| BA-FC/RD | | | | | | |
|------------------------------|----------------------------------------|---------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| Semester I/II/III/IV/V/VI | All Subjects / Course | Objective of teaching the subject (Minimum 4) | OUTCOME | | | |
| Semester I | INTRODUCTION TO RURAL DEVELOPMENT | To introduce students with the basic concepts of Rural Development | After learning this course students becomes sensitive towards society and environment, and in whatever field they opt they best try to contribute and bring changes | | | |
| | | To acquaint students with the concept, nature and characteristics of Rural Society. | | | | |
| | | To make aware about rural social institutions, its function and changing nature. | | | | |
| | | To understand concepts, factors and obstacles in bringing social change and role of NGOs in bringing social change. | | | | |
| Semester II | ISSUES RELATED TO RURAL DEVELOPMENT | To acquaint students with the concept of revenue administration and panchayat raj system in India | Student enable to address key issues faced by the society | | | |
| | | Familiarize the students with the factors of Rural Economy | | | | |
| | | Role of Rural Infrastructure in Rural Development | | | | |
| | | KEY ISSUES OF RURAL COMMUNITIES | | | | |
| Semester III | RURAL SOCIETY | To understand constitution of Rural Society in India | - Students acquaint with different Rural Institutional System of Rural Society | | | |
| | | To acquaint students with different Rural Institutional System of Rural Society | | | | |
| | | Concept Of Social Change in Rural Sector | | | | |
| | | To introduced different Concept Related to Social Change in India | | | | |
| Semester IV | DEVELOPMENT STRATEGIES | Study of Agricultural Policies | Student can opt higher studies in Agriculture after gaining knowledge about various universities offering couses | | | |
| | | To acquaint students with Sources of Rural Employment. | | | | |
| | | To understand National Agricultural Policy 2007 and Food Security | | | | |
| | | To introduce the Agricultural Universities and KVK | | | | |
| Semester III | Rural Administration | Basic concept of District Administration. | | | | |
| | | To acquaint students with the concept of revenue administration | | | | |
| | | To introduced Law & Order Administration & Judicial Machinery. | | | | |
| | | Drafting and implementation of Rural Development | | | | |

| Semester IV | Laws related to Rural Development | To acquaint students with Law related to Panchayat Raj in Maharashtra. | |
|-------------|----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| | | To understand Land Reform Legislations. | _ |
| | | To study Law related to rural area. | |
| | | To learn the Right of Information Act - 2005. | |
| Semester V | Agriculture and its Significance in Rural Development | To Study the Concepts and importance of agriculture in Rural Development | |
| | | To Study the Significance of inputs for increasing the agricultural production | After completing course student contributes to agricultural science to increase productivity and making our country self sufficient |
| | | To understand modern trends in agriculture | |
| | | To understand the role and significance of agricultural universities in Education, Research and Extension Education. | |
| Semester VI | Agriculture and its Significance in Rural Development | To Review the Agriculture Policies. | |
| | | To acquaint the students with the Constituents of Land, Soil Erosion and Soil Testing. | _ |
| | | To understand modern trends in agriculture. | |
| | | To also study Agricultural Related Activities in detail. | |
| Semester V | Rural Marketing and Finance | The course aims to familiarize the students with the basic concepts of Marketing. | |
| | | Aware the students regarding nature of the Rural Consumers and rural credit. | Realising the fact marketing plays significant role, Rural marketing as course will assist students to run agriculture as profitable business |
| | | Knowledge of marketing of agricultural produce. | |
| | | To understand the Marketing Risks and Uncertainties. | |
| Semester VI | Rural Marketing and Finance | To acquaint the students with the Financial Institutions in India. | |
| | | To understand the Concept, Origin, and Scope of Micro Finance. | _ |
| | | To study the Problems of Rural Finance. | |
| | | To understand the Concept, Nature and Types of Rural Finance. | |

| Semester V | APPLIED AGRICULTURE | To understand the significance of Applied Agriculture in Rural Development | |
|-------------|---------------------|------------------------------------------------------------------------------------|---------------------------------------------------------------------|
| | | To acquaint the students with the Concept and Nature of Horticulture | |
| | | To know the Importance of forestry. | - |
| | | To study the Definition, Nature, and Scope of Agro-Ecology. | |
| Semester VI | APPLIED AGRICULTURE | To understand the Significance of Animal husbandry in Rural Development. | Student can opt career in fishery or in allied Agriculture Industry |
| | | To acquaint the students with the Concept and Essential factors of a Poultry Farm. | |
| | | To know the Various types of fishery and Govt. Schemes for promotion of fishery. | |
| | | To understand the Processing of Agro-Allied Products. | |