

**BA- HISTORY**

Semester I/II/III/IV/V/VI	All Subjects / Course	Objective of teaching the subject (Minimum 4)	OUTCOME
SEM-I/II	<b>HISTORY OF MODERN INDIA</b>	1.The course is designed to make the student aware about the making of modern India and the struggle for independence.	1.Students have understood process of rise of Modern India 2. Students will be able to analyze the process of rise modern India and its foundation made by Social reformer and freedom fighters.
		2.Analyse social religious consciousness in India	
		3. Evaluate consolidation of English Power in India	
		4. Identify Modern Indian Maps- sites of mutiny of 1857, Princely States in 1858, major sites of National congress sessions, major sites in Civil Disobedience	
SEM- III/IV	<b>Landmarks in World History, 1300 A.D.-1945 A.D</b>	1. To enable the students to comprehend the transition of Europe from medieval to modern times and its impact on the world.	1. Explains the rise of dictatorship in Europe, Constitutional Monarchy, Liberation and Unification Movement in Italy and Germany, the impact of French Revolution and its ideals, and the World wars.
	2. To provide accurate knowledge of the most significant events and personalities of the period under study and encourage understanding of the making of the modern world		
	<b>Ancient India from Earliest Times to 1000 A.D.</b>	1. To acquaint the students with different sources of Ancient Indian History.	1. Students will be able to examine institutional basis of Ancient India
		2. To enable the students to understand the political, socio-economic and cultural developments in the period under study and appreciate the rich cultural heritage in India	2. Students will be able to illustrate the development of empire
SEM- V	<b>History of Medieval India (1000 CE-1526CE)</b>	1. To acquaint the students with the history of early Medieval India that laid the foundation of the Sultanate in India.	1.Students of history will learn about the foundation, expansion and consolidation of the Sultanate of Delhi and also to the downfall of the Delhi Sultanate. They will learn towards the emergence of provincial dynasties & Consolidation of regional identities like, Bahamani, Vijayanagar .
		2. To study the contribution of Vijayanagar and Bahamani kingdoms to Medieval Indian History.	
		3. To examine the administrative, socio-economic and cultural aspects of Medieval India.	
	<b>History of Modern Maharashtra (1818 CE-1960 CE)</b>	1. To acquaint students with regional history.	1.Students have understood the contribution of Maharashtra in Indian National Movement. 2. Students understood the importance of Samyukta Maharashtra Movement.
		2. To understand political and socio-economic developments during the 19th and 20th century	
		3. To create understanding of the movement that led to the formation of Maharashtra.	

	<b>Introduction to Archaeology</b>	<p>1. To understand the basic facets of Archaeology</p> <p>2. To evaluate the importance of Epigraphy.</p> <p>3. To study the importance of Numismatics as an important source of history.</p>	<p>1. Demonstrate an understanding of the types of remains that archaeologists normally encounter, how they can be detected and collected, and their potential to inform us regarding past cultures;</p> <p>2. Demonstrate an understanding of how artefacts may be studied in order to gain a range of information on past societies;</p> <p>3. Demonstrate basic comprehension of how sites are formed and of the types of layers and features that archaeologists may encounter.</p>
<b>SEM-VI</b>	<b>History of Medieval India (1526 CE-1707CE)</b>	<p>1. To acquaint the students with the history of India since the emergence of the Mughal rule.</p> <p>2. To understand administration of the Mughal Empire.</p> <p>3. To study the rise of the Maratha Power.</p>	<p>1.They acquire knowledge towards the Turkey's invasion &amp; Struggle for Empire in North-Western India and foundation of the Mughal Rule in India. Students will learn about the Mughal Indian society, economy and culture after consolidation of the Mughal rule India.</p>
	<b>History of Contemporary India (1947 CE- 2000 CE)</b>	<p>1. To understand the process of making the Constitution and the Integration and Reorganization of Indian States.</p> <p>2. To acquaint the students with the political developments in India after Independence</p> <p>3. To comprehend the socio-economic changes and progress in science and technology in India.</p>	<p>1.Recognise the integration of Indian states and SardarVallabai Patel's effort for this.</p> <p>2. Examine the internal and external policy of Jawaharlal Nehru, LalBahadurSastri and Indhira Gandhi.</p> <p>3. Narrate the internal external policies of Rajiv Gandhi, V.P.singh, Vajpayee, Manmohan Singh</p>
	<b>Introduction to Museology and Archival Science</b>	<p>1. To inform the students about the role of Museums in the preservation of Heritage.</p> <p>2. To understand the importance of Archival Science in the study of History.</p> <p>3. To encourage students to pursue careers in various Museums and Archives in India and abroad.</p>	<p>This course provides the basic ideas and concepts of Archaeology and Museology, through this programme students will get knowledge about cultural development of man. The course intends to orient the learner with the approaches to the discipline of Archaeology and Museology. Through this course, the students will get to know the different pottery traditions, art -architecture and cultures of different periods along with the stone age culture and the students will also get acquainted with the performance and maintenance of antiquities related to different cultures through museology.</p>