



VIDYAVARDHINI'S
Annasaheb Vartak College of Arts,
Kedarnath Malhotra College of Commerce &
E. S. Andrades College of Science.

(Affiliated to the University of Mumbai)

And Junior Colleges

NAAC Accredited B+⁺ Grade

University of Mumbai Best College Award 2015-2016

Prin. Dr. Arvind W. Ubale

**M.Com., MSW (TISS), MMS,
D.B.M., Ph.D.**

Residence :

A-201, Ajanta Park, Behind Amber Hotel,
Near Shahad Rly. Station, Kalyan (W),
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Vasai Road (West) - 401 202, Dist. Palghar, Maharashtra. ☎ : 0250 - 2332017

Email : t23avcollegevasai@gmail.com • Website : www.avc.ac.in

Ref. No. :

Date : _____

PERSPECTIVE PLAN 2018-2023

Sa vidya ya vimuktaye – that knowledge which liberates – this motto is part of a shloka in Vishnu Purana that highlights the importance of knowledge in our quest for liberation from the negative elements all around us.

Objective: The objective of the Perspective Plan is to elucidate the accomplishments of the institution in line with our vision in the past five years, and also to provide a landmark for future direction of action. The college continues to:

- constantly strive to provide access to education and knowledge to liberate those affected by the shackles of ignorance, injustice and inequality.
- encourage students to discover themselves through academics, cultural and sports activities and to mould the right values of discipline and respect innate in our students.
- ignite the scientific temper of the students through awareness programmes while learning to preserve the local culture and heritage that would result in their becoming responsible citizens of the country.
- develop in students a diverse set of skills necessary that go beyond the purview of book learning to keep pace with the rapid changes of the world at large

Thus, the college has been keeping true to its vision and motto inherited from our founders, in maintaining a learning environment open to all, and encapsulating the heterogeneous learning that pervades curricular and extra-curricular faculties, that cater to the inherent talents and interests of the students on one hand and the demands for a progressive society on the other. The visits, recommendations and grading of the NAAC team have been indispensable in realising these plans of creating value for the students.



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Core Aspects:

1. Teaching Learning

All institutions, at their heart, create value by facilitating the learning process. Our college has been inclined towards providing a teaching-learning process that is closely tailored to the various requirements of the students. This is of significance since most of the students at our college come from a rustic and vernacular upbringing.

The college provides multidisciplinary courses from the undergraduate to postgraduate and PhD in certain streams. There are also provisions made to allow students to transfer between disciplines at the entry level of post graduate courses, thereby permitting flexibility to the students in moulding their academic journey.

The management ensures complete freedom to the teachers in their methodology of instruction and lecture plans. This allows the teachers to add innovation and ingenuity in their approach. Exams are conducted as per regular schedule, planned and implemented by the examination committee as per University guidelines.

The teaching learning process goes beyond the confines of the curricula, bringing to students practical experiences and exposure that would stand them well in their careers. Extra and co-curricular activities add further value and more rounded development to the students. Students are encouraged to engage in sports and other extracurricular activities, with additional credit being given, where permitted, by the University.

2. Infrastructure & Technology

The institution has a spacious campus, adequately accommodating all the multidisciplinary courses provided. The college has invested in infrastructure required not only for the curricular activities, but also to let students pursue extra and co-curricular ventures.



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Among the diverse amenities provided by the college, the library, laboratories, canteen, and gymkhana merit highlighting. The library has a vast collection of literature, from textbooks to reference books to research papers, made accessible to students and teachers. The canteen adequately accommodates students and staff body, providing healthy, nutritious and wholesome food. It is run by the Shramik Mahila Sangh. The college also provides facilities of a gym and an additional gymkhana for indoor activities.

Given the period since the lockdown, proper infrastructure has been established for a smooth learning process both in offline and online formats. The period of the lockdown has provided an opportunity for the college to invest in the online infrastructure necessitated by the social condition.

Our college has always kept itself abreast with edu-tech developments. In addition to the teaching learning process, technology has been integrated into other procedural aspects of the institution as well. Biometrics are used for teaching and non teaching staff attendance. The staff have different WhatsApp groups for specified purposes, that allows for quick communication and response.

3. Best Practices

The decisions and actions taken by the management team reveal the importance given to the quality of all operations occurring under the banner of the institution. These range from the teaching-learning process, at the nucleus of the institute, to the peripheral activities and setup of the campus. All aspects of the complex and multifaceted activities undertaken are monitored with a decentralised management system, with all members of the institution being participants in various committees overseeing the same. An Internal Quality Assurance Committee operates tirelessly to ensure efficiency and effectiveness of all managerial formulations and their subsequent implementation. Any gaps in execution are recognized and speedily rectified. Similar Committees have been established for Discipline, Attendance, Cultural and Sport Activities, Examination, Timetable, Magazine, Research, Media and many others for ensuring specialisation in all these activities.



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Our college maintains a green campus, looked after by the students and staff of the institute. The campus also has two wells which satiate the water requirements for the green campus.

4. Research & Professional Development

The heart of any organisation is the people who compose it. Thus, for an organisation to grow and evolve, it is necessary that the people acting under its umbrella also evolve. The "person" of the organisation is composed of the people working within. The purpose of any college is value creation for its students through instruction and providing a systematically structured direction in their academic journey. To enhance this value, our college devotes much effort into ensuring the quality of its teachers not only at any given point in time, but also across a period of time.

Our college provides financial aid for enrolling into professional development programmes for the staff, thereby encouraging such endeavours. Thus, a fertile field is prepared for the teachers to cultivate their professional selves and advance further in their intellectual enterprise. The result thereof is observed in Institution attaining the position of a knowledge hub in Vasai.

The teachers of the college are encouraged to undertake research in their fields of expertise. The college aids teachers in this by providing space and literature required for research at the laboratories and library in the college. The teachers of the institution are also academicians contributing to the growing wealth of knowledge in their respective fields.

5. Socio-Cultural Reformation

Any institution survives by borrowing from the resources of the society it exists in. It is the society and its inherent culture that provide a foundation for the institution to grow and mature. Thus, it becomes a duty, not far from being filial in nature, of the institution to repay and return to the society for nurturing the organisation and bringing it into being. Recognizing this symbiotic relation that the institution has with the society, our founders made the bringing about a social change in the then less developed regions of Vasai as their raison d'etre. This drive for creating change has remained consistent with the generations that inherited the legacy of the founders. Pursuing this, our college students and staff ensure that



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they remain active members of the society. To provide a proper structure to these efforts, various committees are formed with enthusiastic participation under NCC, NSS, DLLE and others. Activities range from environmentally aware ventures, social service, culture promotion and preservation, and many others in Vasai and surrounding regions.

The footprint left by our Institution on the local culture and life is significant. The mere presence of the college provided a centre for catering to the educational deficiency in the region. The founders, with their efforts and will for improvement, broke through the orthodox prejudices regarding education and played a major role in creating innumerable first generation students. This has, as time evinces, been indispensable in bringing forward more educated and learning-centric generations. These changes are still continuing, lending an invisible hand that guides and moulds the development of the people, culture and society at large.

Future Plans:

- To sign MoUs with enterprises to ensure employability for our students and to create a sustainable environment
- To establish an Alumni Association that will work for the betterment of the college in tandem with the management.
- To encourage staff to chalk out online or offline courses for the benefit of the students.




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