsible and disciplinary action will be taken against him accordingly.

F) Even if the salary subsidy of the employees is distributed on the account of the college as per the payroll submitted by the college, the college should take action to pay the salary from the government salary subsidy only after getting the necessary approval from the concerned divisional joint director's office.

G) However, in case of such irregularities, the salary will not be applicable to the appointed employees from the government salary subsidy under any circumstances. In such a case, if the college pays the salary, the entire responsibility of the salary will remain with the concerned college.

H) While recruiting for teaching posts in non-government aided colleges affiliated to non-agricultural universities and recognized non-government aided colleges under the auspices of the Directorate of Higher Education, strictly follow the instructions issued by the General Administration Department in the circular dated August 25, 2005.

3. This Government Circular has been made available on the website of the Government of Maharashtra www.maharashtra.gov.in and its code number is 202108261450423008. This Government Circular is being issued with digital signature.

DATTATRAYA RAMBHAU KAHAR by the name of the Governor of Maharashtra
Ma. Secretary to the Governor and Chancellor,
Raj Bhavan,
Malabar Hill,
Mumbai,

Copy,
(D. R. Kahar)
Joint Secretary, Government of Maharashtra

Appointment and Service Rules:

A. While implementing the appointment process for the government-sanctioned post, it is necessary to strictly consider the educational qualifications, eligibility, experience, age limit, and technical qualifications prescribed for the post.

B. While implementing the appointment process for the government-sanctioned aided post, first of all, the roster of the year of appointment should be fixed (verified) by the concerned authority.

C. No objection certificate should be obtained from the concerned Divisional Joint Director for the recruitment of posts as per the roster while implementing the appointment process for government

approved grant aided posts.

D. There are a number of colleges in the same institute on an aided, unaided, and permanently non-aided basis. If a post is sanctioned as an aided post according to the number of students, the college should not appoint or transfer unaided or permanently unaided staff to an aided post without conducting a selection process.

E. In case of such an illegal appointment or transfer, the concerned Divisional Director will be held responsible for distributing government grants without checking the validity of the same selection year and disciplinary action will be taken against them accordingly.

F. Even if the salary grant of the employees is deposited in the college account as per the pay sheet submitted by the college, the college should take action to pay the salary from the government salary grant only after getting the necessary approval from the concerned divisional joint director's office.

G. However, in case of such irregularities being found, the employees will not be paid salary from the government salary grant under any circumstances.

H. The recruitment of non-teaching posts in recognised and government-aided colleges, under the jurisdiction of the Directorate of Higher Education and affiliated to non-agricultural universities, should be strictly adhered to various provisions of the government and the instructions issued from time to time accordingly by the General Administration Department in the circular dated August 25, 2005.

This government circular has been made available on the website of the Government of Maharashtra at www.maharashtra.gov.in and its code number is 2021 082618 4504-23-2008. This government circular is being issued with a digital signature.

Teaching Staff Appointment Rules & Regulations

5.0. Direct Recruitment

5.1. For the Disciplines of Arts, Commerce, Humanities, Education, Law, Social Sciences, Sciences, Languages, Library Science, Physical Education, and Journalism & Mass Communication.

1) Assistant Professor in Colleges and Universities

Eligibility (A or B):

A.

1) A Master's degree with 55% marks (or an equivalent grade in a point-scale wherever the grading system is followed) in a concerned/relevant/allied subject from an Indian University, or an equivalent degree from an accredited foreign university.

Government Resolution No.: Misc-2018/C.R.56/18/UNI-1

2) Besides fulfilling the above qualifications, the candidate must have cleared the National Eligibility Test (NET) conducted by the UGC or the CSIR, or a similar test accredited by the UGC, like SET or who are or have been awarded a Ph. D. Degree in accordance with the University Grants Commission (Minimum Standards and Procedure for Award of M.Phil/Ph.D. Degree) Regulations, 2009 or 2016 and their amendments from time to time as the case may be exempted from NET/SET:

Provided the candidates registered for the Ph.D. programme prior to July 11, 2009, shall be governed by the provisions of the then existing Ordinances / Bye-laws / Regulations of the Institution awarding the degree and such Ph.D. candidates shall be exempted from the requirement of NET/ SET for recruitment and appointment of Assistant Professor or equivalent positions in Universities/Colleges/Institutions subject to the fulfillment of the following conditions:

a) The Ph.D. degree of the candidate has been awarded in regular mode only; b) The Ph.D. thesis has

been evaluated by at least two examiners;

c) An open Ph.D. viva voce of the candidate has been conducted;

d) The candidate has published two research papers from his/her Ph.D. work, out of which at least one is in a refereed journal; and

e) The candidate has presented at least two papers, based on his/her Ph.D. work in conferences/seminars, sponsored/funded/supported by the UGC/ICSSR/CSIR or any similar agency.

Note:

1) The fulfillment of these conditions is to be certified by the Registrar or the Dean (Academic affairs) of the University concerned.

2) NET/SET shall also not be required for such Masters Programmes in disciplines for which NET/SET is not conducted. However, Ph.D. degree shall remain the minimum eligibility for appointment of Assistant Professor in such disciplines.

OR

B.

The Ph.D. degree has been obtained from a foreign university/institution with a ranking among top 500 in the World University Ranking (at any time) by any one of the following:

(i) Quacquarelli Symonds (QS);

(ii) the Times Higher Education (THE) or

(iii) the Academic Ranking of World Universities (ARWU) of the Shanghai

Insert

image

Non-Teaching Staff

अकृषि विद्यापीठांशी संलग्नित व उच्च शिक्षण संचालनालयाच्या अधिपत्याखालील मान्यताप्राप्त अशासकीय अनुदानित महाविद्यालयांमधील शिक्षकेत्तर पदभरतीच्या कार्यपध्दतीबाबत ..

महाराष्ट्रशासन

उच्च व तंत्र शिक्षण विभाग,

शासन परिपत्रक क्रमांक: संकीर्ण-२०२१/प्र.क्र.१६/म.शि.५,

मादाम कामा मार्ग, हुतात्मा राजगुरु चौक,

मंत्रालय विस्तार भवन, मुंबई -४०० ०३२.

दिनांक :- २६ ऑगस्ट, २०२१

वाचा

- १) शिक्षण व सेवायोजन विभाग, शासन निर्णय क्रमांक एनजीसी-२०८८/(१६५२)/विशि-२(अ) दिनांक ०४.०९.१९८९.
- २) शिक्षण व सेवायोजन विभाग, शासन निर्णय क्रमांक एनजीसी-२०१९/(३५६७)/विशि-२(अ) दिनांक ०८.८.१९९१.

परिपत्रक

राज्यातील अकृषि विद्यापीठांशी संलग्नित व उच्च शिक्षण संचालनालयाच्या अधिपत्याखालील मान्यताप्राप्त अशासकीय अनुदानित महाविद्यालयांमधील शिक्षकेत्तर पदभरतीच्या कार्यपध्दतीचा अवलंब करून पदभरती होत नसल्याची बाब शासनाच्या निदर्शनास आली आहे. भरती प्रक्रीया राबविताना महाविद्यालयांकडून बिंदूनामावली निश्चित केली जात नाही. त्यामुळे संबंधीत विभागीय सहसंचालक यांच्याकडून नाहरकत प्रमाणपत्र दिले जात नाही. तसेच कर्मचाऱ्यांची नियुक्ती करताना विहित शैक्षणिक अर्हता, पात्रता, अनुभव, वयाची अट इ. बाबी विचारात घेतल्या जात नाहीत. विभागीय सहसंचालकांच्या नियंत्रणाखालील महाविद्यालयांचे अनुदान निर्धारण करण्याची कार्यवाही करत असताना, अशा प्रकारची प्रकरणे समोर येतात. या कालावधीत नियुक्त झालेले कर्मचारी हे बराच काळ शासनमान्य अनुदानित पदावर कार्यरत राहतात आणि कालांतराने सेवा नियमित करण्यासाठी शासनाकडे मागणी करतात आणि सदरहू नियुक्त्या या अवैध असल्याचे संबंधीताना कळविल्यास, सदर आदेशाविरुद्ध न्यायालयामध्ये दाद मागतात. नियुक्त कर्मचारी हा शासनाच्या अनुदानित पदावर कार्यरत ठेवून शासनाच्या वेतन अनुदानात वेतन अदा केलेले असल्यामुळे न्यायालयामध्ये शासनाविरुद्ध निर्णय होतात. त्यामुळे अशा प्रकारच्या अपात्र उमेदवारांच्या सेवा नियमित करून त्यांना सेवाविषयक लाभ देण्याची वेळ शासनावर येते व प्रसंगी न्यायालयाच्या आदेशाचे पालन करण्याकरिता सेवाप्रवेश नियमितील अटी देखील शिथिल कराव्या लागतात.

२. यासंदर्भात शासनाच्या संदर्भाधीन दिनांक ०४.०९.१९८९ व दिनांक ०८.८.१९९१ च्या शासन निर्मयातील तरतूदी स्वयंस्पष्ट आहेत. तथापि, उक्त नमुद केल्याप्रमाणे अशा प्रकारच्या अनियमितता वारंवार उद्भवून बाधित कर्मचारी न्यायालयाकडे धाव घेतात. परिणामी, संबंधीतांकडून वेळीच योग्य कार्यवाही न केल्यामुळे शासनाच्या विरोधात निर्णय जात असल्याचे दिसून येते. अशा प्रकारच्या अनियमितता भविष्यात उद्भवू नये, याकरिता संबंधीत विभागीय सहसंचालक (उच्च शिक्षण) व त्यांच्या नियंत्रणाखालील अशासकीय अनुदानित महाविद्यालयांनी खालील कार्यपध्दतीचे काटेकोरपणे पालन करावे:-

Teaching Rules & Regulations

✓ 5.0. Direct Recruitment

5.1. For the Disciplines of Arts, Commerce, Humanities, Education, Law, Social Sciences, Sciences, Languages, Library Science, Physical Education, and Journalism & Mass Communication.

I. Assistant Professor in Colleges and Universities

Eligibility (A or B):

A.

- 1) A Master's degree with 55% marks (or an equivalent grade in a point-scale wherever the grading system is followed) in a concerned/relevant/allied subject from an Indian University, or an equivalent degree from an accredited foreign university.

- 2) Besides fulfilling the above qualifications, the candidate must have cleared the National Eligibility Test (NET) conducted by the UGC or the CSIR, or a similar test accredited by the UGC, like SET or who are or have been awarded a Ph. D. Degree in accordance with the University Grants Commission (Minimum Standards and Procedure for Award of M.Phil./Ph.D. Degree) Regulations, 2009 or 2016 and their amendments from time to time as the case may be exempted from NET/SET :

✓ *Provided* the candidates registered for the Ph.D. programme prior to July 11, 2009, shall be governed by the provisions of the then existing Ordinances / Bye-laws / Regulations of the Institution awarding the degree and such Ph.D. candidates shall be exempted from the requirement of NET/ SET for recruitment and appointment of Assistant Professor or equivalent positions in Universities/Colleges/Institutions subject to the fulfillment of the following conditions:

- a) The Ph.D. degree of the candidate has been awarded in regular mode only;
- b) The Ph.D. thesis has been evaluated by at least two examiners;
- c) An open Ph.D. viva voce of the candidate has been conducted;
- d) The candidate has published two research papers from his/her Ph.D. work, out of which at least one is in a refereed journal; and
- e) The candidate has presented at least two papers, based on his/her Ph.D. work in conferences/seminars, sponsored/funded/supported by the UGC/ICSSR/CSIR or any similar agency.

Note:

- 1) *The fulfillment of these conditions is to be certified by the Registrar or the Dean (Academic affairs) of the University concerned.*
- 2) NET/SET shall also not be required for such Masters Programmes in disciplines for which NET/SET is not conducted. However, Ph.D. degree shall remain the minimum eligibility for appointment of Assistant Professor in such disciplines.

OR

B.

The Ph.D. degree has been obtained from a foreign university/institution with a ranking among top 500 in the World University Ranking (at any time) by any one of the following:

- (i) Quacquarelli Symonds (QS) ;
- (ii) the Times Higher Education (THE) or
- (iii) the Academic Ranking of World Universities (ARWU) of the Shanghai

Link for Additional Information

https://drive.google.com/file/d/1l_AZMQCNVHoJehfhg-i6Bf7CUB4vBai3/view?usp=sharing

6.2.3. Implementation of e-governance in areas of operation

Q1M 1. Administration : The college management, in adherence to its commitment to the vision and mission of the college, allowed students to pay the fees as was possible for them and also reduced the fees of students who were affected by covid depending on the situation of whether the student's/s' parents lost their job or there was a loss of life.

2. Finance and Accounts

Finance and Accounts - Fully equipped computerized systems are followed to keep records of all finances of the college. Advanced software is used to keep scanned documents and budget transactions accurate. The management of the college checks and verifies the records of the finance and accounts section from time to time.

3. Student Admission and Support

Admissions to various courses are given purely on merit basis in our college as per the University guidelines. The students from the Reserved Category are given scholarships by the government of Maharashtra. The scholarship amount is directly transferred to the students' account by the government after successful submission of the application forms by the students. The college non-teaching staff verify the forms and help the students in filling the application forms. The Students' Aid Fund is raised by the management for students from lower income groups. The fund is distributed to the needy students after receiving their applications for the same. The textbooks are given to the students as a part of the Book Bank facility run by the library.

4. Examination

An exclusive room is provided to the Examination section with CCTV camera surveillance to maintain confidentiality according to the University norms. The room is equipped with advanced computers, laptops with webcams, printers and photocopiers. To meet with OSM requirement the college has taken a proactive initiative and set up a well-furnished OSM centre and Purchased software for conducting the TY and PG exam assessment

Options:

- A. All of the above
- B. Any 3 of the above
- C. Any 2 of the above
- D. Any 1 of the above
- E. None of the above

6.2.3 Implementation of e-governance in areas of operation

1. Administration, 2. Finance and Accounts, 3. Student Admission and Support, 4. Examination

Areas of e governance	Name of the Vendor with contact details	Year of implementation
Administration	Softpro solutions 206, New yashoda smriti , Opp. Bank of India, B.P.Road, Bhayandar(East),Mumbai - 401105. 91-22-28044003	2015-16
Finance and Accounts	Tally - Antra web Technologies	2014-15

	Phone Number - 7506508471	
Student Admission and Support	Softpro solutions 206, New yashoda smriti , Opp. Bank of India, B.P.Road, Bhayandar(East),Mumbai - 401105. 91-22-28044003	2015-16
Examination	Reso Result software M/s Inficare solutions Pvt . Ltd. Bhiwandi 421302 Tel. 02522 220622	Oct 2012
	TeachUs , Think Monk Educ.Tech.Pvt.Ltd. Malad (west) , Mumbai -64.	Sept 2020

1. Link for Screen Shot for User Interfaces

https://assessmentonline.naac.gov.in/storage/app/public/aqar/20007/20007_164_398.doc?1648804825

2. Link for additional information

https://assessmentonline.naac.gov.in/storage/app/public/aqar/20007/20007_164_399.pdf?1648804825

Key Indicator - 6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Q₁M Provide the list of existing welfare measures for teaching and nonteaching staff within a maximum of 200 words

Not Available.

6.3.2 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year.

Q_nM

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the year

Year	2020-21
Number	3

6.3.2 Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

FINANCIAL SUPPORT TO STAFF (2020-2021)

Year	Name of teacher	PAN No.	Name of conference / workshop attended for which financial support Provided	Name of the Professional body for which membership fees is provided	Amount of Support received (in INR)
09/10/2020 TO 01/11/2021	DIPAK VALVI	AMWPV2793D	REFRESHER COURSE	ONLINE, GUJARAT UNIVERSITY	1000/-
17/12/2020 TO 07/01/2021	SUDHIR SAIDANE	DLLPS7042P	REFRESHER COURSE	ONLINE, UNIVERSITY OF MUMBAI	1000 /-
01/02/2021 TO 13/02/2021	SHAILESH AUTI	ARDPA8318H	REFRESHER COURSE	ONLINE, UNIVERSITY OF MUMBAI	1000 /-

6.3.3 Number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

Q_nM

6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year wise during the year

Year	2020-21
Number	NA

6.3.3 Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

<i>Dates (from-to) (DD-MM-YYYY)</i>	<i>Title of the professional development program organised for teaching staff</i>	<i>Title of the administrative training program organised for non-teaching staff</i>	<i>No. of participants</i>
<i>NA</i>	<i>NA</i>	<i>NA</i>	<i>NA</i>

6.3.4 Number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the year

Q_nM (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

Year	2020-21
Number	18

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year wise during the year

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Year	Title of the program	Number of Participants and Name of the teacher	Duration (from – to) (DD-MM-YYYY)
2020 - 21	Refresher Course, HRDC Gujarat University, Ahmedabad.	1. Dipak Kolu Valvi	19/10/2020 TO 01/11/2020
	Orientation Programme, .HRDC Gujarat University, Ahmedabad.	1. Sudhir Bhila Saindane	17/12/2020 TO 07/01/2021
	Orientation Programme by University of Mumbai.	1.Mr.Rahul Zade	19/7/2021 TO 7/8/2021
	One Week Faculty Development Programme by Vinayakrao Patil Mahavidyalaya, Vajjapur, Dist.Aurangabad.	1. Dr. Sakharam Shivaji Dakhore	02.06.2020 to 07.062020
	14 Days Interdisciplinary National Faculty Development Programme by Ramanujan college , University of Delhi	1. Dr. Sakharam Shivaji Dakhore	27/07/2020 To 10/08/2020
	Refresher Course by Mumbai University	1. Shailesh Bhimsing Auti	01/02/2021 to 13/02/2021
	Faculty Development Programme - Online by Toshniwal Arts, Commerce & Science College, Sengaon, Hingoli	1. Mr. Shriram Dongre	05/05/2020 to 10/05/2020
	Faculty Development Programme - Online by Grand Academic Forum & SRM University, Sikkim	1. Mr. Shriram Dongre	13/05/2020 to 19/05/2020
	Faculty Development Programme by UGC-HRDC & RUSA- Osmania University, Hyderabad	1.Mr. Shriram Dongre	29/06/2020 to 04/07/2020
	Faculty Development Program on “ICT” based new paradigms of E - Teaching & E - Learning :Digital city of Delhi In Collaboration with Pandit Centre,Ramanujan College	1Mr. Shriram Dongre	15/09/2020 to 30/09/2020
	Refresher Course by Guru Ghasidas Vishwa Vidyalaya, Chhattis garh	1.SACHIN PISE	08/03/21 TO 20/03/21
	Online Course in Positive Psychology by The University of North Carolina at Chapel offered through Coursera	1Mrs. Aditi V. Yadav	30/6/2020 (Self paced course)
	FDP on Green Energy and Renewable energy for Physics and electronics teachers by UGC ,HRDC, Pune university	1. Pradnya Prabhukarwatkar	08/06/2020 to 12/06/2020
	One Week National Online Faculty Development Program “Modern teaching, Evaluation and Teaching Methods.” by M.S.P Mandal’s. Vinayakrao Patil Mahavidyalaya, Vajjapur	1.Dr. Sunil Balu Avhad	2/6/2020 to 7/6/2020
	One Week International Online Faculty Development Program “Gateway to Innovation” by S.I. M.B College of Arts, S.C.S College of Commerce and S.S. C.S College of Science, Khed, Ratnagiri	1. Dr. Sunil Balu Avhad	22/6/2020 to 26/6/2020

One Week National Online Faculty Development Program “ICT in Teaching & Evaluation” by M.S.P Mandal’s. Shivaji College, Parbhani	1. Dr. Sunil Balu Avhad	13/7/2020 to 18/7/2020
One Week Online National Faculty Development Program on “E-Contents and ICT Tools for Innovative and Effective Teaching & Learning Process” by Roorkee College of Management & Computer Applications, Roorkee, Uttarakhand	1. Dr. Sunil Balu Avhad	8/8/2020 to 14/8/2020
Evolution of offline to Online Teaching by Satish Pradhan Dnyanasadhana College, Thane	1 Mrs. Sushma Brahmarkar	30/5/2020 to 3/6/2020
AI Powered by Deep Learning Demystified by M. L. Dhanukar College	1 Mrs. Sushma Brahmarkar	29/5/2020
Natural Language Processing using Python by S.I.E.S. College ,Nerul	2.Mrs. Sushma Brahmarkar Mrs. Shital Rode	1/6/2020 to 2/6/2020
How to be secure online by M. D. Shah Mahila College, Malad	2.Mrs. Sushma Brahmarkar Mrs. Pallavi Ahire	20 /5/2020
Fuzzy logic an underestimated tool of machine learning by Dyan Ganga College	4. Ms. Pradnya D'souza, Ms. Greenal Gonsalves Ms. Shital Rode Ms. Dorris Gonsalves	19 /5/2020
Digital teaching and Learning Environmentby Pillai College	4. Ms. Sayali Birje, Ms. Pallavi Ahire, Ms. Shital Rode, Ms. Dorris Gonsalves	11/5/2020 to 13/5/2020
Corporate Social Responsibility in times of Covid-19 by Thakur College	1. Mrs.Shital Rode	11/5/2020
Full stack Development vs. Traditional Development platform by Vedanta College	2 . Ms. Pallavi Ahire Ms. Shital Rode	17 /5/ 2020
Current Trends and future tech. in computing by Usha Pravin Gandhi College	4 . Mrs.Pallavi Ahire Mrs Shital Rode Mrs. Dorris Gonsalves Ms. Sayali Birje	8 /5/2020 to 13/5/2020
R s/w for analytics and data science by K.E.S. College	3 . Ms. Pradnya D'souza Ms. Greenal Gonsalves Ms. Pallavi Ahire	18/5/2020 to 24/5/2020
International infothon conclave by Thakur College	2.Ms. Pradnya D'souza, Ms. Greenal	14/5/2020 to 16/5/2020

		Gonsalves,	
	F.D.P on " Evaluation of Offline to Online Teaching , by Dnyansadhana college Thane"	1. Mrs. Bhatu Minakshi N.	30/5/2020 to 3/6/2020

6.3.5 Institutions Performance Appraisal System for teaching and non - teaching staff

Q₁M Describe the functioning status of the Performance Appraisal System for teaching and non-teaching staff within a maximum of 200 words

For Teaching staff , the college has created a Self appraisal form which is to be filled by all the staff members. The Self-appraisal form includes aspects such as:

- a) Teaching methods adopted
- b) Innovative practices carried out.
- c) Regularity and punctuality.
- d) Extracurricular participation
- e) Suggestions for improvement in self competency.
- f) Research Contributions

For Non teaching staff, there is no Performance appraisal system in place.

<https://drive.google.com/drive/folders/1hHbBY7xosgjACGpROVZTYraIQcwEqHnJ?usp=sharing>

Key Indicator- 6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Q₁M Enumerate the various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections within a maximum of 200 words

The financial audit is carried out by M. R. Padhye & Co. for external audit and internal audit is carried out by Mr. R. G. Divekar. Receipts and payments are properly and correctly shown in the account books. This is verified by the auditors during the audit.

Statutory audit report



REPORT OF AN AUDITOR RELATING TO ACCOUNTS AUDITED UNDER SUB-SECTION (2) OF SECTION 33 & 34 AND RULE 19 OF THE BOMBAY PUBLIC TRUSTS ACT.

Registration No. : F. 187

Name of the Public Trust : VIDYAVARDHINI, VASAI
ROAD. For the year ending : 31st March, 2021

- | | | |
|-----|---|-----|
| (a) | Whether accounts are maintained regularly and in accordance with the provisions of the Act and the rules ; | YES |
| (b) | Whether receipts and disbursements are properly and correctly shown in the accounts ; | YES |
| (c) | Whether the cash balance and vouchers in the custody of the Manager or Trustee on the date of audit were in agreement with the accounts ; | YES |
| (d) | Whether all books, deeds, accounts, vouchers or other documents or records required by the auditor were produced before him ; | YES |

(e)	Whether a register of movable and immovable properties is properly maintained, the changes therein are communicated from time to time to the regional office and the defect and inaccuracies mentioned in the previous audit report have been duly complied with ;	YES
(f)	Whether the Manager or Trustee or any other person required by the auditor to appear before him did so and furnished the necessary information required by him ;	YES
(g)	Whether any property or funds of the Trust were applied for any object or purpose other than the object or purpose of the Trust ;	NO
(h)	The amounts of outstandings for more than one year and the amounts written off, if any ;	NIL
(i)	Whether tenders were invited for repairs or construction involving expenditure exceeding Rs.5000/- ;	NO
(j)	Whether any money of the public trust has been invested contrary to the provisions of Section 35 ;	NO
(k)	Alienations, if any, of the immovable property contrary to the provisions of Section 36 which have come to the notice of the auditor ;	NO
(l)	All cases of irregular, illegal or improper expenditure, or failure or omission to recover monies or other property belonging to the public trust or of loss or waste of money or other property thereof, and whether such expenditure, failure, omission, loss or waste was in consequence of breach of trust or misapplication or caused any other misconduct on the part of the trustees or any other person while in the management of the trust ;	NO SUCH expenditure has been incurred
(m)	Whether the budget has been filed in the form provided by Rule 16A ;	NO
(n)	Whether the maximum and minimum number of the trustees is maintained ;	YES

- | | | |
|-----|---|-----|
| (o) | Whether the meetings are held regularly as provided in such instrument ; | YES |
| (p) | Whether the minute books of the proceedings of the meetings is maintained ; | YES |
| (q) | Whether any of the trustees has any interest in the investment of the trust ; | NO |
| (r) | Whether any of the trustees is a debtor or creditor of the trust ; | NO |
| (s) | Whether the irregularities pointed out by the auditors in the accounts of the previous year have been duly complied with by the trustees during the period of audit ; | YES |
| (t) | Any special matter which the auditor may think fit or necessary to bring to the notice of the Deputy or Assistant Charity Commissioner; | NO |
-

For M.R. Padhye & Co.
138533W
Dated :

(Aniket Padhye) Chartered Accountants Auditors

F.R.NO.:-
Place : Virar

Memb.No. 105182

R. G. Divekar
B. Com .F.C.A.
Chartered Accountant

Address : Office No.4, Mrudgandh Apartment,
Ramed Ali, Azad Road,
Vasai , Dist. Palghar 401201.
Mob. No. : 9860604574 / 9923030291

INTERBAL AUDITOR'S REPORT

The Managing Committee
Vidyavardhini
Vasai 401202

Inward No. 9062
Date 13/01/2021
File

Date : 01.12.2021

- 1) I have Audited the Accompanying Financial Statements Of Senior College Which is run by vidyavardhini which Comprise the Balance Sheet as at 31st March 2021, The Statement of Income and Expenditure Account and Receipt & Payment Account for the Year ended 31st March 2021.
- 2) The Management Committee is responsible for the matters stated with respect to the preparation of these statements to give a true and fair view of the financial position and financial performance. This responsibility also includes maintenance of adequate accounting records for safe guarding of assets of senior college and for preventing and detecting frauds and other irregularities.
- 3) My Responsibility is to express an opinion on these financial statements based on my audit.
- 4) I have sought and obtained all the information and explanation which to the best of my knowledge and belief were necessary for the purpose of our audit.
- 5) In my opinion proper books of accounts as required by law have been kept by the senior college so far as it appears from our examination of the books.
The following books of accounts are maintained by senior college.
Cash Book , Bank book, Petty Cash Book, Ledgers
The above books are examined for Audit.
- 6) The Balance sheet the Statement of Income & Expenditure Account and receipt & payment account are in agreement with books of accounts.
- 7) In my opinion and to the best of my information and according to the explanations given to me the said accounts read with notes there on if any give a true and fair view.
 - i) In case of balance sheet of the state of the affairs of senior college as at 31st March 2021.
 - ii) In case of Income & Expenditure Account of income for the year ended 31st March 2021.



R.G. Divekar
R.G. Divekar
Chartered Account
M No 13863
(Internal Auditor)

R. G. Divekar
B. Com .F.C.A.
Chartered Accountant

Address : Office No.4, Mrudgandh Apartment,
Ramed Ali, Azad Road,
Vasai , Dist. Palghar 401201.
Mob. No. : 9860604574 / 9923030291

NOTES ON ACCOUNTS :

- 1) Cash Balance as on 31st March 2021 not counted and verified by me. The same is certified by management.
- 2) The Bank Balances as on 31st March 2021 are reconciled.
- 3) Assets are valued at written down value less depreciation calculated at the rate applicable as per income tax act.
- 4) It is not practically possible for me to verify whether all the payments exceeding Rs 10000/- have been made otherwise than by Account payee cheque, Bank draft or Ecs.
- 5) External confirmation from debtors have not been obtained.
- 6) External confirmation from creditors have not been obtained.
- 7) Loans taken internally are cross Talled.



R.G. Divekar
R.G. Divekar
Chartered Account
M No 13863
(Internal Auditor)

VIDYAVARDHINI'S A.V.COLLEGE OF ARTS, K.M. COLLEGE OF COMMERCE & E.S.A. COLLEGE OF SCIENCE, VASAI ROAD, DIST:PALGHAR-401 202. BALANCE SHEET FOR THE YEAR ENDED 31st MARCH, 2021 (SENIOR COLLEGE)

LIABILITIES		Rs.	Ps.	Rs.	Ps.	ASSETS		Rs.	Ps.	Rs.	Ps.
INCOME & EXPENDITURE ACCOUNT						FIXED ASSETS					
Balance as per last year Balancesheet		17172510.24				COMPUTER					
Add : Excess of Income over Expenditure		532361.73		17704871.97		Balance as per last year Balancesheet		830073.35			
V.C.'S Fund						Add : Addition During April 2020 to Sept 2020		120000.00			
Balance as per last year Balancesheet		185290.00				Less : Depreciation		950073.35		570044.01	
Add : Received during the Year		90562.00				40% on Rs. 950073.35		380029.34			
Less : Paid during the year		275852.00		254442.00		DLP SCREEN					
		21410.00				Balance as per last year Balancesheet		2455.00			
LOAN FROM Junior Computer Sci/IT						Less : Depreciation @15%		368.25		2086.75	
Balance as per last year Balancesheet				676904.00		LIBRARY BOOKS					
College Building Development Expenses						Balance as per last year Balancesheet		758449.70			
Balance as per last year Balancesheet				3086169.00		Add: Addition from Oct 2020 to March 2021		104775.00			
LOAN FROM ADDITIONAL DIVISION						Less : Depreciation @		863224.70			
Balance as per last year Balancesheet				814846.00		40% on Rs 755203.70		302082.00			
SCHOLARSHIP/FRESHHIP PAYABLE				7818287.50		20% on Rs 104775.00		20955.00			
						Returned Charges paid in March		3246.00		326282.68	536942.02
						B.C. BOOK BANK GRANT					
						Balance as per last year Balancesheet		138506.08			
						Add : Purchase of Book Oct 20 to March 2021		179764.00			
						Less : Depreciation		318270.08			
						40% on Rs 138506.08.....Rs 55402.43					
						20% on Rs 179764.00.....Rs. 35952.80		91355.23		226914.85	
						SANITARY NAPKIN & VENDING MACHIN					
						Balance as per last year Balancesheet		19590.00			
						Less : Depreciation @15% p.a.		2938.10		16651.90	
TOTAL C/F				30355520.47		TOTAL C/F				1352639.53	



R. Govindkar
Internal Auditor



VIDYAVARDHINI'S A.V.COLLEGE OF ARTS, K.M. COLLEGE OF COMMERCE & E.S.A. COLLEGE OF SCIENCE, VASAI ROAD, DIST:PALGHAR-401 202. BALANCE SHEET FOR THE YEAR ENDED 31st MARCH, 2021 (SENIOR COLLEGE)

LIABILITIES		Rs.	Ps.	Rs.	Ps.	ASSETS		Rs.	Ps.	Rs.	Ps.
TOTAL C/F				30355520.47		TOTAL C/F				6611338.66	
						FURNITURE					
						Balance as per last year Balancesheet		2698225.18			
						Addition during April 2020 to Sept 2020		11400.00			
						Less : Depreciation		2709625.18		2438857.66	
						EQUIPMENTS					
						Balance as per last year Balancesheet		1122630.67			
						Less : Dep. 15% on Rs 1122630.67		168394.60		954236.07	
						FIXTURE & FITTINGS					
						Balance as per last year Balancesheet		294779.00			
						Addition during Oct 20 to March 21		26280.00			
						Less : Depreciation		321059.00		290267.10	
						EXIDE BATTERY 12V/200AH					
						Balance as per last year Balancesheet		65120.00			
						Less : Depreciation @ 15%		9768.00		55352.00	
						LABORATORY EQUIPMENT					
						Balance as per last year Balancesheet		1633916.82			
						Depreciation @ 15%		245087.52		1388829.30	
						WATCHMAN CABIN					
						Installed during the year		138060.00			
						Less : Depreciation		6903.00		131157.00	
TOTAL C/F				30355520.47		TOTAL C/F				6611338.66	



R. Govindkar
Internal Auditor



VIDYAVARDHINI'S A.V.COLLEGE OF ARTS, K.M. COLLEGE OF COMMERCE & E.S.A. COLLEGE OF SCIENCE, VASAI ROAD, DIST-PALGHAR-401 202. BALANCE SHEET FOR THE YEAR ENDED 31st MARCH, 2021 (SENIOR COLLEGE)

LIABILITIES	Rs.	Ps.	Rs.	Ps.	ASSETS	Rs.	Ps.	Rs.	Ps.
TOTAL B/F			3035520.47		TOTAL B/F			6811338.80	
					CC TV CAMERA				
					Balance as per last year Balancesheet		531365.36		
					Addition during April 2020 to Sept 2020		464696.00		
					Addition during Oct 2020 to March 2021		321550.00		
							1317611.36		
					Less : Depreciation				
					15% on Rs 990611.36.....Rs 149409.20				
					7.5% on Rs 321550.00.....Rs. 24116.25		173525.45		1144085.91
					BOOSTER MOBILE ANTENNA				
					Balance as per last year Balancesheet		49117.00		
					Less : Depreciation @ 15%		7367.55		41749.45
					AIR CONDITIONERS				
					Balance as per last year B/Sheet		149905.00		
					Less : Depreciation 15% Of Rs 149905.00		22485.75		127419.25
					OFFICE UPS-OUT OF DEVELOPMENT FEE				
					Balance as per last year B/Sheet		238425.00		
					Less : Depreciation 15%		35763.76		202661.24
					70 KVAR APEC PANEL				
					Balance as per last year B/Sheet		98895.00		
					Less : Depreciation 15%		14834.25		84060.75
					L.T.C ADVANCE				
					Balance as per last year B/Sheet				59803.00
					LOAN TO MCVC				
					Balance as per last year Balancesheet		92612.00		
					Add : Advanced during the year		6605.00		99217.00
TOTAL C/F			3035520.47		TOTAL C/F			6811338.80	



Reprievekar
Internal Auditor



VIDYAVARDHINI'S A.V.COLLEGE OF ARTS, K.M. COLLEGE OF COMMERCE & E.S.A. COLLEGE OF SCIENCE, VASAI ROAD, DIST-PALGHAR-401 202. BALANCE SHEET FOR THE YEAR ENDED 31st MARCH, 2021 (SENIOR COLLEGE)

LIABILITIES	Rs.	Ps.	Rs.	Ps.	ASSETS	Rs.	Ps.	Rs.	Ps.
TOTAL B/F			3035520.47		TOTAL B/F			8370335.20	
					LOAN TO FY/SY EXAM A/C				
					Balance as per last year Balancesheet		1522876.00		
					Add : Advanced during the year		13419.00		
							1536295.00		
					Less : During the year Received Back		785000.00		751295.00
					LOAN TO STUDENT AID FUND				
					Balance as per last year Balancesheet				23100.00
					LOAN TO JUNIOR COLLEGE				
					Balance as per last year Balancesheet		66564.25		
					Add : Advanced during the year		270573.00		337137.25
					LOAN TO JUNIOR COLLEGE COMPUSCI-IT				
					Add : During the year				1336.00
					SALARY ARREARS GRANT				
					Balance as per last year Balancesheet				2048100.00
					ADVANCE AGAINST EXPENCES - SK Plus				
					Balance as per last year Balancesheet				20000.00
					CLOSING BALANCES AS ON 31.03.2021				
					Cash on Hand		5193.64		
					Petty Cash on Hand		3813.50		
					ING VYSYA Bank A/C 548010133020		150057.67		
					ING VYSYA Bank A/C 548010133113		10003.09		
					ING VYSYA Bank A/C 548010133156		451318.19		
					SB - 320602011003771 Union Bank of India		34791.79		
					SB - 32060201103772 Union Bank of India		3360962.03		
					SB - 320602011003944 Union Bank of India		248664.80		
					SB - 60002267239 (Bank of Maharashtra)		7367004.00		
					SB - 625502010007678 UBI Scholarship A/c		6599755.36		
					SB - 32060201103773 Union Bank of India		41165.89		
					FD - Vidya Vardhini Scholarship		531487.00		18804216.96
TOTAL			3035520.47		TOTAL			8370335.20	



15/11/21
(M.R. PADHYE & CO.)
CHARTERED ACCOUNTANTS



Reprievekar
Internal Auditor

Secretary
VIDYAVARDHINI
SECRETARY
VIDYAVARDHINI, VASAI

Dr. A. Shende
I/C PRINCIPAL
I/C PRINCIPAL
A.V. COLLEGE OF ARTS
K.M. COLLEGE OF COMMERCE
E.S.A. COLLEGE OF SCIENCE
VASAI ROAD, DIST. PALGHAR-401202

Link for Additional Information

https://docs.google.com/document/d/1z_f7oVWb3O01E1SKDBbKcXUjZOEcuqI/edit?usp=sharing&oid=101182929611553404320&rtpof=true&sd=true

https://assessmentonline.naac.gov.in/storage/app/public/aqar/20007/20007_170_416.docx?1648804825

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

Q_nM

6.4.2.1: Total Grants received from non-government bodies, individuals, Philanthropists during the year (INR in Lakhs)

Year	2020-21
INR in Lakhs	NA

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropists during the year (not covered in Criterion III)

<i>Year</i>	<i>Name of the non government funding agencies/ individuals</i>	<i>Purpose of the Grant</i>	<i>Funds/ Grants received (INR in lakhs)</i>	<i>Link to Audited Statement of Accounts reflecting the receipts</i>
	NA	NA	NA	NA

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Q₁M Describe the resource mobilisation policy and procedures of the Institution within a maximum of 200 words

Particulars	Rupees
-------------	--------

Government Grant	111511727
Scholarship Received (Govt Grant) (Aided and Unaided)	12766578
MU Exam Remuneration	2765
MU Practical Remuneration	3300
AISH Remuneration	2000
Backward Class Book Bank Grant	178649

1. Government Grant disbursed for teaching & non-teaching staff of aided departments.
2. Tuition Fees scholarship received utilized for college development and other college related expenses.
3. MU Remuneration for examination was disbursed to teaching and non-teaching staff involved in the conduction of examination.
4. MU Practical Remuneration disbursed to concerned laboratory staff and teaching staff.
5. AISHE Remuneration is paid to non-teaching staff.
6. Funds for Backward Book Bank class for purchasing library books for reserved category students.

https://assessmentonline.naac.gov.in/storage/app/public/aqar/20007/20007_172_421.docx?1648804825

Key Indicator- 6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Q₁M Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 200 words

The college is still reputed for its providing education to girls and the socially and economically deprived sections of society. The college has a tradition of allowing students to pay fees in installments in cases of financial difficulties.

The college canteen is run by the Shramik Mahila Sangh, an NGO that empowers destitute women. The food is simple and nutritious, cooked in a clean and hygienic environment and sold at subsidized rates.

The greenery in the college campus continues to attract a number of species of birds. Water resources coming from the water harvested by the Department of Chemistry and the two wells in the premises has resulted in lesser dependence on municipal water. The office staff reuses papers printed on one side for their rough work or to print rough drafts of documents thus saving paper.

The state-of-the-art auditorium is solely used for college functions. Students from the Cultural Committee hold their practice sessions here.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Q₁M (For first cycle - Incremental improvements made for the preceding year with regard to quality.

For second and subsequent cycles - Incremental improvements made for the preceding year with regard to quality and post accreditation quality initiatives)

Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 200 words each

The college follows the guidelines given by the University and the state government. Some departments get student feedback and the Heads of these departments then convey this to the other staff in case any improvement is felt necessary.

During the pandemic, the college conducted online lectures and practicals through G Suite. Mr. Chinmay Gavankar, Key Accounts Executive, Strategic Sales, Google Cloud India Pvt. Ltd., conducted an introductory online workshop for teachers on July 25th 2020. The college does not have a record of this lecture because it was the first of its kind and we did not know the importance of keeping records of this kind. This was followed by a training session for teachers on 27th July 2020, which was conducted online, in which teachers of the Computer Science and Information Technology, guided other teachers into how to conduct online lectures with the help of online tools. This was later uploaded on Youtube. Shorter videos were made on specific topics by teachers of the Computer Science and Information Technology for the convenience of teachers and shared on WhatsApp.

Teachers were appointed as class co-ordinators and mentors of each class. These teachers were available 24 X 7 to help students of the class assigned to them in every way. WhatsApp groups of each class were made to share class links, notes, videos related to the syllabus and notices with students. Google classroom was used for projects, assignments and class work. We would like to mention here that the lead in training teachers to be online class co-ordinators was taken by our librarian, Dr. Ajay Kamble, who guided teachers on how to make the classrooms and add students in each class.

The college developed its own Youtube channel on which programmes of the college were live streamed.

6.5.3 Quality assurance initiatives of the institution include:

Q_nM

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Options:

- A. All of the above
- B. Any 3 of the above
- C. Any 2 of the above
- D. Any 1 of the above
- E. None of the above

The IQAC had one meeting in each semester. Feedback was collected from students and analyzed. The Department of Zoology conducted a workshop on the revised syllabus along with the University of Mumbai.

Qualitative Initiatives

Year	Name of the workshop/ seminar/ conference	Number of Participants	Date From – To	Link to the Activity report on the website
2020-21	One-day workshop on the revised syllabus in the subject of Zoology (Endocrinology) M.Sc. Part-II (Sem.-III)” on 20th December 2020.	10	20th December 2020.	https://drive.google.com/drive/u/4/folders/1t_FKj0A58amVAMqMPGVCnKb5Hsu6OGNf
2020-21	One-day workshop on the revised syllabus in the subject of Zoology (Endocrinology) M.Sc. Part-II (Sem.-IV)”	12	13th March 2021.	https://drive.google.com/drive/u/4/folders/1t_FKj0A58amVAMqMPGVCnKb5Hsu6OGNf

Year	Conferences, Seminars, Workshops on quality conducted	Academic Administrative Audit (AAA) and initiation of follow up action	Participation in NIRF along with Status.	ISO Certification and nature and validity period	NBA or any other certification received with program specifications.	Collaborative quality initiatives with other institution(s) (Provide name of the institution and activity)	Orientation programme on quality issues for teachers and students organised by the institution, Date (From-To) (DD-MM-YYYY)
2020-21	NA	NA	NA	NA	NA	One-day workshop on the revised syllabus in the subject of Zoology (Endocrinology) M.Sc. Part-II (Sem.-III)” on 20th	NA

						December 2020.	
2020-21						One-day workshop on the revised syllabus in the subject of Zoology (Endocrinology) M.Sc. Part-II (Sem.-IV)”	

Annual Reports Links

https://www.avc.ac.in/naac/AQAR_2016-17.pdf

https://www.avc.ac.in/naac/AQAR_2017-18.pdf

https://www.avc.ac.in/naac/AQAR_2018-19.pdf

https://www.avc.ac.in/naac/2020-21/AQAR_2020-21.pdf

https://www.avc.ac.in/naac/2019-20/AQAR_2019-20.pdf

Criterion 7 – Institutional Values and Best Practices

Key Indicator - 7.1 Institutional Values and Social Responsibilities

Metric No.	Gender Equity
<p>7.1.1</p> <p>QIM</p>	<p><i>Measures initiated by the Institution for the promotion of gender equity during the year.</i></p> <p>Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 200 words Provide Web link to:</p> <ul style="list-style-type: none"> ● Annual gender sensitization action plan ● Specific facilities provided for women in terms of: <ol style="list-style-type: none"> a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information ● The institution has installed CCTV cameras inside the premises of the college for security, especially that of girls and women. ● It offers general counseling to girl students through a Women Development Cell. ● 2 common rooms have been allotted to girls students for personal and resting purposes. <p>https://drive.google.com/file/d/10ZBpuShrEZDNI9aVqzR3Fb06DDBcsIw/view?usp=sharing,</p> <p>https://drive.google.com/file/d/10wm_09B70uSyS7gcV_RT2DLC0zyf2QeJ/view?usp=sharing,</p> <p>https://drive.google.com/file/d/1FiMu0TbkJDZ959MA3PZaMZmPezHUZS-/view?usp=sharing,</p> <p>https://drive.google.com/file/d/1Lx-2UMBmfs4Htw2gZMjr_2d1AYywwzJEn/view?usp=sharing,</p> <p>https://drive.google.com/file/d/1MKiIdSaGcdoDay3qrMShY5gnPqTSIOck/view?usp=sharing,</p> <p>https://drive.google.com/file/d/1Z6W_RCblHrf8zjDpTbEWVRRHOAzX9RGOS/view?usp=sharing,</p> <p>https://drive.google.com/file/d/1eR0jDiLT5n-M2pn50YNIXeNETGWert03/view?usp=sharing,</p> <p>https://drive.google.com/file/d/1fFLU1pj9B84Ic12uq9nRMLRHDnCnpAmC/view?usp=sharing,</p>

	<p>https://drive.google.com/file/d/1fv6q7aNU5AVnrA29kOd45mRZNkduXtH4/view?usp=sharing,</p> <p>https://drive.google.com/file/d/1rI69a0_hl2pe7gmdwM-8SaEzg_GSblkP/view?usp=sharing,</p> <p>https://drive.google.com/file/d/1v1GH1rZeCt6deT_upMO3CSPx7syFckLN/view?usp=sharing</p> <p>https://drive.google.com/file/d/1N-ycj3zDSAHULCb_psD4M5LfDMleQGsf/view?usp=sharing</p>
	<p>Environmental Consciousness and Sustainability</p>
<p>7.1.2</p> <p>QnM</p>	<p><i>The Institution has facilities for alternate sources of energy and energy conservation measures</i></p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>Options:</p> <ol style="list-style-type: none"> A. 4 or All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <p>Upload:</p> <ul style="list-style-type: none"> ● Geo tagged Photographs ● Any other relevant information <p>(Note: Data template is not applicable to this metric)</p> <p>Solar panels for lights have been installed on the premises to get a natural source of energy. The power is being used to light the garden, campus and pathways.</p> <p>https://drive.google.com/file/d/13iC1osHvV0-SHPo3d8wiuMF2-4iDcehl/view?usp=sharing,</p> <p>https://drive.google.com/file/d/1SI8I3zxWiYTw5-okUQHbwg1VqngaMdIE/view?usp=sharing,</p> <p>https://drive.google.com/file/d/1_v_62p-xM-nhySpDGpTIm05ftQweqF75/view?usp=sharing,</p>

<p>https://drive.google.com/file/d/1azglKBmrAMooF2XgBIOUKYY9Tdtwdowz/view?usp=sharing,</p> <p>https://drive.google.com/file/d/1daIVh8VW5x61GU0pyZ5zlAMw7QgShq-o/view?usp=sharing,</p> <p>https://drive.google.com/file/d/1drTHSZrjteWaXifW1-5gfcuwMPuazvdN/view?usp=sharing,</p> <p>https://drive.google.com/file/d/1m_qx0wmSniBINP67efB29YarKrM6_Q56/view?usp=sharing,</p> <p>https://drive.google.com/file/d/1zlrjr_J5rcwsLaKjq-JdEZwqH2ZosuGA/view?usp=sharing</p> <p>https://drive.google.com/file/d/18RKMJxdeQa8PcDP2c8rEs2A1DAZFxej0/view?usp=sharing,</p> <p>https://drive.google.com/file/d/1DyVGPVH6S-oCFzf6r4_1HEbA2U6xelOd/view?usp=sharing,</p> <p>https://drive.google.com/file/d/1eR0jDiLT5n-M2pn50YNIXeNETGWert03/view?usp=sharing,</p> <p>https://drive.google.com/file/d/1jpZahTxHHU8P399s76Qfx-NBi3VYZulA/view?usp=sharing,</p> <p>https://drive.google.com/file/d/1mFtVveVOUS7OIRmxWvBf_2CvZapn-IYf/view?usp=sharing,</p> <p>https://drive.google.com/file/d/1sMQNa8Fr22LZJ0j0x9VcmyP7pJ7koezx/view?usp=sharing</p>

<p>7.1.3 QIM</p>	<p>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)</p> <ul style="list-style-type: none"> ● Solid waste management ● Liquid waste management ● Biomedical waste management ● E-waste management ● Waste recycling system ● Hazardous chemicals and radioactive waste management <p>Provide web link to</p> <ul style="list-style-type: none"> ● Relevant documents like agreements/MoUs with Government and other approved agencies ● Geo tagged photographs of the facilities ● Any other relevant information <p>Under wastewater management, the wastage of water from the Botany department is channelized to the garden.</p> <p>https://drive.google.com/file/d/1doG-w-djDG1TdYWDz8SrwoTJ-C_mGnWB/view?usp=sharing</p>
<p>7.1.4 QnM</p>	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Bore well /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Options:</p> <ol style="list-style-type: none"> A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1of the above E. None of the above <p>Upload :</p> <ul style="list-style-type: none"> ● Geotagged photographs / videos of the facilities ● Any other relevant information <p>(Note: Data template is not applicable to this metric)</p> <p>A rainwater harvesting facility has been set up in the college to enhance the water needs of the campus. The college has two open wells which are fully functional.</p> <p>https://drive.google.com/file/d/19cUGiqixEEQ6nY3gUZyespaX09MbEQ8w/view?usp=sharing,</p>

	<p>https://drive.google.com/file/d/1ra4mFpM2maLmXUQvrJIC3nHtLbGqOHQi/view?usp=sharing</p> <p>https://drive.google.com/file/d/15r_tTB8kkNI_IvMA4APwAfBr0yGIi2Us/view?usp=sharing,</p> <p>https://drive.google.com/file/d/19cUGiqixEEQ6nY3gUZyespaX09MbEQ8w/view?usp=sharing,</p> <p>https://drive.google.com/file/d/1GmfjVHu2PDv3ovkfb2AdyfrHaqqOEe-/view?usp=sharing,</p> <p>https://drive.google.com/file/d/1ra4mFpM2maLmXUQvrJIC3nHtLbGqOHQi/view?usp=sharing</p>
<p>7.1.5</p> <p>QnM</p>	<p><i>Green campus initiatives include</i></p> <p>7.1.5.1. The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>Options:</p> <p>A. Any 4 or All of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1 of the above</p> <p>E. None of the above</p> <p>Upload</p> <ul style="list-style-type: none"> ● Geo tagged photos / videos of the facilities ● Any other relevant documents <p>(Note: Data template is not applicable to this metric)</p> <ul style="list-style-type: none"> ● The college takes utmost care of the green campus. It has appointed a gardener for this purpose. ● Plastic ban boards have been displayed to maintain an environment-friendly campus. ● The trees and plants have been landscaped properly. ● Pedestrian-friendly pathways have been set up to maintain smooth movement on the campus.

- Entry of vehicles is restricted; a road barrier has been put up on the path leading to the main building and Chemistry department building. Only the vehicles of the management are allowed in this area.

<https://drive.google.com/file/d/109dNkWzR2yRYvyvJYYRYH7meVny1MMnK/view?usp=sharing>,

<https://drive.google.com/file/d/157FXvH99hLJ1zmX8yMnpivpP-1YxdZ7S/view?usp=sharing>,

<https://drive.google.com/file/d/16bOKPUIW4XeIEc2IPAsz75Ceybd2SAKX/view?usp=sharing>,

<https://drive.google.com/file/d/1E1uKZ73yc2RXDzCsOcp1Jo-QWwuir95G/view?usp=sharing>,

<https://drive.google.com/file/d/1JATxHYvCJjymIQecwEui6eBCt4qCg63k/view?usp=sharing>,

<https://drive.google.com/file/d/1f7cNUTpNim2K5bhQ4as--8gU-ZUclguN/view?usp=sharing>,

https://drive.google.com/file/d/1rGAKtCeTN8JXjMpMCLjzkqVLKwE_u7pW/view?usp=sharing

<https://drive.google.com/file/d/1mvDr2qwfJC4bMuEHVwaoT5gcDgJVMt7U/view?usp=sharing>

https://drive.google.com/file/d/1d9aEjClgL2bz556T5hNuqose_mvqKwVk/view?usp=sharing

<p>7.1.6 QnM</p>	<p><i>Quality audits on environment and energy are regularly undertaken by the institution</i></p> <p>7.1.6.1.The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities <p>Options:</p> <ol style="list-style-type: none"> A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1of the above E. None of the above <p>Upload:</p> <ul style="list-style-type: none"> ● Reports on environment and energy audits submitted by the auditing agency ● Certification by the auditing agency ● Certificates of the awards received ● Any other relevant information <p>(Note: Data template is not applicable to this metric)</p> <p>During 2020-21, College was under lockdown, therefore, college failed to complete green audit, energy audit and environment audit.</p>
<p>7.1.7 QnM</p>	<p><i>The Institution has Divyangjan-friendly, barrier free environment</i></p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. <i>Divyangjan</i> -friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for persons with <i>Divyangjan</i> accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Options:</p> <ol style="list-style-type: none"> A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <p>Upload:</p> <ul style="list-style-type: none"> ● Geo tagged photographs / videos of the facilities ● Policy documents and information brochures on the support to be provided ● Details of the Software procured for providing the assistance ● Any other relevant information <p>(Note: Data template is not applicable to this metric)</p> <ul style="list-style-type: none"> ● College has 2 lifts to all those Divyangjan students to access classrooms

	<ul style="list-style-type: none">• College provides scribes to all qualified Divyangjan students.• College library provides reading materials in Braille to all blind students• College has provision of Divyangjan friendly washrooms <p>https://drive.google.com/file/d/15V-hoX9apwzoVzXstsrPbEiB6XVOqtv7/view?usp=sharing,</p> <p>https://drive.google.com/file/d/1exVzJIVmojmI7ENFHdAtWou1RQgZc3Jb/view?usp=sharing</p> <p>https://drive.google.com/file/d/1jLjAva1-XVZny6OPQ66N1D1HmYW0323/view?usp=sharing,</p> <p>https://drive.google.com/file/d/1tQOYIne298_EnIdU1ye168xIq-i6Ei10/view?usp=sharing</p> <p>https://drive.google.com/file/d/1MZ_W9Kr7TPujaP6zjA7Em6Mp0gxaqfso/view?usp=sharing,</p> <p>https://drive.google.com/file/d/1NCLcqjD7YvbO_A08KblqfwTgF7ISe47j/view?usp=sharing,</p> <p>https://drive.google.com/file/d/1_Ox3NXHwzeOVXCizBNp1zfUBoUhzM9SO/view?usp=sharing</p>
	Inclusion and Situatedness

<p>7.1.8 QIM</p>	<p><i>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</i></p> <p><i>Provide Web link to:</i></p> <ul style="list-style-type: none"> ● Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) ● Any other relevant information. <p>The college organizes various programmes to awaken environmental consciousness and to establish harmony towards cultural, linguistic diversity.</p> <ul style="list-style-type: none"> ● Celebration of National Unity Day, 31 Nov 2020, 21 students <p>https://drive.google.com/file/d/14qV506hcod47HULv4Mx2IVG5ejv9V62z/view?usp=sharing,</p> <p>https://drive.google.com/file/d/1yJaTpoTRjIQDo7boDLG0asCZixEA5mj4/view?usp=sharing</p> <ul style="list-style-type: none"> ● Celebration of National Minority Day benefited 25 students <p>https://drive.google.com/file/d/12tXuhgQc2ACaa0JS09W1KpPMwBVEHA1L/view?usp=sharing,</p> <p>https://drive.google.com/file/d/17FbezmpCCLxndjXvI4on9KTg80E0FONc/view?usp=sharing,</p> <p>https://drive.google.com/file/d/1i7FYOts-tVe8W7guIrPAEzvxvOO-VCJmd/view?usp=sharing</p> <ul style="list-style-type: none"> ● Celebration of Parakram Diwas, 23 Jan 2021, benefited 53 students <p>https://drive.google.com/file/d/1W_CrnSV8kPx9ulKIqFPgL0b-dawrXqMt/view?usp=sharing,</p> <p>https://drive.google.com/file/d/1g0ssgxSiPB74tTSAAnuLiWpzIFA-eYD5M/view?usp=sharing,</p> <p>https://drive.google.com/file/d/1qNIwsiSFQfNyrByvl-4xmcxuvwZx6ruq/view?usp=sharing</p>
	<p>Human Values and Professional Ethics</p>

<p>7.1.9</p> <p>QIM</p>	<p><i>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens</i></p> <p>Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 200 words.</p> <p>Provide we blink to :</p> <ul style="list-style-type: none">• Details of activities that inculcate values; necessary to render students into responsible citizens• Any other relevant information <p>• Celebration of Constitution Day, 26 Nov 2020, benefited 31 students https://drive.google.com/file/d/1W_CrnSV8kPx9ulKIqFPgL0b-dawrXqMt/view?usp=sharing,</p> <p>https://drive.google.com/file/d/1g0ssgxSiPB74tTSAAnuLiWpzIFA-eYD5M/view?usp=sharing,</p> <p>https://drive.google.com/file/d/1qNIwsiSFQfNyrByvl-4xmcxuvwZx6ruq/view?usp=sharing</p> <ul style="list-style-type: none">• An online training session was conducted for teachers on, “Use of Online Tools in Online Teaching and learning, on 27th July, 2020 (YouTube Link https://youtu.be/pKto6eumVwI)• 'Book Review Competition' was organised by Knowledge Resource Centre (Library) to cultivate the reading habits among the students, on 8th, August, 2020. The competition was held for both teachers and students. The results were declared online and e-certificates were issued to winners. (YouTube Link https://youtu.be/67cGNgJnnXE)
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<p>7.1.10</p> <p>QnM</p>	<p><i>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</i></p> <ol style="list-style-type: none">1. The Code of Conduct is displayed on the website2. There is a committee to monitor adherence to the Code of Conduct3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff4. Annual awareness programmes on Code of Conduct are organized <p>Options:</p> <ol style="list-style-type: none">A. All of the aboveB. Any 3 of the aboveC. Any 2 of the aboveD. Any 1 of the aboveE. None of the above <p>Upload:</p> <ul style="list-style-type: none"><input type="checkbox"/> Code of ethics policy document<input type="checkbox"/> Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.<input type="checkbox"/> Any other relevant information <p>(Note: Data template is not applicable to this metric)</p> <ul style="list-style-type: none">● The aim and vision of the institution have been displayed on the campus.● The contemplative note (Chintan) has been displayed in the staff room to awaken the responsibility and integrity of teachers towards institutions.● The student's code of conduct is circulated through the admission prospectus. The Anti-ragging rules are displayed in the foyer of the main building. <p>https://drive.google.com/file/d/1XDza9uIPeNWEzic4PUi8GNK9I4erY4VB/view?usp=sharing</p> <p>https://drive.google.com/file/d/1_zoA2d0BZWm3cZFfIJFiSYLnIztfkQZ-/view?usp=sharing</p> <p>https://drive.google.com/file/d/1QPYYC4Trb1vNEtIC3kW8GeaV2JyaOiPd/view?usp=sharing</p>
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<p>7.1.11</p> <p>QIM</p>	<p><i>Institution celebrates / organizes national and international commemorative days, events and festivals</i></p> <p>Describe the efforts of the Institution in celebrating /organizing national and international commemorative days, events and festivals during the year within 200 words</p> <p>Provide weblink to :</p> <ul style="list-style-type: none">● Annual report of the celebrations and commemorative events for the last (During the year)
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	<ul style="list-style-type: none"> ● Geo tagged photographs of some of the events ● Any other relevant information <p>The institution usually celebrates national and international commemorative days, events and festivals Independence Day, Republic Day to instil humanistic sensibility in a wider sense. However, because of the lockdown, these days were celebrated on a low key with only a few staff members and students attending the programme, the details of which have been mentioned earlier.</p>
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Key Indicator - 7.2 Best Practices

Metric No.	
7.2.1 QIM	<p>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</p> <p>Provide web link to:</p> <ul style="list-style-type: none"> ● Best practices in the Institutional web site ● Any other relevant information <ul style="list-style-type: none"> ● The College Trust provides scholarships to economically backward students after scrutiny based on several parameters. ● Many departments like IT/CS/ English/Marathi have been maintained departmental library to cultivate reading habits among the students ● The college gives a contract to Shramik Mahila Sangh, an NGO of women (especially destitute) to run the canteen ● College staff re-use the one-side printed but waste papers to meet the daily need of papers for rough work. ● Shuttlecock boxes are being used as containers ● Pest control is being done on a regular basis. <p>A point to note is that because 2020-21 was under lockdown most of the year, these practices could not be properly implemented. However, concessions were given or part payment in fees was allowed to students directly or indirectly affected by the pandemic.</p> <p>https://drive.google.com/file/d/1VNIfTs5alfJfBZNAmnqNkhVZ07VwmTqq/view?usp=sharing</p> <p>https://drive.google.com/file/d/1fNmoq2ntq-v_zCd22tWHTJeXPYu39Nei/view?usp=sharing</p> <p>https://drive.google.com/file/d/1_gYhCmLMi5_ew2RbnqvyspSfed1CdCt4/view?usp=sharing</p>

<p>https://drive.google.com/file/d/1K4U0T9NbWFmUPPZg5vypMhp308CkJ827/view?usp=sharing,</p> <p>https://drive.google.com/file/d/1N1qlDofL6zF3g01HKEuDsaw16FY9yzWv/view?usp=sharing</p> <p>https://drive.google.com/file/d/13u7CcFFC-up1SIaj8ukByNsyaG7pLptF/view?usp=sharing,</p> <p>https://drive.google.com/file/d/15WXkzl-7UsEnz8mxYuJcE2fZflz9hhf2/view?usp=sharing,</p> <p>https://drive.google.com/file/d/15yBDyS-NvcsrGHDpniHWxVlkvqoAXIhs/view?usp=sharing,</p> <p>https://drive.google.com/file/d/1FCM1ydaSd7jE4aprfej3WZYW33qIRNUc/view?usp=sharing,</p> <p>https://drive.google.com/file/d/1GcIDK1ckGTD-B3vdcJtEJ3VCcGbLIQyk/view?usp=sharing,</p> <p>https://drive.google.com/file/d/1HtWlk_0EsjqheecbkOGvN7BO8xEvaLGT/view?usp=sharing,</p> <p>https://drive.google.com/file/d/1OAus4x7XCm4_s8pIbLEvKNMJIX1dKhII/view?usp=sharing,</p> <p>https://drive.google.com/file/d/1d3UpfN84DH10c6aLs3DwoXeuHJWvCtuW/view?usp=sharing,</p> <p>https://drive.google.com/file/d/1nKcvocsMJBikjd9pwrGzJLjxGNpA00SR/view?usp=sharing,</p> <p>https://drive.google.com/file/d/1sRQ7tCIHR1AIwD-fNmyA8NclpJKTC2p2/view?usp=sharing</p>

Note:

Format for Presentation of Best Practices (Institution should submit the Best Practices in this format only)

1. Title of the Practice

This title should capture the keywords that describe the practice.

2. Objectives of the Practice

What are the objectives / intended outcomes of this “best practice” and what are the underlying principles or concepts of this practice? (in about 20 words)

3. The Context

What were the contextual features or challenging issues that needed to be addressed uniqueness in the context in designing and implementing this practice?

4. The Practice

NAAC for Quality and Excellence in

Describe the best practice and its uniqueness in the context of Indian Higher education. What were

the constraints / limitations, if any, faced? (in about 50 words)

5. Evidence of Success

Provide evidence of success such as performance against targets and benchmarks, review/redicate?

Describe in about 40 words.

6. Problems Encountered and Resources Required

Please identify the problems encountered and resources required to implement the practice (in about 30 words).

7. Notes (Optional)

Please add any other information that may be relevant for adopting/ implementing the Best Practice in other institutions (in about 30 words).

Any other information regarding Institutional Values and Best Practices which the institution would like to include.

Key Indicator - 7.3 Institutional Distinctiveness

Metric No.	
7.3.1	<i>Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words</i>
QIM	Provide web link to: <ul style="list-style-type: none">● Appropriate web in the Institutional website● Any other relevant information ● College provides affordable education to all sections. Special attention has been provided to girl students as it occupies approximately 60 per cent share in the total strength.● The College library provides a large reading room for the girls and boys. A lady supervisor is there to look after girls' requirements.● A sanitary pad dispenser has been placed in the girl's washroom enclosures.● College offers students aid funds on specific parameters to all those economically and socially backwards students.● Green campus is maintained by student volunteers of NSS and NCC

Future Plans of action for next academic year (200 words)

- To continue to encourage departments to organize webinars/ seminars with the guidance of the IQAC
- To continue the pursuit for additional divisions for some self-financed courses and seek the approval for M.Sc. (Physics)
- To collaborate with outside agencies that deal with soft skills training for prospective employees, viz., our students
- To develop a butterfly garden to increase the number of species of butterflies that frequent our garden

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC
