PERFORMANCE APPRAISAL REPORT - II SELF APPRAISAL

(To be submitted in duplicate before 30th April)

(Ref. The Vice Chancellor direction vide Circular No. CONCOLE/ TAU/VCD/37 OF 2000 dated 21st January 2000 and subsequent amendment vide circular No. CONCOL/ TAU/VED/310 of 2000 dated 17th Aug 2000)

Period: 1-4-2022 to 31-03-2025 (Year 20.23 ... to 20.23 ...)

A. BASIC INFORMATION

Name of the Teach Designation Department Area of Specialis	Dist. Palgoner : PREKS : Assis : Comp.	ghar - 401202 HA DIXIT TANT PROJ UTER SCI	essor
) Date of joining th g) Honours Conferr		etottkers	
B. TEACHING			
	No. of Lectures	Number of Tutorials /Practical's Taught in the Year.	Steps taken for the teaching periods missed during absence of leave
Under Graduate	03+03=06	03+03=06	Adjusted the T-T with Colleague & Swapledures
Post Graduate	THE PROPERTY WHE	L CONTRACTOR	
Any Other	-		
To be filled at the	end of every academ	ic year L= Lectur	e T=Tutorial P= Practical
c) Details of cours	e teaching plan, sync dictated \$	pses of lecture a	ular and mostly punction of reading list supplied to students in class while acticals.

iii) Paper setting iv) Assessment of	Home Assignm			and S.Y.B.S.C	
		AC C	per Duringerit	& College School	ale.
v) Conduct of Exar vi) Evaluation of I			TTL:	4 sena	Luc.
			NS IN TEACHING, DI	JRING THE YEAR	
a) Design Curricult					
Strictly	adhering	40 (Iniversity	avericulum	
b) Teaching Exper				L. Uniconst	
c) Laboratory Expe	eriments:			by University.	
Adontina	the 1	ist h	unvided by	y University.	
A. C. Series	h . da.	1,	KING THE PARTY OF),	
d) Evaluation Met		0	1.2 G	. 1. 1	
gustion	s.in. Ma	n, y	W.Z. Z. Y.S.	oup distussi	ons,
e) Participation of Manuals etc	f resource mate	rial includi	ing books, reading ma	terials, laboratory,	
f) Remedial Teach	ing/Students C	Counselling	(Academic)		
f) Remedial Teach	ning/Students C	Counselling	(Academic)		
***************************************				to FYCS Hide	e saft t
e) Any other 'A	csianed	model	preparation	to FYCS stude	ents,
g) Any other 'A	ssigned	model	preparation	ents to demonst	racte.
g) Any other A	ssigned	model	preparation	to FYCS stude lents to demonst ontay NAAC Com	racte.
g) Any other A. Assigned D) IMPROVEMENT	ssigned mini fur of professio	model ejecti NAL COMP	preparation	ents to demand ontay NAAC Comp	racte.
g) Any other A	SSigned mini full OF PROFESSIO	model ejec t s NAL COMP	preparation to Sycs Stud	ents to demenst entry NAAC Comb cipation in seminar	racte.
g) Any other A	SSigned mini fun OF PROFESSIO Ing orientation/ Hops, seminars,	model ejec t s NAL COMP refresher c symposia e	TO SYCS Stud PETENCE in Strong	ents to demenst entry NAAC Comb cipation in seminar niversity course	racte.
g) Any other A	SSigned mini fun OF PROFESSIO Ing orientation/ Hops, seminars,	model ejec t s NAL COMP refresher c symposia e	TO SYCS Stud PETENCE in Strong	ents to demenst entry NAAC Comb cipation in seminar niversity course	racte.
g) Any other A. Assigned D) IMPROVEMENT (a) Details regarding Schools, workshold, W. Phil, Ph. D	SSigned mini fur OF PROFESSIO ng orientation/ nops, seminars, LUniver	model ejec t s NAL COMP refresher c symposia e	TO SYCS Stud PETENCE in Strong	ents to demenst entry NAAC Comb cipation in seminar	racte.
g) Any other A. Assigned D) IMPROVEMENT (a) Details regarding Schools, workshoods, w	SSigned mini full OF PROFESSIO ng orientation/ nops, seminars, LUnines Lulrieu	model ejects NAL COMP refresher c symposia e	TO SYCS Stud PETENCE in Strong	ents to demenst entry NAAC Comb cipation in seminar niversity course	racte.
g) Any other A. A. J.	SSigned mini for OF PROFESSIO ng orientation/ nops, seminars, LUniver RIBUTIONS dents (M. Phil/	model ejecti NAL COMP refresher c symposia e	preparation to Sycs Student of Sycs Student of Student	ents to demenst ontry NAAC Combination in seminar niversity course the Perminan	racte.
g) Any other A. A. J.	SSigned mini full OF PROFESSIO ng orientation/ nops, seminars, LUnines Lulrieu	model ejecti NAL COMP refresher c symposia e raily Ph.D.) ning of	TO SYCS Stud PETENCE in Strong	ents to demenst entry NAAC Comb cipation in seminar niversity course	racte.
g) Any other A. A. S.	of PROFESSIOng orientation/nops, seminars, LUniversity RIBUTIONS dents (M. Phil/	model ejecti NAL COMP refresher c symposia e raily Ph.D.) ning of	Preparation of Sycs Students of Sycs Students of Stude	cipation in seminar niversity course	racte.
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g) Any other A. A. J.	of PROFESSIOng orientation/nops, seminars, University RIBUTIONS dents (M. Phil/ At the begins the Year	model ejecti nal comp refresher c symposia e	PETENCE in Jacobs Studies ourse attended partietc. including Open United the Control of the Control of the Year	cipation in seminar niversity course	racte.
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g) Any other A. A. Signald D) IMPROVEMENT (a) Details regarding Schools, workshools,	of PROFESSIOng orientation/nops, seminars, Lunious RIBUTIONS dents (M. Phil/ At the begins the Year	model ejecti nal comp refresher c symposia e	PETENCE in Strong Strong of the Sylves Strong Strong of the Strong of the Strong of the Strong of the Year	cipation in seminar niversity course	racte.

e) Patents taken, if any give a brief	description.
) Membership of professional bodi	
F) EXTENSION WORK/ COMMUN	
a) Please give a short account of	
drought relif, small family r	
b) Position held/ leadership r	role played in organization linked with extension work or NCC or any other similar activity.
G) PARTICIPATION IN CORPORA	TE LIFE:
a) College/ University/Institution	
b) Co-curricular Activities:	
c) Enrichment of campus LIFE (Hos	stel, Sports, Games, Cultural activities)
d) Students welfare and discipline	
NAME OF THE OWNERS OF THE PERSON OF THE PERS	dies/committees on education and national development
f) Professional Organization of Tea	chers
Assessment	
a) Step taken by you for the evoluti	ion of the course programme taught
General data	
State brief assessment of your perfo a) Achievements	ormance indicating
b) Difficulties faced and	at students explained content from heric known
c) Suggestions for self-improvemen	urknown
To start engaging sty	ak students explained content from basic, knows unknown dent a for mathematical and estanding of calculation based problems.
H) GENERAL OBSERVATION	
i) Attendance	
a) Regularity: Always	Regular
c) Students - Teachers Relations	hip: Very good.
ii) College Relationship	Yerry good
iii) Class control	Very good
iv) Reading habits and other matte	Very good. Very good.
Place: Vasai (W), Palghar 401202.	Publing -
Date:	Signature of the Teacher
EVOLUTION BY THE HEAD OF TH DEPT. OR PRINCIPAL	IE DEPT. OR THE SEN!OR MOST LECTURE IN THE
a) State whether facts stated above	correct

Item	Correct	Exaggerated	Excellent	Very Good	Good average	Poor
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