

**UNIVERSITY OF MUMBAI**

**No. UG/86 of 2016-17**

**CIRCULAR:-**

A reference is invited to the Syllabi relating to the B. A. degree course vide this office Circular No.UG/159 of 2011 dated 20<sup>th</sup> June, 2011 and the Principals of affiliated Colleges in Arts Colleges are hereby informed that the recommendation made by Board of Studies in History & Archaeology at its meeting held on 25<sup>th</sup> May, 2016 has been accepted by the Academic Council at its meeting held on 24<sup>th</sup> June, 2016 vide item No. 4.21 and that in accordance therewith, the revised syllabus as per the Choice Based Credit System for the F.Y.B.A. in History & Archaeology (Sem.I & II), which is available on the University's web site ([www.mu.ac.in](http://www.mu.ac.in)) and that the same has been brought into force with effect from the academic year 2016-17.

MUMBAI – 400 032  
October, 2016

  
(Dr.M.A.Khan)  
REGISTRAR

To,

The Principals of affiliated Colleges in Arts.

**A.C/4.21/24/06/2016**

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No. UG/86 -A of 2016-17

MUMBAI-400 032 25<sup>th</sup> October, 2016

Copy forwarded with compliments for information to:-

- 1) The Dean, Faculty of Arts,
- 2) The Chairman, Board of Studies in History,
- 3) The Director, Board of College and University Development,
- 4) The Controller of Examinations,
- 5) The Co-Ordinator, University Computerization Centre.
- 6) The Professor-cum-Director, Institute of Distance and Open Learning (IDOL)

  
(Dr.M.A.Khan)  
REGISTRAR

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AC 24 / 06 / 2016  
Item no.4.21

# UNIVERSITY OF MUMBAI



**Revised syllabus for Sem I and II**

**Program: B. A.**

**Course: History & Archaeology**

(Choice Based Credit System with effect from the Academic  
year 2016-17)

**F.Y.B.A. (History)**  
**History of Modern India (1857-1947)**  
**Semester - I**

Objectives:-

The course is designed to make the student aware about the making of modern India and the struggle for independence.

**Module I: Growth of Political Awakening**

- (a) Revolt of 1857 – Causes and Consequences
- (b) Contribution of the Provincial Associations
- (c) Foundation of Indian National Congress.

**Module II: Trends in Indian Nationalism**

- (a) Moderates
- (b) Extremists
- (c) Revolutionary Nationalists

**Module III: Gandhian Movements**

- (a) Non Co-operation Movement
- (b) Civil Disobedience Movement
- (c) Quit India Movement

**Module IV: Towards Independence and Partition**

- (a) The Indian Act of 1935
- (b) Attempts to Resolve the Constitutional Deadlock -The Cripps Mission, The Cabinet Mission and the Mountbatten Plan
- (c) Indian Independence Act and Partition

**Semester –II**  
**History of Modern India: Society and Economy.**

**Module I: Socio Religious Reform Movements: Reforms and Revival**

- (a) Brahmo Samaj, Arya Samaj and Ramakrishna Mission
- (b) Satyashodhak Samaj, Aligarh movement and Singh Sabha Movement.
- (c) Impact of Reform Movements

**Module II: Education, Press and Transport**

- (a) Introduction of Western Education and its Impact
- (b) Development of Press
- (c) Transport and Communications

**Module III: Impact of the British Rule on Indian Economy.**

- (a) Revenue Settlements, Commercialisation of Agriculture
- (b) Drain Theory
- (c) Deindustrialisation and Growth of Large Scale Industry

**Module IV: Nationalism and Social Groups: interfaces.**

- (a) Women
- (b) Dalits
- (c) Peasants and Tribals

## References:

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Bhattachaterjee Arun, *History of Modern India (1707 – 1947)*, Ashish Publishing House, New Delhi 1976.

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Pannikar K.N. (ed). *National and Left Movement in India*, Vikas Publishing House Pvt. Ltd.. New Delhi. 1980.

Pawar Jaisingh Rao, *Aadhunik Hindustanacha Itihas*, Vidya Publications, Nagpur.

Ray Rajat, *Industrialization of India: Growth and Conflict in the Private Corporate Sector, 1914-47*, OUP, Delhi, 1982.

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Shukla Ramlakhan, *Aadhunik Bharat ka Itihas*, Hindi Madhyam Karyalay Nideshalay, Delhi.

B.A.  
HISTORY

Question Paper Pattern For F.Y.B.A. History  
Semester I & II

**As per University rules and guidelines.**