

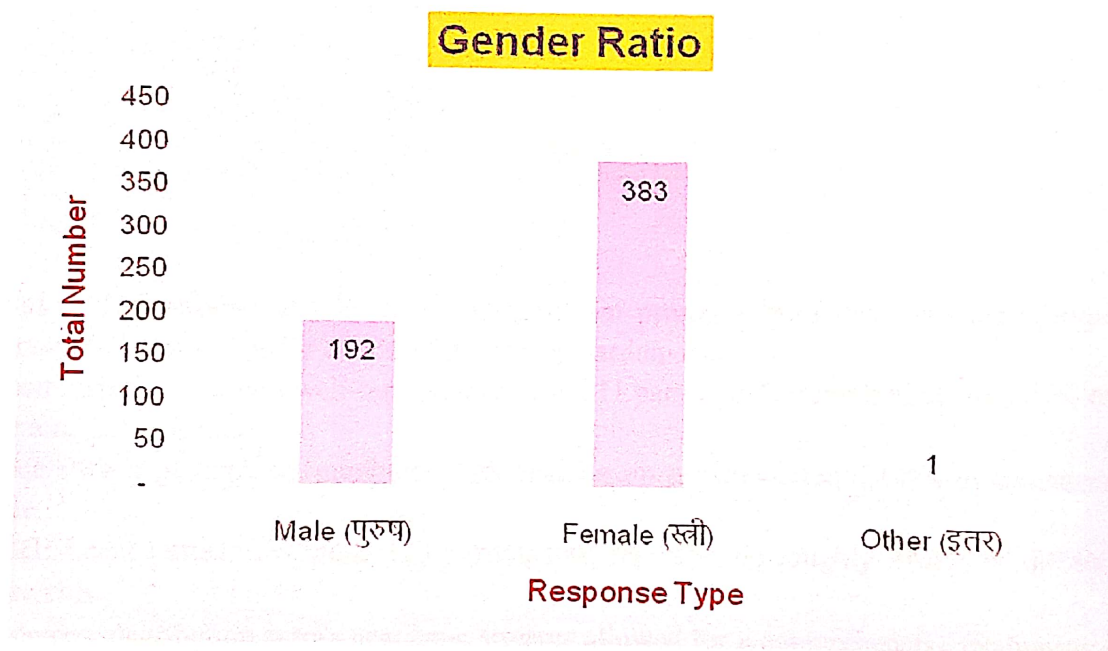


**VIDYAVARDHINI'S ANNASAHAB VARTAK COLLEGE OF  
ARTS, KEDARNATH MALHOTRA COLLEGE OF COMMERCE  
& E.S. ANDRADES COLLEGE OF SCIENCE**

**Analysis of Student Satisfaction Survey  
Academic Year 2022-23**

Google forms links were shared with the current students in their WhatsApp Groups created by the college for collecting their feedback for the academic year 2022-23.

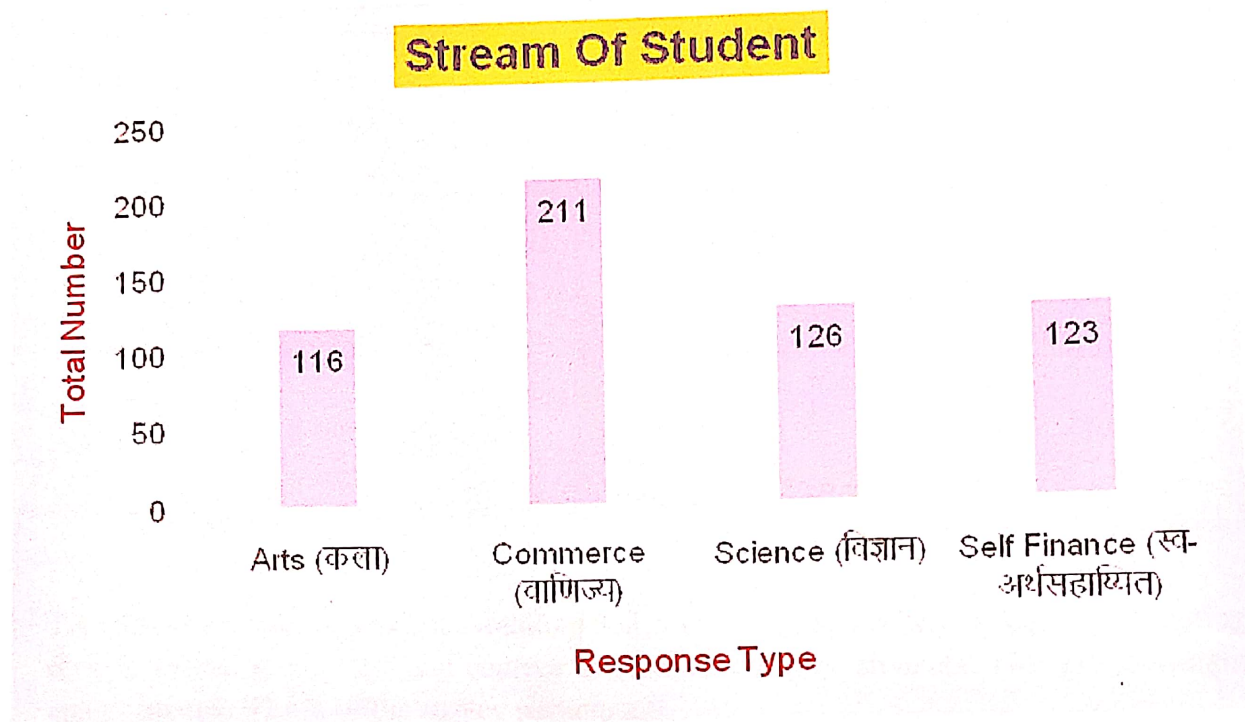
**I. Demographic Profile of the Student**



The gender distribution of the survey participants was diverse, with a total of 576 respondents. Among these respondents, 192 were male, accounting for approximately 33.3% of the total participants. A significant majority of the participants, 383 in total, identified as female, making up approximately 66.5% of the survey sample. Interestingly, there was also one participant who identified as "other," adding a unique perspective to the survey findings. This gender diversity within the respondent pool allowed for a comprehensive and inclusive analysis of the feedback received.



The respondents represented various streams of education, showcasing a diverse range of academic backgrounds. The distribution among these streams was as follows:



A total of 116 respondents, reflecting a significant presence from the arts stream, which accounted for approximately 20.1% of the survey participants.

The commerce stream was well-represented, with 211 participants, constituting around 36.6% of the total respondents.

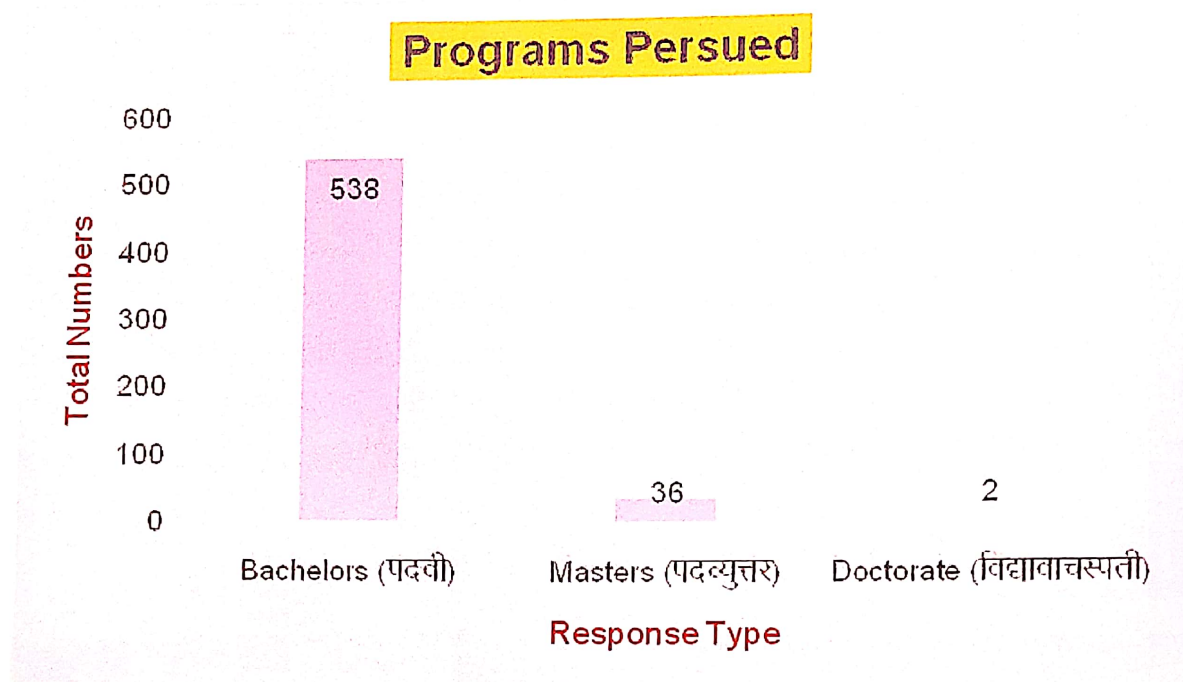
Science stream participants numbered 126, making up approximately 21.9% of the survey sample.

The self-finance stream included 123 participants, representing roughly 21.4% of the total respondents.

This diverse distribution across academic streams allowed for a comprehensive evaluation of feedback from students with various educational backgrounds.

The survey encompassed students at various stages of their academic journeys, representing a wide range of educational programs. The distribution among these programs was as follows:





The majority of the respondents, totalling 538, were pursuing bachelor's degrees, reflecting the diverse academic interests and courses undertaken by these students. This group comprised approximately 93.4% of the survey participants.

A notable subset of students, 36 in total, were enrolled in master's degree programs, indicating a group of individuals pursuing advanced studies beyond the undergraduate level. This segment represented approximately 6.3% of the total respondents.

The survey also included two respondents who were engaged in doctoral studies, symbolizing a small yet significant representation of those pursuing the highest level of academic achievement. This group constituted approximately 0.3% of the survey sample.

This diverse mix of academic programs showcased the perspectives of students at different stages of their educational journey, enriching the feedback received in the survey.

## II. Multiple choice questions

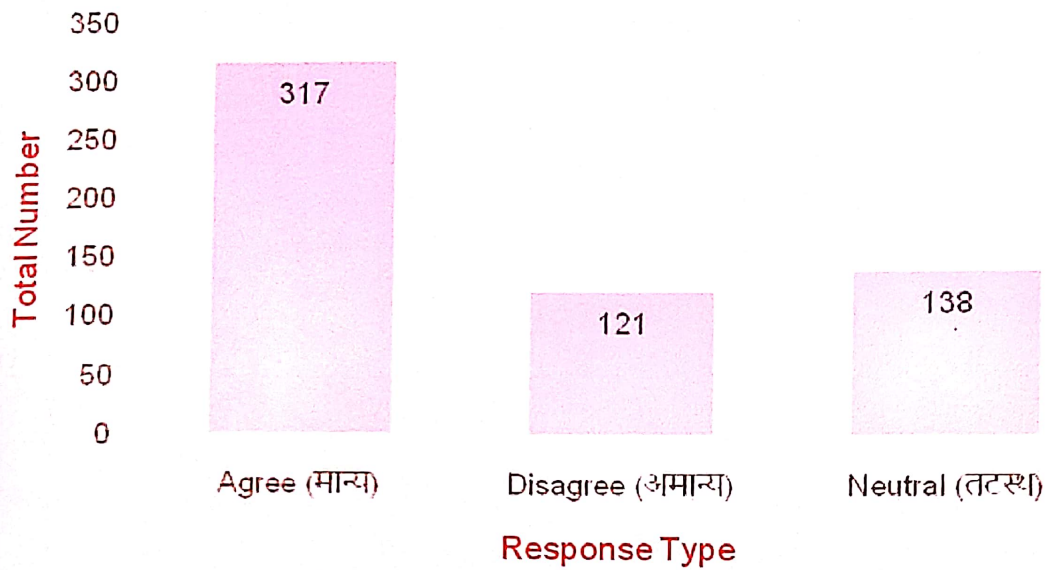
### 1. Use of ICT

The feedback on the usage of Information Communication Tools (ICT) in teaching by teachers revealed varied perspectives among the survey respondents. The distribution of responses was as follows;





## Use Of ICT

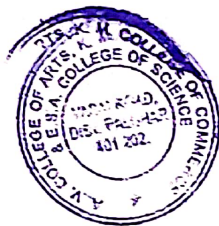


A significant number of respondents, comprising 317 individuals, expressed their agreement with the effective use of ICT in teaching. This response group represented approximately 55.0% of the survey participants, reflecting a majority who acknowledged the positive incorporation of technology in the educational process.

A notable subset of participants, totalling 121, held a contrary viewpoint, indicating their disagreement with the use of ICT in teaching methods. This segment constituted approximately 21.0% of the total respondents.

There was a group of participants, 138 in total, who maintained a neutral stance on the issue of ICT usage in teaching. This group represented approximately 24.0% of the survey sample, signifying that they neither fully agreed nor disagreed with the integration of technology in the classroom.

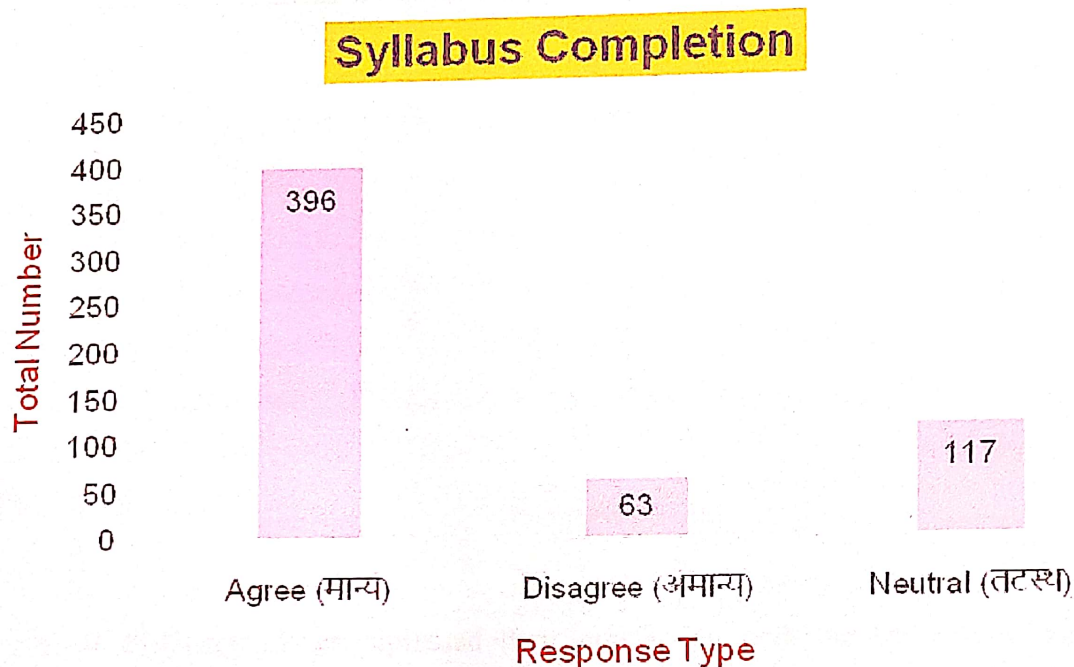
The diverse range of responses underscored the varying perceptions and experiences of students regarding the use of ICT in their educational journey.





## 2. Completion of Syllabus

The survey responses regarding the completion of the syllabus in a timely and comprehensive manner indicated distinct viewpoints among the participants. The distribution of responses was as follows:

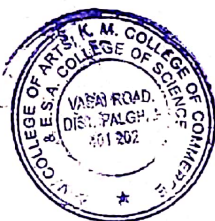


A substantial majority of the respondents, amounting to 396 individuals, expressed their agreement that the syllabus was completed properly and on time. This response group represented approximately 68.8% of the survey participants, signifying that the majority of students believed the syllabus was effectively delivered within the designated timeframes.

A notable subset of participants, numbering 63, held a contrasting opinion and disagreed with the statement regarding the proper and timely completion of the syllabus. This segment constituted approximately 10.9% of the total respondents, indicating a significant minority who felt that the syllabus may not have been handled as effectively.

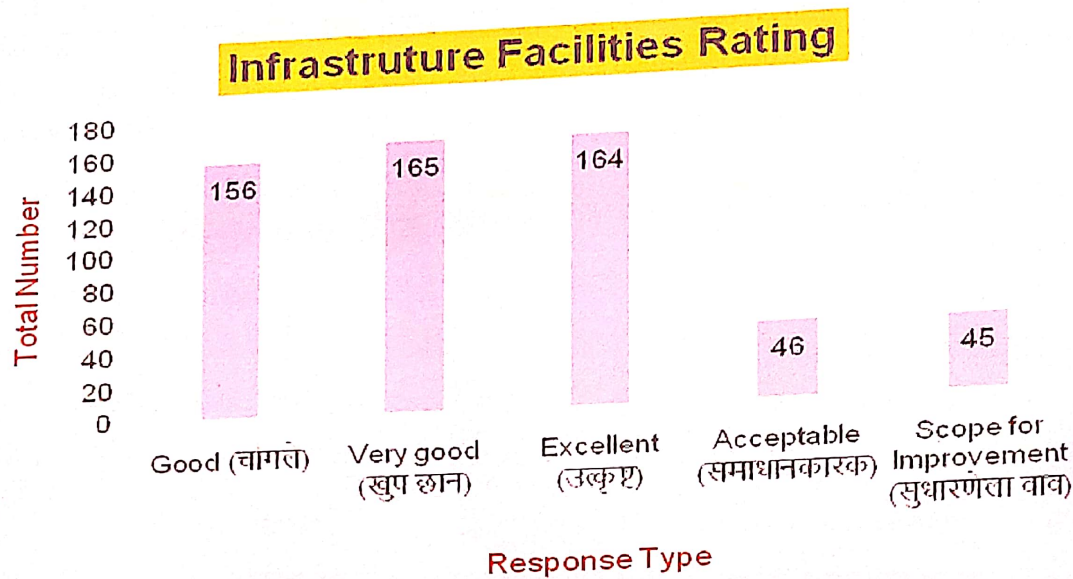
A group of participants, totalling 117, maintained a neutral stance regarding the completion of the syllabus. This group represented approximately 20.3% of the survey sample, signifying that they neither fully agreed nor disagreed with the statement, reflecting a more balanced perspective.

These varied responses demonstrated that while a significant majority of students were satisfied with the syllabus completion, there were also individuals with differing views, which provided a comprehensive evaluation of this aspect of the education system.



### 3. Quality of infrastructural facilities provided by the Knowledge Resource Centre

The survey responses regarding the quality of infrastructural facilities provided by the library revealed a generally positive perception among the participants. The distribution of responses was as follows:



A total of 156 respondents expressed their satisfaction with the library's infrastructural facilities, categorizing them as "good." This response group represented approximately 27.1% of the survey participants, reflecting a sizeable portion that found the facilities to be of good quality.

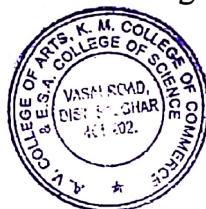
A substantial 165 participants held an even more positive viewpoint and rated the library's infrastructural facilities as "very good." This segment constituted approximately 28.6% of the total respondents, indicating a strong majority who appreciated the high quality of the library resources.

Another sizable group of respondents, totalling 164, regarded the library's infrastructural facilities as "excellent." This group represented approximately 28.5% of the survey sample, reflecting a similar level of approval as the "very good" category.

A smaller subset of participants, numbering 46, expressed a more moderate perspective by categorizing the library's infrastructural facilities as "acceptable." This segment constituted approximately 8.0% of the total respondents, indicating that they found the facilities to meet the required standards but not exceptionally outstanding.

Lastly, there was a group of 45 participants who suggested that there was "scope for improvement" in the library's infrastructural facilities. This group represented approximately 7.8% of the survey sample, highlighting a minority of respondents who believed that certain aspects of the library's infrastructure could be enhanced.

Overall, the library's infrastructural facilities received positive feedback, with the majority of participants expressing satisfaction and even higher levels of approval, while a smaller portion

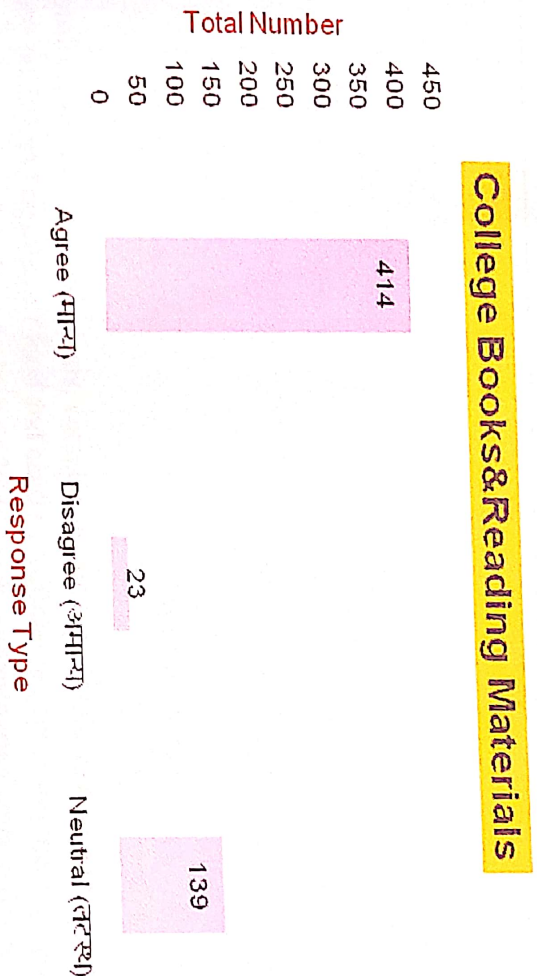




identified areas for potential improvement. This diverse range of responses provided valuable insights into the perceived quality of the library's resources.

#### 4. Availability of books and reading materials at the college library

The survey responses regarding the availability of books and reading materials at the college library indicated a strong consensus among the participants. The distribution of responses was as follows:



An overwhelming majority of respondents, totalling 414 individuals, expressed their agreement that the college's library possessed sufficient books and reading materials. This response group represented approximately 71.9% of the survey participants, demonstrating a clear majority who believed that the library's resources met their academic needs.

A small minority of participants, numbering 23, disagreed with the statement concerning the sufficiency of books and reading materials at the college library. This segment constituted approximately 4.0% of the total respondents, signifying a very limited number who felt that the library's resources were lacking.

A group of participants, totalling 139, maintained a neutral stance regarding the availability of books and reading materials at the college library. This group represented approximately 24.1% of the survey sample, indicating that they neither fully agreed nor disagreed with the statement, reflecting a more balanced perspective.

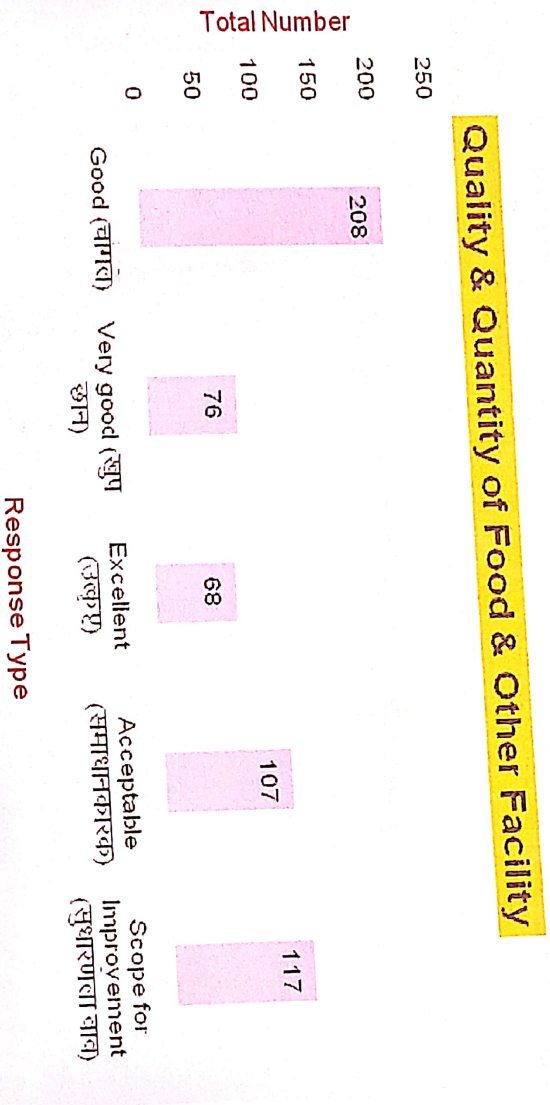
The overwhelmingly positive response, with a clear majority agreeing with the adequacy of resources, was a testament to the college's commitment to providing a rich and extensive collection of books and reading materials to support the academic endeavours of its students.





## 5. Canteen Facilities

The survey responses regarding the quality and quantity of food and other canteen facilities at the college displayed a range of opinions among the participants. The distribution of responses was as follows:



A significant number of respondents, comprising 208 individuals, expressed their satisfaction with the quality and quantity of food and canteen facilities, categorizing them as "good." This response group represented approximately 36.1% of the survey participants, reflecting a sizable portion that found the facilities to be of good quality.

A notable subset of 76 participants held an even more positive viewpoint and rated the food and canteen facilities as "very good." This segment constituted approximately 13.2% of the total respondents, indicating a minority who appreciated the high quality and quantity of the offerings.

Another group of respondents, totalling 68, regarded the food and canteen facilities as "excellent." This group represented approximately 11.8% of the survey sample, indicating a favourable perspective similar to the "very good" category.

A moderate-sized group of participants, numbering 107, expressed a more balanced viewpoint by categorizing the food and canteen facilities as "acceptable." This segment constituted approximately 18.6% of the total respondents, reflecting that they found the facilities to meet their basic requirements but without exceptional qualities.

Lastly, there was a group of 117 participants who suggested that there was "scope for improvement" in the food and canteen facilities. This group represented approximately 20.3% of the survey sample, highlighting a minority of respondents who believed that certain aspects of the canteen services could be enhanced.

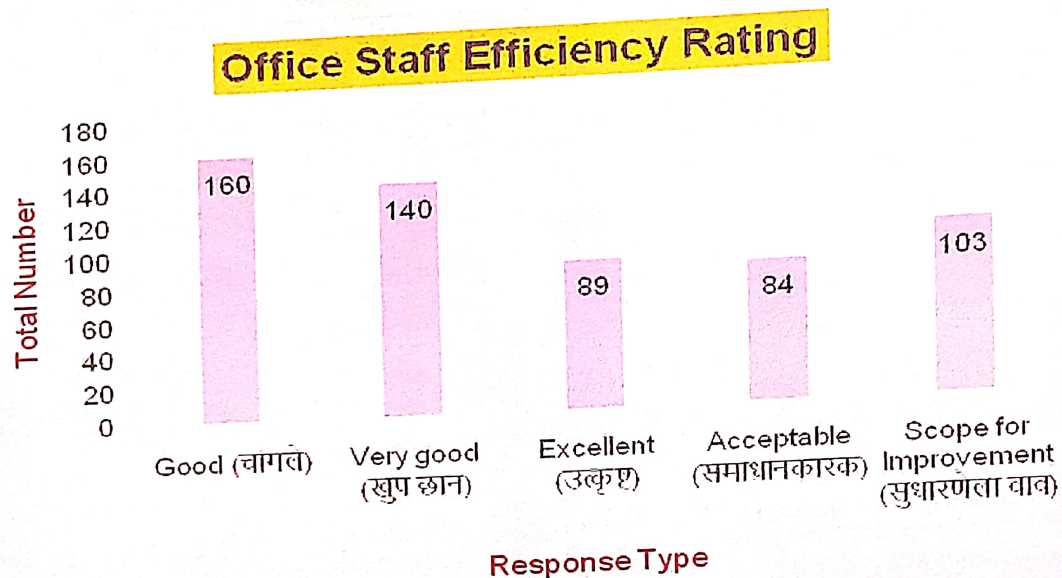
The diverse range of responses underscored varying perspectives on the quality and quantity of food and canteen facilities, with a majority expressing satisfaction, while others identified



areas for potential improvement. This comprehensive feedback provided insights into the students' experiences with canteen services.

#### 6. Efficiency of the college office staff

The survey responses regarding the efficiency of the college office staff indicated a range of opinions among the participants. The distribution of responses was as follows:



A substantial number of respondents, comprising 160 individuals, expressed their satisfaction with the efficiency of the college office staff, categorising it as "good." This response group represented approximately 27.8% of the survey participants, reflecting a sizable portion that found the staff's efficiency to be of good quality.

A notable subset of 140 participants held an even more positive viewpoint and rated the efficiency of the college office staff as "very good." This segment constituted approximately 24.3% of the total respondents, indicating a significant minority who appreciated the high efficiency of the staff.

Another group of respondents, totalling 89, regarded the efficiency of the college office staff as "excellent." This group represented approximately 15.5% of the survey sample, indicating a favourable perspective similar to the "very good" category.

A moderate-sized group of participants, numbering 84, expressed a more balanced viewpoint by categorizing the efficiency of the college office staff as "acceptable." This segment constituted approximately 14.6% of the total respondents, reflecting that they found the staff's efficiency to meet their basic requirements but without exceptional qualities.

Lastly, there was a group of 103 participants who suggested that there was "scope for improvement" in the efficiency of the college office staff. This group represented approximately 17.9% of the survey sample, highlighting a minority of respondents who believed that certain aspects of the office staff's efficiency could be enhanced.

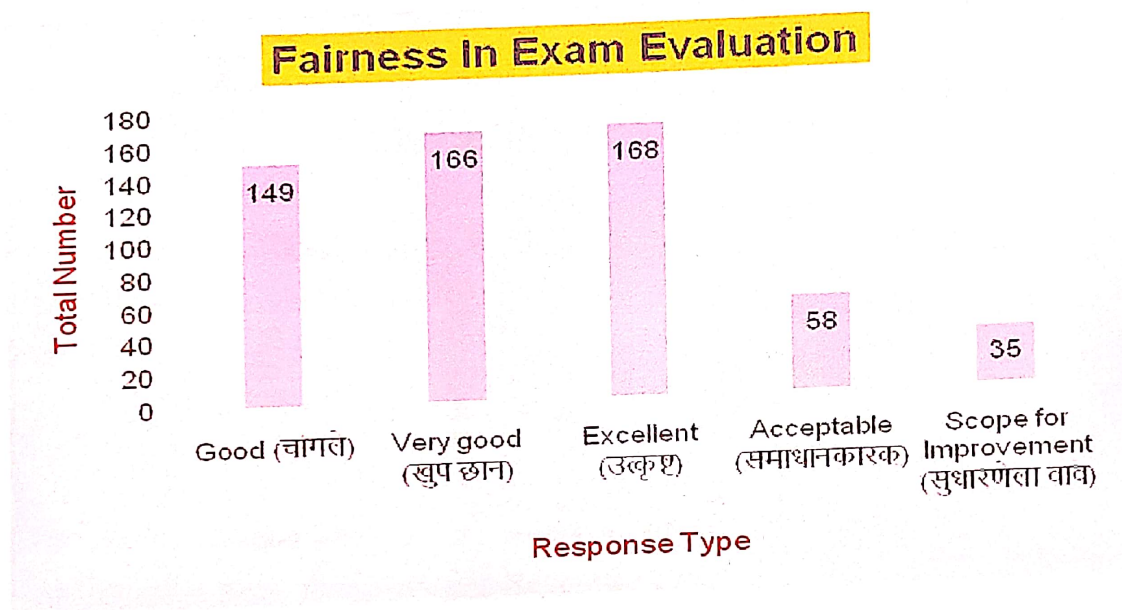




These diverse responses illustrated varying perspectives on the efficiency of the college office staff, with a majority expressing satisfaction, while others identified areas for potential improvement. This feedback provided valuable insights into the experiences and expectations of students regarding administrative services at the college.

### 7. Fairness in the exam evaluation

The survey responses regarding the fairness in the exam evaluation process demonstrated a generally positive perception among the participants. The distribution of responses was as follows:



A substantial number of respondents, comprising 149 individuals, expressed their satisfaction with the fairness in the exam evaluation process, categorizing it as "good." This response group represented approximately 25.9% of the survey participants, reflecting a sizable portion that found the evaluation process to be fair.

A notable subset of 166 participants held an even more positive viewpoint and rated the fairness in the exam evaluation process as "very good." This segment constituted approximately 28.9% of the total respondents, indicating a significant minority who appreciated the high level of fairness.

Another group of respondents, totalling 168, regarded the fairness in the exam evaluation process as "excellent." This group represented approximately 29.2% of the survey sample, indicating a favourable perspective similar to the "very good" category.

A moderate-sized group of participants, numbering 58, expressed a more balanced viewpoint by categorizing the fairness in the exam evaluation process as "acceptable." This segment constituted approximately 10.1% of the total respondents, reflecting that they found the process to meet their basic requirements but without exceptional qualities.

Lastly, there was a group of 35 participants who suggested that there was "scope for improvement" in the fairness of the exam evaluation process. This group represented



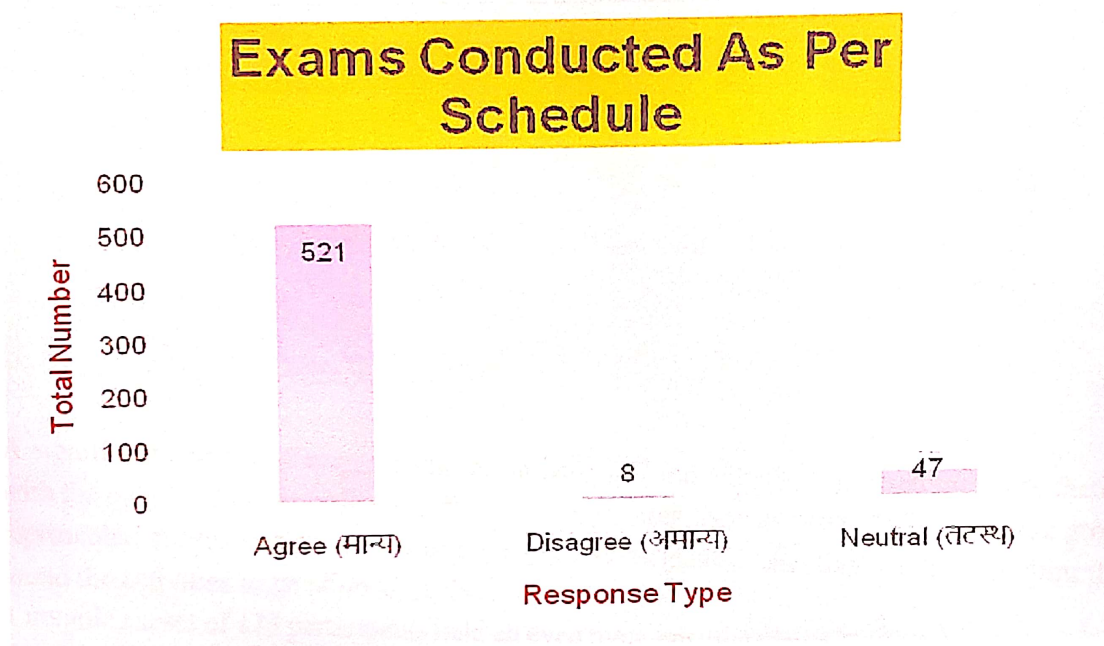


approximately 6.1% of the survey sample, highlighting a minority of respondents who believed that certain aspects of the evaluation process could be enhanced.

The overwhelmingly positive response, with a clear majority expressing satisfaction with the fairness in exam evaluation, was indicative of the college's commitment to conducting evaluations in an equitable manner.

### 8. Punctuality of the exam schedule

The survey responses regarding the punctuality of the exam schedule highlighted a strong consensus among the participants. The distribution of responses was as follows:



An overwhelming majority of respondents, totalling 521 individuals, expressed their agreement that the exam schedule was punctual and well-maintained. This response group represented approximately 90.5% of the survey participants, indicating a clear majority who believed that the college's exam schedules were adhered to with punctuality.

A very small minority of participants, numbering only 8, held a contrary viewpoint and disagreed with the statement concerning the punctuality of the exam schedule. This segment constituted approximately 1.4% of the total respondents, signifying a very limited number who felt that the exam schedules were not punctual.

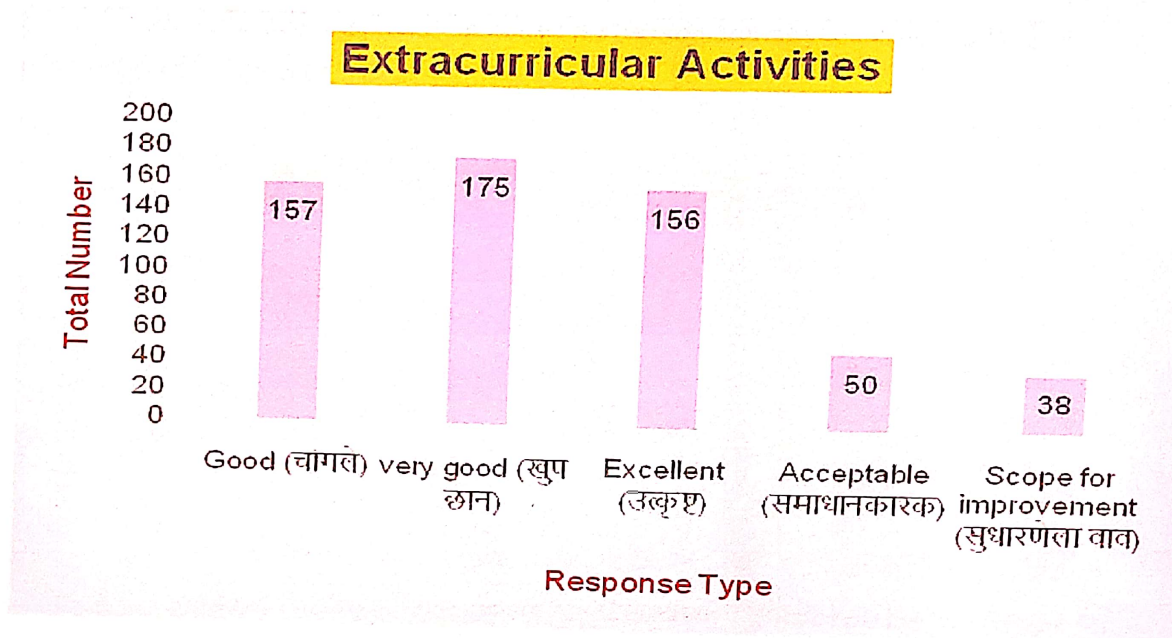
A group of participants, totalling 47, maintained a neutral stance regarding the punctuality of the exam schedule. This group represented approximately 8.1% of the survey sample, indicating that they neither fully agreed nor disagreed with the statement, reflecting a more balanced perspective.

The overwhelmingly positive response, with a clear majority agreeing with the punctuality of exam schedules, reflected the college's commitment to maintaining an efficient and reliable examination system.



### 9. Quality of extracurricular activities

The survey responses regarding the quality of extracurricular activities at the college indicated a generally positive perception among the participants. The distribution of responses was as follows:



A significant number of respondents, comprising 157 individuals, expressed their satisfaction with the quality of extracurricular activities, categorizing them as "good." This response group represented approximately 27.3% of the survey participants, reflecting a sizable portion that found the activities to be of good quality.

A notable subset of 175 participants held an even more positive viewpoint and rated the quality of extracurricular activities as "very good." This segment constituted approximately 30.5% of the total respondents, indicating a significant minority who appreciated the high quality of the activities.

Another group of respondents, totalling 156, regarded the quality of extracurricular activities as "excellent." This group represented approximately 27.2% of the survey sample, indicating a favourable perspective similar to the "very good" category.

A moderate-sized group of participants, numbering 50, expressed a more balanced viewpoint by categorizing the quality of extracurricular activities as "acceptable." This segment constituted approximately 8.7% of the total respondents, reflecting that they found the activities to meet their basic requirements but without exceptional qualities.

Lastly, there was a group of 38 participants who suggested that there was "scope for improvement" in the quality of extracurricular activities. This group represented approximately 6.6% of the survey sample, highlighting a minority of respondents who believed that certain aspects of the extracurricular activities could be enhanced.

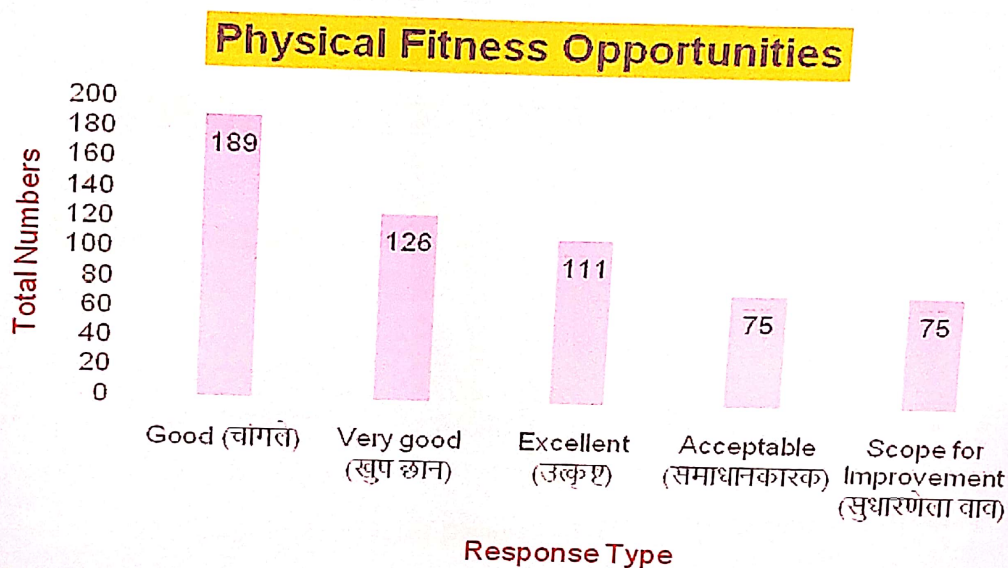




The overwhelmingly positive response, with a majority expressing satisfaction and even higher levels of approval, indicated the college's commitment to providing a diverse and enriching array of extracurricular activities for its students.

### 10. Physical fitness opportunities

The survey responses regarding physical fitness opportunities, including the college gym and yoga classes, indicated a generally positive perception among the participants. The distribution of responses was as follows:



A significant number of respondents, comprising 189 individuals, expressed their satisfaction with the physical fitness opportunities, categorising them as "good." This response group represented approximately 32.8% of the survey participants, reflecting a sizable portion that found the fitness facilities and yoga classes to be of good quality.

A notable subset of 126 participants held an even more positive viewpoint and rated the physical fitness opportunities as "very good." This segment constituted approximately 21.9% of the total respondents, indicating a significant minority who appreciated the high quality of the facilities and classes.

Another group of respondents, totalling 111, regarded the physical fitness opportunities as "excellent." This group represented approximately 19.3% of the survey sample, indicating a favourable perspective similar to the "very good" category.

A moderate-sized group of participants, numbering 75, expressed a more balanced viewpoint by categorizing the physical fitness opportunities as "acceptable." This segment constituted approximately 13.0% of the total respondents, reflecting that they found the fitness facilities and classes to meet their basic requirements but without exceptional qualities.

Lastly, there was a group of 75 participants who suggested that there was "scope for improvement" in the physical fitness opportunities. This group represented approximately 13.0% of the survey sample, highlighting a minority of respondents who believed that certain aspects of the fitness facilities and yoga classes could be enhanced.

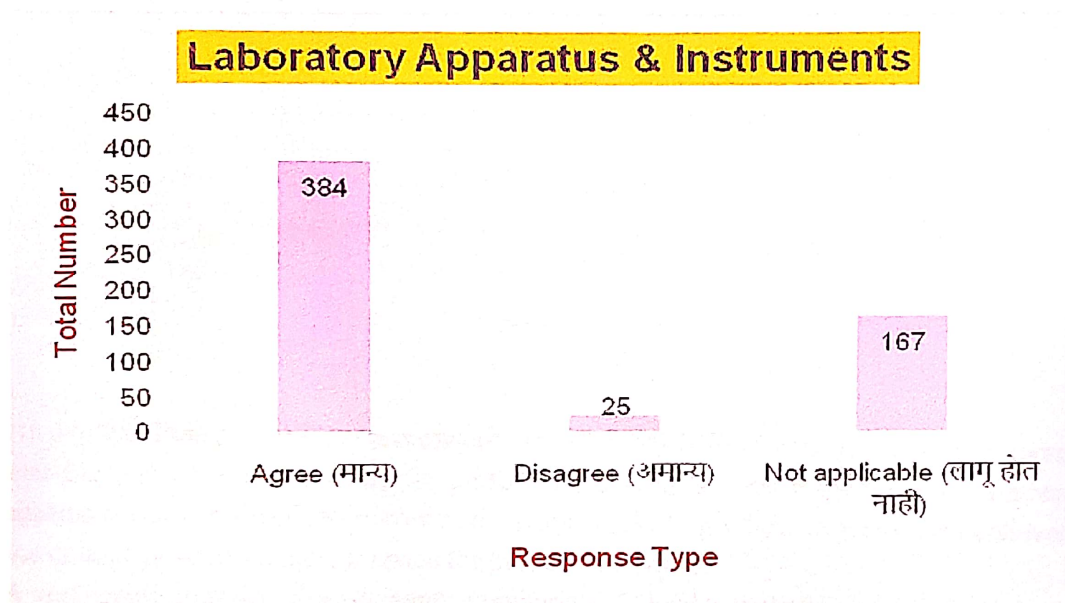




The overwhelmingly positive response, with a majority expressing satisfaction and even higher levels of approval, was indicative of the college's commitment to promoting physical fitness and well-being among its students.

### 11. Laboratory apparatus

The survey responses regarding laboratory apparatus and other stock demonstrated a generally positive perception among the participants. The distribution of responses was as follows:



An overwhelming majority of respondents, totalling 384 individuals, expressed their agreement that the laboratory apparatus and other stock were satisfactory. This response group represented approximately 66.7% of the survey participants, indicating a clear majority who believed that the college's laboratory resources were adequate.

A very small minority of participants, numbering 25, held a contrary viewpoint and disagreed with the statement concerning the laboratory apparatus and other stock. This segment constituted approximately 4.3% of the total respondents, signifying a very limited number who felt that the laboratory resources were not up to the mark.

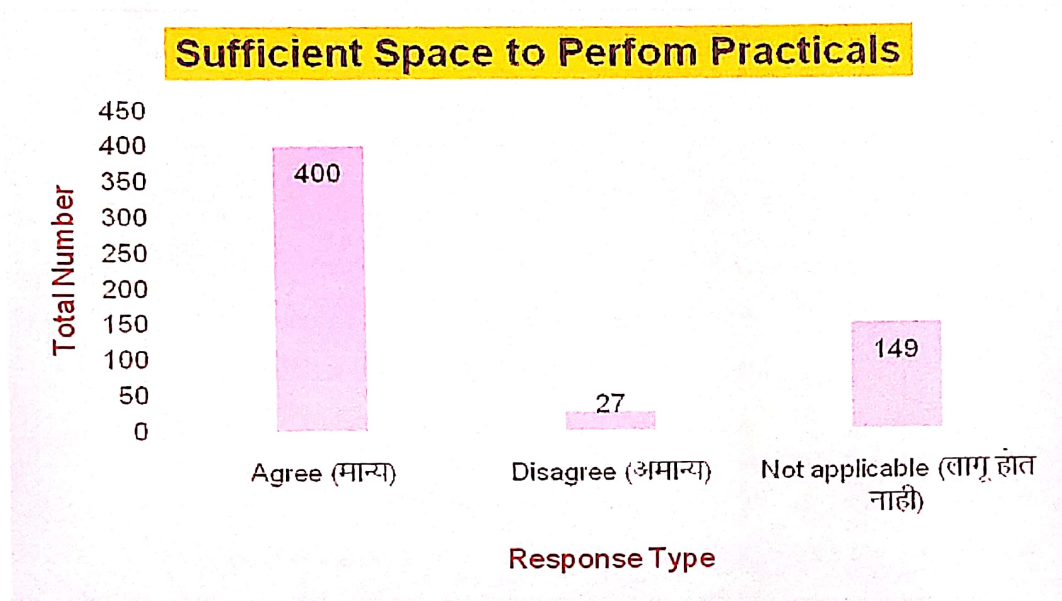
There was a group of 167 participants who indicated that the question was not applicable to them. This group represented approximately 29.0% of the survey sample, suggesting that they may not have had direct experience with the laboratory apparatus and stock, hence they could not provide a judgement.

The overwhelmingly positive response, with a clear majority agreeing with the quality of laboratory resources, reflected the college's commitment to providing adequate and functional equipment for students' practical learning needs.



## 12. Availability of sufficient space for Practicals

The survey responses regarding the availability of sufficient space for performing practicals indicated a positive perception among the participants. The distribution of responses was as follows:



An overwhelming majority of respondents, totalling 400 individuals, expressed their agreement that there was sufficient space for performing practicals. This response group represented approximately 69.4% of the survey participants, indicating a clear majority who believed that the college provided adequate space for practical activities.

A very small minority of participants, numbering 27, held a contrary viewpoint and disagreed with the statement concerning the availability of sufficient space for practicals. This segment constituted approximately 4.7% of the total respondents, signifying a very limited number who felt that there was a lack of space for practical activities.

There was a group of 149 participants who indicated that the question was not applicable to them. This group represented approximately 25.9% of the survey sample, suggesting that they may not have had direct involvement in practical activities or that the question did not pertain to their specific academic experience.

The overwhelmingly positive response, with a clear majority agreeing with the availability of sufficient space for practicals, indicated the college's commitment to providing an environment conducive to hands-on learning and experimentation.



Principal Signature

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